



TYPE: Regular Board Meeting

DATE: 9/14/2023 **TIME:** 6:00 PM **CODE:**

LOCATION: Assembly Hall 1935 Bohemian Highway, Occidental, CA 95465

Closed session begins at 6 pm; open session begins at 7 pm. Meeting will be simulcast via Zoom, and recorded. All documents relating to the following agenda items are available for public review in the Administrative Office of the Harmony Union School District during office hours at least 72 hours prior to the scheduled Board meeting. The Harmony District Board of Education meetings are open to the public, except for certain subjects that are addressed in closed session in accordance with the Ralph M. Brown Act. If anyone wishes to attend and requires special accommodations due to a handicapping condition, as outlined in the Americans with Disabilities Act, please contact the superintendent at least two working days prior to the meeting.

1.0 Call to Order

2.0 Pledge of Allegiance

3.0 Approval of the Agenda

4.0 Public Comment

- 4.1 For Closed Session: Members of the public may address the Board briefly on matters not on the agenda and are within the subject matter jurisdiction of the Board. Please state your name and address. In accordance with Board Policy 9323, speakers are to keep comments concise and limited to three minutes. The Public Comment item will be limited to a total of 20 minutes, absent approval to extend by the Board President. If there are several people who share the same issue, please chose one as your representative, and that person may be given additional time, if necessary. The Board values public comment, but by the Brown Act the Board shall not act upon, respond to, or comment on the merits of any item presented. The Board may ask clarifying questions of the presenter or refer the presenter to the District procedures. Members of the public may address the Board regarding items on the agenda at the time the item appears on the agenda. The Board President may move any agenda item to a different place on the agenda in order to accommodate the public or improve the flow of the meeting. Info

5.0 Closed Session

- 5.1 With respect to every item of business to be discussed in closed session Gov. Code Section 54957.6 - Personnel- Discipline, Dismissal, Release Info
- 5.2 With respect to every item of business to be discussed in closed session Gov. Code Section 54957.6: CONFERENCE WITH LABOR NEGOTIATOR Name of Agency Negotiator: Matthew Morgan Name of organization representing employees: CSEA Info/Action
- 5.3 With respect to every item of business to be discussed in closed session Gov. Code Section 54957.6: CONFERENCE WITH LABOR NEGOTIATOR Name of Agency Negotiator: Matthew Morgan Name of organization representing employees: HUTA Info/Action
- 5.4 With respect to every item of business to be discussed in closed session pursuant to Gov. Code Section 54957.6: Update on Anticipated Litigation items Info
- 5.5 With respect to every item of business to be discussed in closed session pursuant to Gov. Code Section 54957.6: Anticipated Litigation Info

6.0 Reconvene to Open Session

6.1 Report out on any action taken during closed session

Info

7.0 Communication

A) Reports

7.1 HUTA Report

7.2 ShARK Report

7.3 Pathways Director Report

7.4 Student Report

7.5 Board Member Reports

7.6 Superintendent/Principal's Report

B) Public Comment

7.7 For Open Session: Members of the public may address the Board briefly on matters not on the agenda and are within the subject matter jurisdiction of the Board. Please state your name and address. In accordance with Board Policy 9323, speakers are to keep comments concise and limited to three minutes. The Public Comment item will be limited to a total of 20 minutes, absent approval to extend by the Board President. If there are several people who share the same issue, please chose one as your representative, and that person may be given additional time, if necessary. The Board values public comment, but by the Brown Act the Board shall not act upon, respond to, or comment on the merits of any item presented. The Board may ask clarifying questions of the presenter or refer the presenter to the District procedures. Members of the public may address the Board regarding items on the agenda at the time the item appears on the agenda. The Board President may move any agenda item to a different place on the agenda in order to accommodate the public or improve the flow of the meeting.

7.8 Public Hearing- Sufficient Instructional Materials

C) Correspondence

8.0 Consent Agenda

Action

8.1 Vendor Warrants

Action

8.2 6th grade Overnight in Sandy Flats with possible hike to CYO for campfire

Action

8.3 6th Grade Field Trip to Pinnacles National Park- 10/24-10/26 2023

Action

8.4 Approve the Consent Agenda

Action

9.0 Information/Correspondence/Discussion

9.1 Enrollment Report

Info

9.2 Discussion and future action regarding new Health and Sex Education Curriculum Adoption

Info/Action

9.3 Discussion of board meeting logistics

Info/Action

9.4 Discussion (future action) of Power Back Up Project

Info/Action

A) Board Member Development

10.0 Action Items

- | | | |
|------|--|--------|
| 10.1 | Board to consider Resolution 2023-24/1 declaring that the District has sufficient textbooks and instructional materials for students. | Action |
| 10.2 | Consideration of Unaudited Actuals for 2022-2023 | Action |
| 10.3 | Consideration of Gann Limit Resolution 2023-24/2 | Action |
| 10.4 | Consideration to move up to \$175,000 from Fund 17 to Fund 01 to cover the cost of new radio system (sales order attached) and Verkada Security System (quote attached). Fund 17 currently has \$501,996 in it. | Action |
| 10.5 | Consideration to move up to \$65,000 from Fund 25 to Fund 01 to cover the cost of the Front Office Remodel and new Cafeteria Tables. (\$19,840 Prosource Desk/Counter/Cupboards)(Mead Clark \$2,007 - pocket door)(QCP \$38,915 - Tables) Fund 25 currently has \$201,228 in it. | Action |
| 10.6 | Consideration of CO3 (change order #3) from Counterpoint Construction | Action |

11.0 Next Board Meeting

12.0 Adjournment

Agendas have been posted at the Harmony School public bulletin board and the Harmony Union School District Website at www.harmonyusd.org.



Meeting Date: 9/14/2023 - 6:00 PM

Category: Public Comment

Type: Info

Subject:

4.1 For Closed Session: Members of the public may address the Board briefly on matters not on the agenda and are within the subject matter jurisdiction of the Board. Please state your name and address. In accordance with Board Policy 9323, speakers are to keep comments concise and limited to three minutes. The Public Comment item will be limited to a total of 20 minutes, absent approval to extend by the Board President. If there are several people who share the same issue, please chose one as your representative, and that person may be given additional time, if necessary. The Board values public comment, but by the Brown Act the Board shall not act upon, respond to, or comment on the merits of any item presented. The Board may ask clarifying questions of the presenter or refer the presenter to the District procedures.

Members of the public may address the Board regarding items on the agenda at the time the item appears on the agenda. The Board President may move any agenda item to a different place on the agenda in order to accommodate the public or improve the flow of the meeting.

Strategic Plans:

Policy:

Enclosure

File Attachment:

Description:

**Background
Information:**

Fiscal Implications:

Recommendation:

Approvals:

Recommended
By:

Matthew Morgan - Superintendent/Principal



Meeting Date:	9/14/2023 - 6:00 PM
Category:	Closed Session
Type:	Info
Subject:	5.1 With respect to every item of business to be discussed in closed session Gov. Code Section 54957.6 - Personnel- Discipline, Dismissal, Release
Strategic Plans:	
Policy:	
Enclosure	
File Attachment:	
Description:	
Background Information:	
Fiscal Implications:	
Recommendation:	

Approvals:


Recommended
By:

Matthew Morgan - Superintendent/Principal




Harmony Union School District

AGENDA ITEM

Meeting Date:	9/14/2023 - 6:00 PM
Category:	Closed Session
Type:	Info/Action
Subject:	5.2 With respect to every item of business to be discussed in closed session Gov. Code Section 54957.6: CONFERENCE WITH LABOR NEGOTIATOR Name of Agency Negotiator: Matthew Morgan Name of organization representing employees: CSEA
Strategic Plans:	
Policy:	
Enclosure	
File Attachment:	
Description:	
Background Information:	
Fiscal Implications:	
Recommendation:	-
Approvals:	Recommended By:  Matthew Morgan - Superintendent/Principal




Meeting Date:	9/14/2023 - 6:00 PM
Category:	Closed Session
Type:	Info/Action
Subject:	5.3 With respect to every item of business to be discussed in closed session Gov. Code Section 54957.6: CONFERENCE WITH LABOR NEGOTIATOR Name of Agency Negotiator: Matthew Morgan Name of organization representing employees: HUTA
Strategic Plans:	
Policy:	
Enclosure	
File Attachment:	
Description:	
Background Information:	
Fiscal Implications:	
Recommendation:	-
Approvals:	Recommended By:  Matthew Morgan - Superintendent/Principal



Harmony Union School District

AGENDA ITEM

Meeting Date:	9/14/2023 - 6:00 PM
Category:	Closed Session
Type:	Info
Subject:	5.4 With respect to every item of business to be discussed in closed session pursuant to Gov. Code Section 54957.6: Update on Anticipated Litigation items
Strategic Plans:	
Policy:	
Enclosure	
File Attachment:	
Description:	
Background Information:	
Fiscal Implications:	
Recommendation:	none- discussion only
Approvals:	Recommended By:  Matthew Morgan - Superintendent/Principal



Harmony Union School District

AGENDA ITEM

Meeting Date:	9/14/2023 - 6:00 PM
Category:	Closed Session
Type:	Info
Subject:	5.5 With respect to every item of business to be discussed in closed session pursuant to Gov. Code Section 54957.6: Anticipated Litigation
Strategic Plans:	
Policy:	
Enclosure	
File Attachment:	
Description:	
Background Information:	
Fiscal Implications:	
Recommendation:	none- discussion only
Approvals:	Recommended By:  Matthew Morgan - Superintendent/Principal



Harmony Union School District

AGENDA ITEM

Meeting Date:	9/14/2023 - 6:00 PM
Category:	Reconvene to Open Session
Type:	Info
Subject:	6.1 Report out on any action taken during closed session
Strategic Plans:	
Policy:	
Enclosure	
File Attachment:	
Description:	
Background Information:	
Fiscal Implications:	
Recommendation:	none- information only

Approvals:

Recommended
By:

Matthew Morgan - Superintendent/Principal



Harmony Union School District

AGENDA ITEM

Meeting Date:	9/14/2023 - 6:00 PM
Category:	Reports
Type:	Info
Subject:	7.1 HUTA Report
Strategic Plans:	
Policy:	
Enclosure	
File Attachment:	
Description:	
Background Information:	
Fiscal Implications:	
Recommendation:	
Approvals:	



Harmony Union School District

AGENDA ITEM

Meeting Date: 9/14/2023 - 6:00 PM

Category: Reports

Type: Info

Subject: 7.2 ShARK Report

Strategic Plans:

Policy:

Enclosure

File Attachment:

Description:

**Background
Information:**

Fiscal Implications:

Recommendation:

Approvals:

Recommended
By:

Matthew Morgan - Superintendent/Principal



Harmony Union School District

AGENDA ITEM


Meeting Date: 9/14/2023 - 6:00 PM
Category: Reports
Type: Info
Subject: 7.3 Pathways Director Report

Strategic Plans:

Policy:

Enclosure

File Attachment:

 Pathways Executive Director
Report 9.2023.pdf

Description:

**Background
Information:**

Fiscal Implications:

Recommendation:

Approvals:

**Pathways Charter School
Michele Blaisdell
Executive Director Report
September 2023**

This is my first written report to the Harmony Board. Please advise if there is additional or different information which you would like me to include. Thank you.

ENROLLMENT

Numbers have ranged down and up (as is common at this time of the year). Here is where things stand as of Thursday 9/14. August information is included for comparison.

Pathways Charter School 2023-24 Enrollment Update Thursday, September 14, 2023				
	Sonoma	Solano/Napa	Marin	Total
Enrolled	183	83	58	324
Informational	8	1	0	9
Invited	2	1	0	3
In-process	3	3	0	6
Total	196	88	58	342
<i>Budget assumes enrollment of 334 students with an ADA rate of 95% (approx. 317).</i>				

Pathways Charter School 2023-24 Enrollment Update Friday, August 18, 2023				
	Sonoma	Solano/Napa	Marin	Total
Enrolled	188	87	62	337
Invited	6	8	1	15
In-process	9	1	0	10
Total	203	96	63	362
<i>Budget assumes enrollment of 334 students with an ADA rate of 95% (approx. 317).</i>				

CHARTER RENEWAL

We have confirmed that the state has extended our charter through June 2027, and look forward to our continued collaboration with Harmony.

STAFFING

- We continue to train and support new staff members (Nicole Marsden as Special Ed Case Manager for Solano/Napa/Marin, and Sara Pierce as IST for Solano/Napa), and will do so throughout the year.
- With the news that long-time Solano Center Manager, Alyssa Payne, is moving, we started by exploring our in-house options. We approached Jillian Hawkins about stepping into the position. (Jillian was hired last spring as an Instructional Aide in Sonoma and has since jumped in to handle a variety of tasks). She accepted and is now in the process of cross-training with Alyssa and Solano/Napa/Marin Principal, Jill Dorsey.
- In addition, it appears that Alyssa will be able to do some part-time work for us remotely, at least through the end of the year. This will be incredibly helpful and provide support with tasks and projects -- beyond center manager duties -- that she has managed over the years.
- We continue to advertise for part-time Instructional Aides in Solano and Napa, as well as a part-time class instructor to serve the Vallejo Learning Center starting in January 2024.

BOARD RETREAT

We are planning for a fall governance team retreat: a half-day workshop for the Board members and myself, supported by consultant, Jeff Harding. We are in the process of finding a mutually-workable time for all parties in October or early November.

WASC

Last year, we began preparation for our self-study and upcoming full visit in late February 2024. Given the disruption in leadership, this project was back-burnered for a time, but we're re-engaged with the process and moving forward. I'm pleased that Sonoma teacher, Denice Hall, accepted the role of WASC Coordinator. Denice has worn many hats connected to the WASC process (including serving on multiple visiting committees and participating in our process in year's past); we are lucky to have her skillful help with this. Denice is working closely with me, the leadership team, and the rest of the staff to draft our documentation and prepare for the visit. We've added WASC as a standing discussion item to the Pathways Board meetings between October 2023 and March 2024, if not through the end of the school year.

UNIVERSAL PRE-K

A report on this grant is due at the end of September. I've attended a training regarding the same and will complete the report, with support from Jim Weber at Charter Impact, as well as our front office staff.

CTEIG

I am working with our CTE/IT Coordinator, Brenda Peterson, as well as Jim Weber at Charter Impact, to complete the 2023-24 application. Although Board approval is not required for this grant application, we have discussed the expected parameters of our application at both the August and September 2023 Board meetings, and we have their approval to move forward.

SPED REVIEW PROCESS

We have confirmed that Pathways will not participate in this year's Cyclical Monitoring for Small LEAs but will be included in the Year 3: Cycle C 2024 selection and monitoring. Please see [Cyclical Monitoring for Small LEAs - Quality Assurance Process \(CA Dept of Education\)](#).



Harmony Union School District

AGENDA ITEM

Meeting Date:	9/14/2023 - 6:00 PM
Category:	Reports
Type:	Info
Subject:	7.4 Student Report
Strategic Plans:	
Policy:	
Enclosure	
File Attachment:	
Description:	
Background Information:	
Fiscal Implications:	
Recommendation:	

Approvals:

Recommended
By:

Matthew Morgan - Superintendent/Principal



Harmony Union School District

AGENDA ITEM

Meeting Date:	9/14/2023 - 6:00 PM
Category:	Reports
Type:	Info
Subject:	7.5 Board Member Reports
Strategic Plans:	
Policy:	
Enclosure	
File Attachment:	
Description:	
Background Information:	
Fiscal Implications:	
Recommendation:	

Approvals:

Recommended
By:

Matthew Morgan - Superintendent/Principal




Meeting Date: 9/14/2023 - 6:00 PM
Category: Reports
Type: Info
Subject: 7.6 Superintendent/Principal's Report

Strategic Plans:

Policy:

Enclosure

File Attachment:

 Superintendent Report
20230914.pdf

Description:

**Background
Information:**

Fiscal Implications:

Recommendation:

Approvals:

Recommended
By:



Matthew Morgan - Superintendent/Principal



Superintendent Report September 14, 2023

Enrollment

As will be discussed later, our enrollment is up over 20%. This is a very rapid increase in population that was not anticipated. We are experiencing challenges with staffing, facilities, and scheduling as a result. We have brought on additional staff, and implementing new protocols to manage the increase as it impacts the cafeteria, field trips, sports, etc.

Facilities

We have been monitoring the field for sprinkler distribution and have identified the cause of the brown spots on the field. Clogging of the sprinkler heads with sediment is reducing the short throw nozzles that cast water nearest the sprinkler head. We have purchased replacement heads to stay ahead of the sedimentation. Longer term solution is installing a higher level of water filtration for the system. We have a cost estimate, including the relocation of the below water table pump system of 65k. We are not prepared at this time to move forward, but would propose we consider this project a potential element of a proposed bond.

Staffing

We have had several new hires and contracts with support providers including new aides for grades, 3, 6, 7 and 8. We have also brought Meike Mandel on board to assist us with curriculum design and targeted instruction for advanced math in lower grades. Hunter Bryson is commended for his pinch-hit return to support the kitchen during a staff absence. In addition, Harmony completed a contract with Tanya Turneuare for the provision of communications, transcription and publication services.

Sports

Sports are already underway including Flag football and volleyball. Cheer is also underway.

Events

1st Grade Flower Ceremony

Back to School Night Class Meetings

Welcome Back Dinner

Parent Nights

Field Trips

 Ropes Course

 Paleo Days

Sep 20-21

 Monterey Bay Aquarium

Oct 2-4

Fall Festival

Oct 5

Inservice

Oct 6



Aftercare

Aftercare is currently serving over 45 students daily. This is significantly higher than last year. Cheers to Denise for implementing our Smartcare program for managing enrollment and fees.

AERIES

Many thanks to Suzi for the heavy lift of launching AERIES software this year without the help of Missy. There was a great deal of work just converting the data, let alone adding 20% more students into the system by hand.

Learning Support

With only 20 days so far this school year we have already held 15 SST meetings and 5 IEP meetings. ACT is up and running and a pilot math program has been started in the 2nd grade.

Social and Behavioral Support

The Student Resource Team, including Elizabeth, Erica, Rebecca, Mariah, Taryn, Beth and Matthew has been meeting weekly (and often more than weekly) to develop new referral tools and supports for students and staff.

COVID

We have had over 5 cases reported to the school over the last several weeks. Some students and staff are masking after exposures. Many parents and staff are taking the school up on the access to free home antigen tests that have been provided by the state and available in the office.

New Wifi networking

Parent Jason Guerero has been helping install new wifi networking equipment to replace the aging (and license expiring) Meraki equipment. We have gone with Ubiquiti and have seen improved connection strength and speed as a result. There is still additional infrastructure work that is being conducted as we extend Power Over Ethernet lines to the locations of our security camera system. We expect our cameras to be coming online in the coming weeks. The cost so far is under budget.

DEIA Committee

The newly formed DEIA committee has come together and held its first 2 meetings. At this point the committee will be meeting twice monthly as the logistics and objectives of the committee are developed. We anticipate an early project of the committee will be the conducting of a survey to better understand the experiences of families at Harmony.

Common Ground

Due to the suggestion of a parent, Harmony was able to get into contact with Common Ground, a disability access advocacy organization that conducts presentations across the elementary grade range to help students better understand their differently abled peers. They will be



visiting all grades in the fall discussing visible disabilities, and return in the spring to discuss inclusion in social activities.

Hand in Hand Parenting

Parenting classes with Kristen Childs returns this October with potentially 2 sessions given the strong response to the initial flyer. We also will be hosting parent ed in January/February with Maria Freebairn Smith.

Newsletters

Our new weekly newsletters have been well received. These will be accompanied by 3 periodicals every season. Copies of the first 2 newsletters are below. We are looking forward to the opportunity to include staff and student articles in the periodicals.



SEPTEMBER 8, 2023

School Newsletter



CAMPUS HIGHLIGHT

We gathered at the start of school to celebrate the new school year. Eighth graders, in their new leadership role, welcomed the youngest students to the school community.

Mark Your Calendar for Special School Events!

Mark your calendar for the **Autumn Festival**, a day of fun autumn activities on **October 5**.
Details to follow ...



Upcoming Dates

- September 11**
7th/8th grade field trip to Westminster Woods
- September 13**
Parent Night: Building a Gender Inclusive School
- September 14**
School Board meeting at 7 pm
- September 19**
Assembly: Common Ground Society
- September 20 & 21**
6th grade "Paleo Day" & overnight
- September 27**
Community Night: Strategic District Planning
- September 28**
Spirit Assembly
- October 3-5**
5th grade overnight field trip to Monterey Bay
- October 4**
Parent Night: Hand in Hand
- October 5**
Autumn Festival



SEPTEMBER 15, 2023

School Newsletter



A view to the primary grade classrooms with our newly landscaped campus!

Hand in hand

Kristan Childs is offering a six-week parenting class series, free to Salmon Creek parents. Options are **Oct. 12–Nov. 16, 10 am–12 pm** (online) and **Apr. 18–May 23, 6:30–8:30 pm** (on campus).

Email kristan@handinhandparenting.org to sign up.

She is also holding a talk on “**Supporting Kids in the Age of the Climate Crisis**” on **October 26** from **6:30–8:30 pm** on the Salmon Creek campus.

Mark Your Calendar for Special School Events!

Mark your calendar for the **Autumn Festival**, a day of fun autumn activities on **October 5**. Details to follow ...



Upcoming Dates

September 15

6th grade field trip to the Sonoma Coast

September 19

Classroom presentations:
Common Ground Society

September 20 & 21

6th grade “Paleo Day” & overnight

September 27

Community Night: Strategic
District Planning

September 28

Spirit Assembly

October 3–5

5th grade overnight field trip to
Monterey Bay

October 5

Autumn Festival

October 9–15

Conference Week—1:10 early
release time

October 12

School Board meeting 7 pm

October 26

Hand in Hand: “Supporting Kids in
the Age of the Climate Crisis”

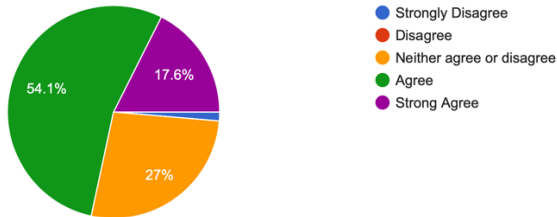


Return-to-school survey

The School Resource Team, spearheaded by Rebecca Chadwick organized a school climate survey based on key Youth Truth survey questions. This survey will be able to be conducted multiple times throughout the year to provide a longitudinal picture of the changing perceptions of school climate by our 5-8 grade students. The data below includes 3 of 4 grades.

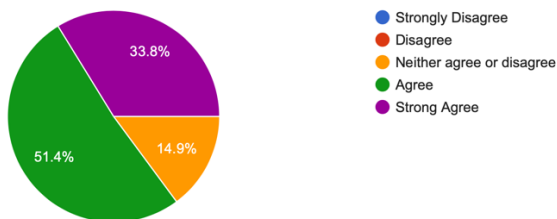
I feel like I belong at school

74 responses



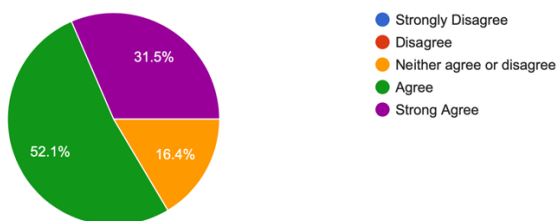
I feel safe at school

74 responses



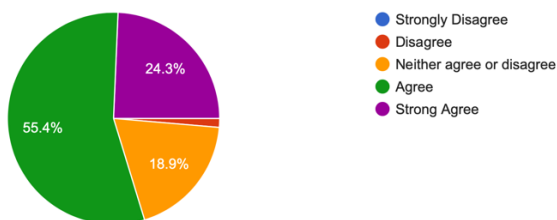
My teacher has expectations that help me know what to do to be successful at school

73 responses



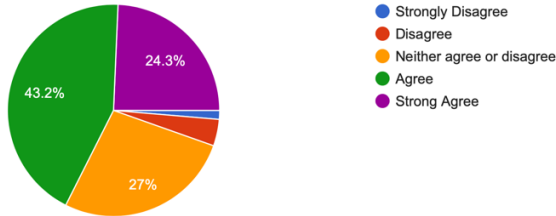
My teacher gives me extra help when I need it

74 responses

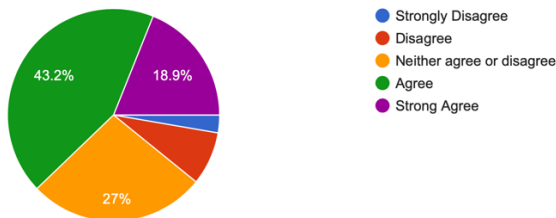




I can usually be myself around other students at this school
74 responses



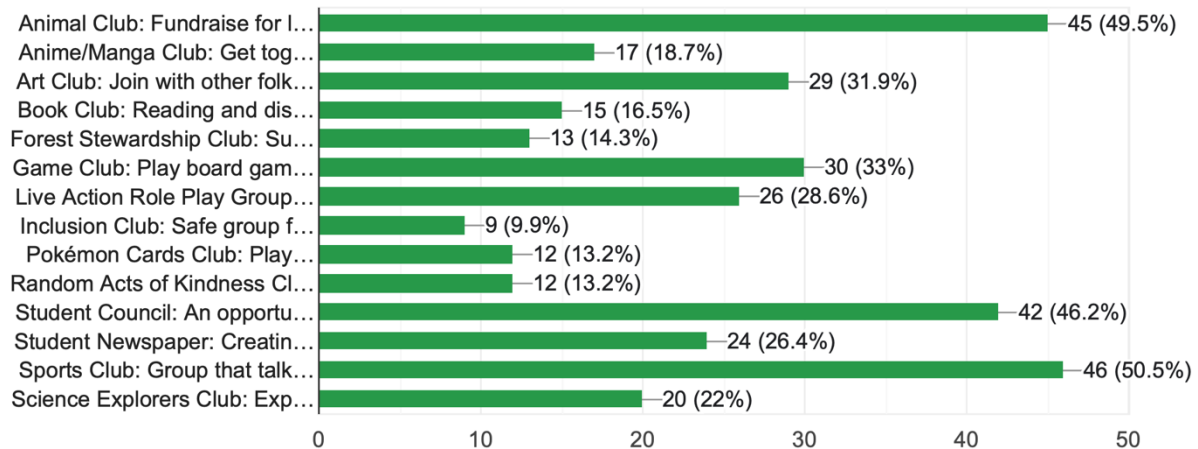
When I feel upset, there is an adult at school who I can talk to
74 responses



Club Survey

Students have suggested the club topics and activities below. Use the club name and description below to choose any of the clubs you might be interested in joining.

91 responses





Meeting Date: 9/14/2023 - 6:00 PM

Category: Public Comment

Type: Info

Subject:

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Strategic Plans:

Policy:

Enclosure

File Attachment:

Description:

**Background
Information:**

Fiscal Implications:

Recommendation:

Approvals:


Recommended
By:

Matthew Morgan - Superintendent/Principal



Meeting Date:	9/14/2023 - 6:00 PM
Category:	Public Comment
Type:	Info
Subject:	7.8 Public Hearing- Sufficient Instructional Materials
Strategic Plans:	
Policy:	
Enclosure	

File Attachment:

 Public Hearing Sufficient
Textbooks 23-24 - Google
Docs.pdf

Description:

In the Process of assuring the Harmony and Salmon Creek Elementary Schools have sufficient instructional materials for each student and each classroom, a Public Hearing of the Harmony Union School District Board of Education will be held. This notice is posted in compliance with Education Code 60119. At this meeting it is the intention of the HUSD Board to further assure that the materials used are aligned to the content standards pursuant to EC 60605 or 60605.8 and 60119 and are consistent with the content and cycles of the California curriculum frameworks in reading/language arts, mathematics, science, and history/social studies.

Background Information:**Fiscal Implications:****Recommendation:**

None

Approvals:

Recommended
By:



Matthew Morgan - Superintendent/Principal



Public Hearing Notice

In the Process of assuring the Harmony and Salmon Creek Elementary Schools have sufficient instructional materials for each student and each classroom, a Public Hearing of the Harmony Union School District Board of Education will be held. This notice is posted in compliance with Education Code 60119. At this meeting it is the intention of the HUSD Board to further assure that the materials used are aligned to the content standards pursuant to EC 60605 or 60605.8 and 60119 and are consistent with the content and cycles of the California curriculum frameworks in reading/language arts, mathematics, science, and history/social studies.

Place: HUSD Board Meeting
1935 Bohemian Hwy
Occidental Ca 95492
And via Zoom Teleconferencing

Time: 7 p.m. Wednesday September 14, 2023

Posted: on or before **Sep 1, 2023**

Posting locations:

School Bulletin Board

Harmony Union School District Website www.harmonyusd.org

Occidental Community Bulletin Board



Harmony Union School District

AGENDA ITEM

Meeting Date:	9/14/2023 - 6:00 PM
Category:	Consent Agenda
Type:	Action
Subject:	8.1 Vendor Warrants
Strategic Plans:	
Policy:	
Enclosure	
File Attachment:	
Description:	
Background Information:	
Fiscal Implications:	
Recommendation:	Approve through the consent agenda

Approvals:

Recommended
By:


A handwritten signature in black ink that reads "Matthew Morgan".

Matthew Morgan - Superintendent/Principal



Harmony Union School District

AGENDA ITEM

Meeting Date:	9/14/2023 - 6:00 PM
Category:	Consent Agenda
Type:	Action
Subject:	8.2 6th grade Overnight in Sandy Flats with possible hike to CYO for campfire
Strategic Plans:	
Policy:	
Enclosure	
File Attachment:	 Paleo Day 9202023.pdf
Description:	
Background Information:	
Fiscal Implications:	
Recommendation:	Approve through consent agenda

Approvals:

Recommended
By:




Matthew Morgan - Superintendent/Principal



Harmony Union School District

AGENDA ITEM

Meeting Date:	9/14/2023 - 6:00 PM
Category:	Consent Agenda
Type:	Action
Subject:	8.3 6th Grade Field Trip to Pinnacles National Park- 10/24-10/26 2023
Strategic Plans:	
Policy:	
Enclosure	
File Attachment:	 Pinnacles 102023.pdf
Description:	
Background Information:	
Fiscal Implications:	
Recommendation:	Approve through the consent agenda

Approvals:

Recommended
By:

A handwritten signature in black ink that reads "Matthew Morgan".

Matthew Morgan - Superintendent/Principal



Harmony Union School District

AGENDA ITEM

Meeting Date: 9/14/2023 - 6:00 PM
Category: Consent Agenda
Type: Action
Subject: 8.4 Approve the Consent Agenda

Strategic Plans:

Policy:

Enclosure

File Attachment:

Description:

The Consent Agenda, sometimes called the Consent Calendar, is for routine items that require Board action. Board members may request that any consent item be removed for purposes of discussion, and then acted upon as a separate item.

Background Information:

Fiscal Implications:

Recommendation:

That Board approves the consent agenda as shown.

Approvals:

Recommended
By:

Matthew Morgan - Superintendent/Principal



Meeting Date:	9/14/2023 - 6:00 PM
Category:	Information/Correspondence/Discussion
Type:	Info
Subject:	9.1 Enrollment Report
Strategic Plans:	
Policy:	
Enclosure	
File Attachment:	
Description:	
Background Information:	
Fiscal Implications:	
Recommendation:	Information - No action needed

Approvals:


Recommended
By:


Matthew Morgan - Superintendent/Principal




Meeting Date: 9/14/2023 - 6:00 PM
Category: Information/Correspondence/Discussion
Type: Info/Action
Subject: 9.2 Discussion and future action regarding new Health and Sex Education Curriculum Adoption
Strategic Plans:
Policy:

Enclosure


 3Rs Curriculum K 12 Lessons
Scope & Sequence.pdf

 Adolescent Sexual Health
Work Group Example
Review.pdf


 ASHWG Resource List.pdf


 California Healthy Youth Act
Powerpoint.pdf


File Attachment:

 CDE Documents Regarding
CYHA.pdf

 Parent Fact Sheet.pdf

 Parent Puberty & Sex
Education Consent Opt Out
Form 2022-2023.pdf

 Relevant Board Policies to
Health Curriculum Adoption.pdf

 Health Education Adoption
Outline.pdf

Description:

Background Information:

Fiscal Implications:

Recommendation: Info only at this time

Approvals:

Recommended
By:



Rights, Respect, Responsibility: A K-12 Sexuality Education Curriculum from Advocates for Youth				
Grade	Sequence	Lesson Title	NSES Indicator	Powerpoint
ELEMENTARY SCHOOL				
K	Lesson 1	Different Kinds of Families	HR.2.CC.1/HR.1.IC.1	
K	Lesson 2	Understanding Our Bodies - The Basics	AP.2.CC.1	X
K	Lesson 3	My Space, Your Space	PS.2.CC.1/PS.2.IC.1	
K	Supplement	Star of the Week	NA	
K	Supplement	Paper People	NA	
1				
1	Lesson 1	Friendships	HR.2.CC.2/HR.2.IC.2	
1	Lesson 2	Gender Roles	ID.2.CC.1/ID.2.INF.1	
1	Lesson 3	The Circle of Life	PR.2.CC.1	X
1	Supplement	My Body is MY Body	IV.2.CC.1/IV.2.AI.1	
1	Supplement	Pink, Blue and Purple	GI.2.CC.1/GI.2.CC.2	
2				
2	Lesson 1	Understandings Our Bodies	AP.2.CC.1	X
2	Lesson 2	Bullying is Never OK	PS.2.CC.2/PS.2.CC.3	
2	Lesson 3	Cut it Out! Making Teasing and Bullying Stop	PS.2.AI.2/PS.2.IC.2	X
2	Lesson 4	Feeling SAFE!	CHR.2.CC.2/CHR.2.CC.3/CHR.2.IC.1	
2	Lesson 5	Seeking Help	PS.2.AI.1/PS.2.SM.1	
2	Supplement	R-E-S-P-E-C-T	IV.2.IC.1/GI.2.IC.1	
3				
3	Lesson 1	Respect for All	ID.5.SM.1/ID.5.ADV.1/HR.5.SM.1	
3	Lesson 2	Teasing, Harassment and Bullying	PS.5.CC.1/PS.5.INF.1/PS.5.AI.1/ PS.5.IC.1	
3	Supplement	Personal Timeline	NA	
3	Supplement	If You Don't Have Consent, You Don't Have Consent	CHR.5.CC.2/CHR.5.IC.1	
4				
4	Lesson 1	Making Sense of Puberty	PD.5.CC.1/PD.5.INF.1/PD.5.AI.1/PD.5.SM.1/P D.5.CC.2/PD.5.AI.2	

Rights, Respect, Responsibility: A K-12 Sexuality Education Curriculum from Advocates for Youth

Grade	Sequence	Lesson Title	NSES Indicator	Powerpoint
4	Lesson 2	Figuring Out Friendships	HR.5.CC.1/HR.5.INF.1/HR.5.AI.1	
4	Lesson 3	Taking a Stand Against Bullying	PS.5.IC.1/PS.5.SM.1	
5				
5	Lesson 1	Sexual and Reproductive Anatomy	AP.5.CC.1/AP.5.AI.1	X
5	Lesson 2	Puberty and Reproduction	PD.5.CC.1/PD.5.CC.3/PR.5.CC.1	X
5	Lesson 3	Learning about HIV	SH.5.CC.1	
5	Lesson 4	What is Love Anyway?	ID.5.CC.1/ID.5.AI.1	X
5	Lesson 5	Being Clear with Your Friends	HR.5.IC.1/PS.5.IC.2	
5	Lesson 6	Your Body, Your Rights	PS.5.CC.2/PS.5.AI.2	
5	Supplement	So THAT'S How Babies Are Made	SH.5.CC.1/SH.5.CC.2	
5	Supplement	Thinking Outside the (Gender) Box	GI.5.CC.1-4/GI.5.AI.1	
5	Supplement	It's All About Hormones	PD.5.CC.3/PD.5.CC.4	X
MIDDLE SCHOOL				
6	Lesson 1	Change is Good	PD.8.CC.1/PD.8.AI.1	
6	Lesson 2	Gender Roles, Gender Expectations	ID.8.CC.2	
6	Lesson 3	Understanding Boundaries	HR.8.IC.2/PS.8.CC.3/ PS.8.CC.4	
6	Lesson 4	Communicating about a Sensitive Topic	PR.8.IC.1	
6	Lesson 5	More Than Friends: Understanding Romantic Relationships	HR.8.CC.3	
6	Lesson 6	Liking and Loving: Now and When I'm Older	PR.8.CC.1/PR.8.CC.2/HR.8.CC.4	
6	Lesson 7	Being A Sex Ed Sleuth	AP.8.AI.1/PR.8.AI.1/ PR.8.AI.3/SH.AI.1	X
6	Supplement	Consent: It Goes With Everything	SHR.8.CC.4/CHR.8.INF.3	X
6	Supplement	Image Overload	SH.8.CC.12	X
6	Supplement	When Should A Person . . .	SH.8.DM.1	
7				
7	Lesson 1	Everyone's Got Body Parts - Part One	AP.8.CC.1	
7	Lesson 2	Everyone's Got Body Parts - Part Two	AP.8.CC.1	
7	Lesson 3	Reproduction Basics	PR.8.CC.1	X

Rights, Respect, Responsibility: A K-12 Sexuality Education Curriculum from Advocates for Youth

Grade	Sequence	Lesson Title	NSES Indicator	Powerpoint
7	Lesson 4	Great Expectations: Signs and Symptoms of Pregnancy	PR.8.CC.5/PR.8.CC.6	X
7	Lesson 5	Protecting Your Health: Understanding and Preventing STDs	SH.8.CC.1/SH.8.CC.2/SH.8.CC.3	
7	Lesson 6	I Am Who I Am	ID.8.CC.1/ID.8.IC.1	X
7	Lesson 7	Blue is for Boys, Pink is for Girls...Or Are They?	ID.8.INF.1	X
7	Lesson 8	Making SMART Choices	PD.8.DM.1/PR.8.DM.1	
7	Lesson 9	Let's Talk about Sex	PR.8.IC.2/SH.8.IC.1	
7	Lesson 10	Being the Change You Want to See in the World	PS.8.SM.1/PS.8.ADV.1	
7	Lesson 11	Being Smart, Staying Safe Online	HR.8.SM.2/HR.8.GS.1	
7	Supplement	Harassment Prevention - The Basics	IV.8.SM/1	
7	Supplement	Pre-Law	SH.8.INF.2/SH.8.CC.10	X
7	Supplement	Preparation is Prevention	SH.8.CC.8/SH.8.CC.9	
7	Supplement	Trafficking	IV.8.CC.3/IV.8.INF.1	
7	Supplement	So Attractive	SO.8.INF.1/SO.8.IC.1	X
7	Supplement	Being Respectful About Gender Identity: Pronouns and Practice!	GI.8.AI.1/GI.8.IC.1	
8	Lesson 1	Creating a Safe School: Celebrating All	ID.8.AI.1/ID.8.ADV.1/ PS.8.SM.2	X
8	Lesson 2	The World Around Me	PD.8.INF.1/PR.8.INF.1/SH.8.INF.1/HR.8.INF.1	
8	Lesson 3	Healthy or Unhealthy Relationships?	HR.8.CC.1/HR.8.SM.1/HR.8.CC.2	
8	Lesson 4	Choose Your Words Carefully	HR.8.IC.1/HR.8.IC.3	
8	Lesson 5	We Need to Talk	PR.8.IC.2/SH.8.IC.1	X
8	Lesson 6	Talking without Speaking: The Role of Texting In Relationships	HR.8.CC.5/HR.8.INF.2	X
8	Lesson 7	Warning Signs: Understanding Sexual Abuse and Assault	PS.8.CC.1/PS.8.AI.1/ PS.8.IC.1/PS.8.CC.2	
8	Lesson 8	Birth Control Basics	PR.8.CC.3/PR.8.CC.4/ PR.8.AI.2	
8	Lesson 9	Using Condoms Effectively	PR.8.SM.1/SH.8.SM.1	
8	Lesson 10	STD Basics: Reducing Your Risks	SH.8.GS.1/SH.8.AI.2	
8	Supplement	Breaking Up is Hard to Do	CHR.8.INF.1/CHR.8.SM.1	
8	Supplement	What's Racism Got to Do with It?	SH.8.CC.11	X

Rights, Respect, Responsibility: A K-12 Sexuality Education Curriculum from Advocates for Youth				
Grade	Sequence	Lesson Title	NSES Indicator	Powerpoint
8	Supplement	Pregnancy Basics	SH.8.CC.4/SH.10.CC.4	X
HIGH SCHOOL				
<i>*Supplemental lessons are listed in full at the end of the High School section</i>				
9	Lesson 1	They Love Me . . . They Love Me Not . . .	HR.12.CC.1/PS.12.INF.1	
9	Lesson 2	How Well Do I Communicate with Others?	PR.12.IC.1	
9	Lesson 3	It Wasn't My Fault	PS.12.AI.1/PS.12.IC.1/PS.12.AI.2/PS.12.CC.4	
9	Lesson 4	Sexual Orientation, Behavior & Identity	ID.12.CC.2	X
9	Lesson 5	Understanding Gender	ID.12.CC.1	X
9	Lesson 6	Decisions, Decisions	PD.12.DM.1/PR.12.DM.1/SH.12.DM.1	
9	Lesson 7	Sexual Decision Making	PR.12.INF.1/HR.12.CC.2/HR.12.IC.2/ HR.12.SM.1	
9	Lesson 8	Planning and Protection: Avoiding or Managing STDs	SH.12.INF.1/SH.12.GS.1	
9	Lesson 9	What If . . . ?	PR.12.CC.4/PR.12.CC.5/PR.12.INF.2/PR.12.INF. .3/PR.12.AI.3/PR.12.AI.4	
9	Lesson 10	STD Smarts	SH.12.CC.1/SH.12.CC.2/SH.12.AI.2	X
9	Lesson 11	Creating Condom Confidence	PR.12.SM.1/SH.12.SM.2	
10				
10	Lesson 1	Rights Respect Responsibility	HR.12.CC.3/HR.12.INF.2/PS.12.CC.3	
10	Lesson 2	Know Your Options	PR.12.CC.1/PR.12.CC.2	
10	Lesson 3	We All Have Rights	PR.12.CC.3/SH.12.CC.3	
10	Lesson 4	Let Me Tell You	SH.12.INF.1/SH.12.IC.1	
10	Lesson 5	Using Technology Respectfully and Responsibly	HR.12.CC.4/HR.12.SM.2	X
10	Lesson 6	Our Space, Safe Space	ID.12.SM.1/ID.12.ADV.1/PS.12.ADV.1	X
10	Lesson 7	Trust It or Trash It? Finding Accurate Sex Ed Info	PR.12.AI.1/PR.12.AI.2	X
11				
11	Lesson 1	How Do You See Me?	PD.12.INF.1	
11	Lesson 2	My Boundaries	HR.12.IC.2/HR.12.SM.1	
11	Lesson 3	Is It Abuse If?	HR.12.IC.1/PS.12.CC.1/PS.12.IC.2	

Rights, Respect, Responsibility: A K-12 Sexuality Education Curriculum from Advocates for Youth

Grade	Sequence	Lesson Title	NSES Indicator	Powerpoint
11	Lesson 4	Wanted Qualified Parent	PR.12.DM.2	
11	Lesson 5	Gender and Sexual Orientation: Understanding the Difference	ID.12.CC.1/ID.12.INF.1	
12	Lesson 1	What are My Reproductive Rights?	PR.12.CC.6	
12	Lesson 2	My Life, My Decisions	PD.12.CC.1/PR.12.INF.1	X
12	Lesson 3	Sexual Rights: Who Decides?	PS.12.CC.2/PS.12.INF.2	
12	Lesson 4	Getting Savvy about STD Testing	SH.12.SM.1/SH.12.ADV.1	
12	Lesson 5	Fantasy or Reality: How Sexually Explicit Media Affects How We See Relationships IRL	HR.12.INF.1/HR.12.AI.1	X
High School	Supplement	Reproductive Justice: Past, Present and Future	SH.10.CC.6	X
High School	Supplement	Sexual Agency, Right?	SH.12.INF.5	
High School	Supplement	The Impact of Racism and Inequality on Sexual Health	SH.10.INF.1	
High School	Supplement	Unhealthy Relationships - Plan for Safety	CHR.10.DM.1	X
High School	Supplement	Not Made for TV	CHR.12.CC.1	
High School	Supplement	Power and Privilege	CHR.12.INF.3/CHR.12.INF.4	
High School	Supplement	Advocate Graduate	IV.12.ADV.1/	X
High School	Supplement	Influencers for Life	SO.10.INF.1	X
High School	Supplement	Sexual Orientation Facts and Info: Finding and Assessing Credible Sources Online	SO.10.AI.1/SO.12.INF.1	X
High School	Supplement	Showing Kindness & Support to Transgender and Nonbinary People	GI.12.INF.1/GI.10.INF.1	X
High School	Supplement	Sex Trafficking	IV.10.CC.4/IV.10.IC.2/IV.10.AI.2	X
High School	Supplement	Healthy Living: Prevention & Treatment	SH.10.GS.2/SH.12.CC.1/SH.12.CC.2	
High School	Supplement	Consent, Sexting and the Law	SH.10.INF.3/SH.12.INF.4	
High School	Supplement	Sexual Systems I: Parts	AP.12.CC.1	X
High School	Supplement	Sexual Systems II: Processes	AP.10.CC.1	X
High School	Supplement	Making the Unconscious Conscious: Impacts of Stigma & Bias	SH.12.INF.3/SH.12.INF.3/SH.12.GS.1	

Compliance Assessment Tool (CAT) California Healthy Youth Act

NOTES TO THE REVIEWER

- a) This is a fillable PDF version of the CHYA Curriculum Assessment Tool (CAT).
- b) There are two parts to this tool: Part 1: Curriculum/Instructional Material and Part 2: Policies and Procedures for Implementing CHYA.
- c) This is Part 1 of the tool, which is intended for use in assessing compliance of a curriculum and supplemental materials; other instructional materials used for the purpose of teaching sexual health education to students of a publicly funded high school or middle school.
- d) In order to facilitate assessment of a curriculum's compliance, CHYA provisions are divided into sections based on a (column 1) criterion that a certain provision focuses on. The full language describing the requirement (column 2) is also provided with a reference to the Education Code. Questions regarding specific aspects of the requirement or content of the curriculum/ instruction are provided to guide the reviewer in determining whether the criterion is met or not. Finally, a determination of compliance, comments and recommendation (column 4) for any future action or adaptation may be made based on this assessment.
- e) The spaces provided in the column, Compliance Assessment, are rather limited. An efficient use of space would be to note evidence of compliance or non-compliance by identifying the module and activity as such: *M#A#*. For example, to point out that evidence may be found in Module 1, Activity A Step 2 and Module 4 Activity B Step 3, you may simply write: *M1A2; M4B3*. Additional notes or evidence may be included in the "comments" section under column 4.
- f) Under the column, Determination and Recommendations, you will identify whether you deem the curriculum/material in compliance with a particular requirement; and whether it requires an adaptation to meet requirement. A space for additional comments is also provided. Use this comment section to add any other evidence of compliance or non-compliance; strengths or weaknesses; or any other findings.
- g) Depending on the way a curriculum is written modules may alternately be called session, section or lesson. Some CHYA requirements may be addressed in whole modules or activities, while others may be evident in specific paragraphs or statements in the book. List the module & activity or the section and page number, as you might see fit to efficiently direct another reviewer to such evidence.

A. CA Education Code Requirements starting Jan. 2016, CA Healthy Youth Act

Section A provides an overall description of the CA Healthy Youth Act and its purposes. We recommend you complete the rest of the CAT before providing your comments regarding alignment with the purposes of CHYA. Adherence to the purposes of CHYA may be determined by compliance with the provisions detailed in the succeeding sections.



Compliance Assessment Tool (CAT) California Healthy Youth Act

Reviewer: _____ Review Date: _____
 Agency: _____ Email: _____

Part 1. CURRICULUM/ INSTRUCTIONAL MATERIAL

Published Curriculum

Other Instructional Materials and Supplements

Curriculum Title: _____ Title: _____
 Edition/Version: _____ Printing (Year): _____ Source: _____
 Author: _____ Other Information: _____
 Description: _____

Criteria	Description	Compliance Assessment <small>(List modules that evidence compliance or non-compliance/conflict with CHYA requirements)</small>	Determination and Recommendations <small>Action/Curriculum adaptation needed to meet CHYA requirements.</small>
A. CA Education Code Requirements starting Jan. 2016, CA Healthy Youth Act			
Alignment with and Support of CHYA Purposes	<p>All instruction and materials must align with and support the purposes of the California Healthy Youth Act. EC § 51933 (c)</p> <p>All instruction and materials shall align with and support the purposes of this chapter as set forth in paragraphs (1) to (5), inclusive, of subdivision (b) of Section 51930 and may not be in conflict with them.</p>	<p>(1) To provide pupils with the knowledge and skills necessary to protect their sexual and reproductive health from HIV and other sexually transmitted infections and from unintended pregnancy.</p> <p>[Reference: Instruction and Materials]</p>	<p>Compliant: <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Exceeds</p> <p>Needs adaptation: <input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>Comments:</p>
		<p>(2) To provide pupils with the knowledge and skills they need to develop healthy attitudes concerning (a) adolescent growth and development, (b) body image, (c) gender, (d) sexual orientation, (e) relationships, (f) marriage, and (g) family.</p> <p>[Reference: Instruction and Materials]</p>	<p>Compliant: <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Exceeds</p> <p>Needs adaptation: <input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>Comments:</p>



Compliance Assessment Tool (CAT) California Healthy Youth Act

Criteria	Description	Compliance Assessment <small>(List modules that evidence compliance or non-compliance/conflict with CHYA requirements)</small>	Determination and Recommendations <small>Action/Curriculum adaptation needed to meet CHYA requirements.</small>
		<p>(3) To promote the understanding of sexuality as a normal part of human development. [Reference: Instruction and Materials]</p>	<p>Compliant: <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Exceeds Needs adaptation: <input type="checkbox"/> Yes <input type="checkbox"/> No Comments:</p>
		<p>(4) To ensure pupils receive integrated, comprehensive, accurate, and unbiased sexual health and HIV prevention instruction and provide educators with clear tools and guidance to accomplish that end. [Reference: Instruction and Materials]</p>	<p>Compliant: <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Exceeds Needs adaptation: <input type="checkbox"/> Yes <input type="checkbox"/> No Comments:</p>
		<p>(5) To provide pupils with the knowledge and skills necessary to have healthy, positive, and safe relationships and behavior. [Reference: Instruction and Materials]</p>	<p>Compliant: <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Exceeds Needs adaptation: <input type="checkbox"/> Yes <input type="checkbox"/> No Comments:</p>
B. Instruction and Materials			
1	<p>Age Appropriate and Objective Material</p>	<p>Instruction and materials shall be age appropriate. EC § 51933(a) “Age appropriate refers to topics, messages, and teaching methods suitable to particular ages or age groups of children and adolescents, based on cognitive, emotional, and behavioral capacity typical for the age or age group.” EC § 51933(a)</p>	<p>• Grade Level(s): • Age Groups:</p> <p>Curriculum developed for youth is age appropriate:</p> <p><input type="checkbox"/> Yes</p> <p><input type="checkbox"/> No. List modules/activities (section & page #) that are not age appropriate:</p>
			<p>Compliant: <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Exceeds Needs adaptation: <input type="checkbox"/> Yes <input type="checkbox"/> No Comments:</p>

Compliance Assessment Tool (CAT) California Healthy Youth Act

	Criteria	Description	Compliance Assessment <small>(List modules that evidence compliance or non-compliance/conflict with CHYA requirements)</small>	Determination and Recommendations <small>Action/Curriculum adaptation needed to meet CHYA requirements.</small>
2	Medically Accurate and Objective Information	<p>All factual information presented shall be medically accurate, up-to-date and objective. EC § 51933(b).</p> <p>“Medically accurate” means verified or supported by research conducted in compliance with scientific methods and published in peer-reviewed journals, where appropriate, and recognized as accurate and objective by professional organizations and agencies with expertise in the relevant field such as the federal Centers for Disease Control and Prevention, the American Public Health Association, the American Academy of Pediatrics and the American College of Obstetricians and Gynecologists.”</p> <p>EC § 51931(f)</p>	<p>Factual information presented is medically accurate and objective:</p> <p><input type="checkbox"/> Yes.</p> <p><input type="checkbox"/> No. List modules/activities (section & page #) that provide conflicting messages/ information, if any:</p>	<p>Compliant: <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Exceeds</p> <p>Needs adaptation: <input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>Comments:</p>
3	Appropriate	<p>Instruction and materials shall be appropriate for use with pupils of all races, genders,sexual orientations, and ethnic and cultural backgrounds, pupils with disabilities and English Learners.</p> <p>EC § 51933(d)(1)</p>	<p>Yes. Curriculum is inclusive and appropriate for use with pupils of all:</p> <ul style="list-style-type: none"> <input type="radio"/> races <input type="radio"/> genders <input type="radio"/> sexual orientations <input type="radio"/> ethnic and cultural backgrounds <input type="radio"/> pupils with disabilities <input type="radio"/> English learners <p>No. List modules/activities (section & page #) that provide conflicting messages/ information, if any:</p> <ul style="list-style-type: none"> <input type="radio"/> races <input type="radio"/> genders <input type="radio"/> sexual orientations 	<p>Compliant: <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Exceeds</p> <p>Needs adaptation: <input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>Comments:</p>

Compliance Assessment Tool (CAT) California Healthy Youth Act

	Criteria	Description	Compliance Assessment (List modules that evidence compliance or non-compliance/conflict with CHYA requirements)	Determination and Recommendations Action/Curriculum adaptation needed to meet CHYA requirements.
			<input type="radio"/> ethnic and cultural backgrounds <input type="radio"/> pupils with disabilities <input type="radio"/> English learners	
4	English Learners	<p>Instruction and materials shall be made available on an equal basis to a pupil who is an English learner, consistent with the existing curriculum and alternative options for an English learner pupil as otherwise provided in this code.</p> <p>EC § 51933(d)(2)</p>	<p>Curriculum, materials and supplements are accessible to English learners.</p> <input type="checkbox"/> Yes , curriculum, materials and supplements are designed for English Learners whose primary language is: <input type="checkbox"/> Yes , with modifications and supplemental materials	<p>Compliant: <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Exceeds</p> <p>Needs adaptation: <input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>Comments:</p>
5	Youth with Disabilities	<p>Instruction and materials shall be made accessible to pupils with disabilities, including, but not limited to, the provision of a modified curriculum, materials and instructions in alternative formats, and auxiliary aides.</p> <p>EC § 51933(d)(3)</p>	<p>Curriculum, instruction and materials are appropriate for and accessible to pupils with disabilities.</p> <input type="checkbox"/> Yes , curriculum, materials and supplements are designed for youth with disabilities	<p>Compliant: <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Exceeds</p> <p>Needs adaptation: <input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>Comments:</p>
6	Unbiased Instruction	<p>Instruction and materials shall not reflect bias or promote bias against any person on the basis of disability, gender, gender identity, gender expression, nationality, race or ethnicity, religion, sexual orientation, or any other any category protected by Section 220.</p>	<p>Yes. Curriculum, instruction and materials do not reflect bias against any person on the basis of:</p> <input type="radio"/> disability <input type="radio"/> gender <input type="radio"/> gender expression	<p>Compliant: <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Exceeds</p> <p>Needs adaptation: <input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>Comments:</p>

Compliance Assessment Tool (CAT) California Healthy Youth Act

	Criteria	Description	Compliance Assessment <small>(List modules that evidence compliance or non-compliance/conflict with CHYA requirements)</small>	Determination and Recommendations <small>Action/Curriculum adaptation needed to meet CHYA requirements.</small>
		EC § 51933 (d)(4)	<input type="radio"/> nationality <input type="radio"/> race or ethnicity <input type="radio"/> religion <input type="radio"/> sexual orientation No. List specific modules/activities (section & page #) that provide conflicting messages/information or promote bias against any person on the basis of: <input type="radio"/> disability <input type="radio"/> gender <input type="radio"/> gender expression <input type="radio"/> nationality <input type="radio"/> race or ethnicity <input type="radio"/> religion <input type="radio"/> sexual orientation	
7	Sexual Orientation	Instruction and materials shall affirmatively recognize that people have different sexual orientations and, when discussion or providing examples of relationships and couples, shall be inclusive of same-sex relationships. EC § 51933 (d)(5)	Affirmatively recognize that people have different sexual orientations. <input type="checkbox"/> Yes. List modules/activities. <input type="checkbox"/> No. List modules/activities (section & page) that provide conflicting messages/ information, if any.	Compliant: <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Exceeds Needs adaptation: <input type="checkbox"/> Yes <input type="checkbox"/> No Comments:

Compliance Assessment Tool (CAT) California Healthy Youth Act

Criteria	Description	Compliance Assessment <small>(List modules that evidence compliance or non-compliance/conflict with CHYA requirements)</small>	Determination and Recommendations <small>Action/Curriculum adaptation needed to meet CHYA requirements.</small>
		<p>Includes a discussion of relationships and couples that are inclusive of same-sex relationships.</p> <p><input type="checkbox"/> Yes. List modules/activities.</p> <p><input type="checkbox"/> No. List modules/activities (section & page) that provide conflicting messages/ information, if any.</p>	<p>Compliant: <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Exceeds</p> <p>Needs adaptation: <input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>Comments:</p>
		<p>Provides examples of relationships and couples that are inclusive of same-sex relationships.</p> <p><input type="checkbox"/> Yes. List modules/activities.</p> <p><input type="checkbox"/> No. List modules/activities (section & page) that provide conflicting messages/ information, if any.</p>	<p>Compliant: <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Exceeds</p> <p>Needs adaptation: <input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>Comments:</p>
8	<p>Gender</p> <p>Instruction and materials shall teach pupils about gender, gender expression, gender identity, and explore the harm of negative gender stereotypes.</p> <p>EC § 51933(d)(6)</p>	<p>Teaches about gender, gender expression, gender identity, and explore the harm of negative gender stereotypes.</p> <p><input type="checkbox"/> Yes. List modules/activities.</p> <ul style="list-style-type: none"> <input type="radio"/> gender <input type="radio"/> gender expression <input type="radio"/> gender identity <input type="radio"/> harm of negative gender stereotypes <p><input type="checkbox"/> No. List modules/activities (section & page) that provide conflicting messages/ information, if any.</p>	<p>Compliant: <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Exceeds</p> <p>Needs adaptation: <input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>Comments:</p>

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9	Adolescent Development and Body Image	<p>Instruction provides pupils with the knowledge and skills to develop healthy attitudes concerning adolescent growth and development and body image.</p> <p>EC § 51930(a)(2)</p>	<p>Teaches and promotes healthy attitudes about adolescent development and body image.</p> <p><input type="checkbox"/> Yes. List modules/activities.</p> <p><input type="checkbox"/> No. List modules/activities (section & page) that provide conflicting messages/ information, if any.</p>	<p>Compliant: <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Exceeds</p> <p>Needs adaptation: <input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>Comments:</p>
10	Communication with Parents, Guardians, Trusted Adults	<p>Instruction and materials shall encourage a pupil to communicate with his or her parents, guardians and other trusted adults about human sexuality and provide the knowledge and skills necessary to do so.</p> <p>EC § 51933(e)</p>	<p>Encourages communication with parents, guardians or other trusted adults about human sexuality.</p> <p><input type="checkbox"/> Yes. List modules/activities.</p> <p><input type="checkbox"/> No. List modules/activities that provide conflicting messages/ information, if any.</p>	<p>Compliant: <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Exceeds</p> <p>Needs adaptation: <input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>Comments:</p>
11	Committed Relationships	<p>Instruction and materials shall teach the value of and prepare pupils to have and maintain committed relationships such as marriage.</p> <p>EC § 51933(f)</p>	<p>Teaches the value and prepares pupils to have and maintain committed relationships, such as marriage.</p> <p><input type="checkbox"/> Yes. List modules/activities.</p> <p><input type="checkbox"/> No. List modules/activities (section & page) that provide conflicting messages/ information, if any.</p>	<p>Compliant: <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Exceeds</p> <p>Needs adaptation: <input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>Comments:</p>

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12	Healthy Relationships	<p>Instruction and materials shall provide pupils with knowledge and skills they need to form healthy relationships that are based on mutual respect and affection, and are free from violence, coercion, and intimidation.</p> <p>EC § 51933(g).</p>	<p>Builds knowledge and skills to form healthy relationships that are based on mutual respect and affection, and are free from violence, coercion, and intimidation.</p> <p><input type="checkbox"/> Yes. List modules/activities.</p> <p><input type="checkbox"/> No. List modules/activities (section & page) that provide conflicting messages/ information, if any.</p>	<p>Compliant: <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Exceeds</p> <p>Needs adaptation: <input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>Comments:</p>
13	Healthy Decision Making	<p>Instruction and materials shall provide pupils with knowledge and skills for making and implementing healthy decisions about sexuality, including negotiation and refusal skills to assist pupils in overcoming peer pressure and using effective decision-making skills to avoid high-risk activities.</p> <p>EC § 51933(h)</p>	<p>Provides knowledge and skills for making and implementing healthy decisions about sexuality.</p> <p>Yes. List modules/activities.</p> <p><input type="checkbox"/> Negotiation and refusal skills:</p> <p><input type="checkbox"/> Understanding and responding to peer pressure:</p> <p><input type="checkbox"/> Effective decision-making skills:</p> <p><input type="checkbox"/> Other:</p> <p>No. List modules/activities (section & page #) that provide conflicting messages/ information, if any; and mark those that are not addressed at all.</p> <p><input type="checkbox"/> Negotiation and refusal skills:</p> <p><input type="checkbox"/> Understanding and responding to peer pressure:</p>	<p>Compliant: <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Exceeds</p> <p>Needs adaptation: <input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>Comments:</p>

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		<input type="checkbox"/> Effective decision-making skills:	
14	Religious Doctrine Instruction and materials may not teach or promote religious doctrine. EC § 51933 (i)	<input type="checkbox"/> Does not promote religion/religious doctrine. <input type="checkbox"/> Promotes religion/religious doctrine. List modules/activities (section & page #).	Compliant: <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Exceeds Needs adaptation: <input type="checkbox"/> Yes <input type="checkbox"/> No Comments:
Content: Factual and Medically Accurate Information EC § 51934			
15	Nature of HIV Information on the nature of HIV, as well as other sexually transmitted infections and their effects on the human body. EC § 51934 (a)(1)	Provides information on the nature of HIV and its effects on the human body. <input type="checkbox"/> Yes. List modules/activities. <input type="checkbox"/> No. List modules/activities (section & page #) is not medically accurate or does not meet this criterion.	Compliant: <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Exceeds Needs adaptation: <input type="checkbox"/> Yes <input type="checkbox"/> No Comments:
		Provides information on the nature of other STIs and its effects on the human body. <input type="checkbox"/> Yes. List modules/activities. <input type="checkbox"/> No. List modules/activities (section & page #) is not medically accurate or does not meet this criterion.	Compliant: <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Exceeds Needs adaptation: <input type="checkbox"/> Yes <input type="checkbox"/> No Comments:
16	Transmission of HIV and other STIs Information on the manner in which HIV and other STIs are and are not transmitted, including information on the relative risk of infection according to specific behaviors,	Provides information regarding the transmission of HIV. Yes. List specific modules/activities.	Compliant: <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Exceeds Needs adaptation: <input type="checkbox"/> Yes <input type="checkbox"/> No Comments:

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	<p>including sexual activities and injection drug use.</p> <p>EC § 51934 (a)(2)</p>	<p><input type="radio"/> Transmission modes:</p> <p><input type="radio"/> How HIV is <u>not</u> transmitted:</p> <p><input type="radio"/> Risk behaviors and levels of risk:</p> <p><input type="radio"/> Risk and risk reduction (sexual activities):</p> <p><input type="radio"/> Risk and risk reduction (injection drug use):</p> <p>No. List modules/activities (section & page) where information is not medically accurate or does not meet this criterion.</p> <p><input type="radio"/> Transmission modes.</p> <p><input type="radio"/> How HIV/STIs are <u>not</u> transmitted:</p> <p><input type="radio"/> Risk behaviors and levels of risk:</p> <p><input type="radio"/> Risk and risk reduction (sexual activities):</p> <p><input type="radio"/> Risk and risk reduction (injection drug use):</p>	

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17	Transmission of other STIs	<p>Information on the manner in which other STIs are and are not transmitted, including information on the relative risk of infection according to specific behaviors, including sexual activities and injection drug use.</p> <p>EC § 51934 (a)(2)</p>	<p>Provides information regarding the transmission of other STIs.</p> <p>Yes. List modules/activities (section & page).</p> <ul style="list-style-type: none"> <input type="radio"/> Transmission modes: <input type="radio"/> How STIs are <u>not</u> transmitted: <input type="radio"/> Risk behaviors and levels of risk: <input type="radio"/> Risk and risk reduction (sexual activities): <input type="radio"/> Risk and risk reduction (injection drug use): <p>No. List modules/activities (section & page) where information is not medically accurate or does not meet this criterion.</p> <ul style="list-style-type: none"> <input type="radio"/> Transmission modes. <input type="radio"/> How STIs are <u>not</u> transmitted: <input type="radio"/> Risk behaviors and levels of risk: <input type="radio"/> Risk/risk reduction (sexual activities): <input type="radio"/> Risk/risk reduction (injection drug use): 	<p>Compliant: <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Exceeds</p> <p>Needs adaptation: <input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>Comments:</p>

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18	Abstinence from Sexual Activity and Drug Use	<p>Information that abstinence from sexual activity and injection drug use is the only certain way to prevent HIV and other sexually transmitted infections and abstinence from sexual intercourse is the only certain way to prevent unintended pregnancy. Instruction shall provide information on the value of delaying sexual activity while also providing medically accurate information on other methods of preventing HIV and other sexually transmitted infections and pregnancy</p> <p>EC § 51934(a)(3)</p>	<p>Provides information that abstinence from sexual activity and injection drug use is the only certain way to prevent HIV and other STIs.</p> <p>Yes. List modules/activities.</p> <ul style="list-style-type: none"> <input type="radio"/> Abstinence from sexual activity <input type="radio"/> Abstinence from drug use <input type="radio"/> Value of delaying sexual activity <input type="radio"/> Provides medically accurate information on other methods of preventing HIV <input type="radio"/> Provides medically accurate information on other methods of preventing STIs <input type="radio"/> Provides medically accurate information on other methods of preventing pregnancy <p>No. List modules/activities (section & page) where information is not medically accurate or does not meet this criterion.</p> <ul style="list-style-type: none"> <input type="radio"/> Abstinence from sexual activity: <input type="radio"/> Abstinence from drug use: <input type="radio"/> Value of delaying sexual activity: <input type="radio"/> Provides medically accurate information on 	<p>Compliant: <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Exceeds</p> <p>Needs adaptation: <input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>Comments:</p>

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		<p>other methods of preventing HIV:</p> <p><input type="radio"/> Provides medically accurate information on other methods of preventing STIs:</p>		
		<p>Provides information regarding abstinence from sexual activity being the only certain way to prevent pregnancy as well as provide information about the value of delaying sexual activity?</p> <p><input type="checkbox"/> Yes. List specific modules/activities:</p> <p><input type="checkbox"/> No. List modules/activities (section & page) where information is not medically accurate or does not meet this criterion.</p>	<p>Compliant: <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Exceeds</p> <p>Needs adaptation: <input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>Comments:</p>	
19	<p>Methods of Protection, HIV and STIs</p>	<p>Information about the effectiveness and safety of all federal Food and Drug Administration (FDA) approved methods that prevent or reduce the risk of contracting HIV and other sexually transmitted infections, including use of antiretroviral medical, consistent with the federal Centers for Disease Control and Prevention.</p> <p>EC § 51934 (a)(4)</p>	<p>Provides information about the effectiveness and safety of the FDA approved antiretroviral medical intervention consistent with the U.S. Centers for Disease Control and Prevention.</p> <p><input type="checkbox"/> Yes. List specific modules/activities:</p> <p><input type="checkbox"/> No. List modules/activities (section & page) where information is not medically accurate or does not meet this criterion.</p>	<p>Compliant: <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Exceeds</p> <p>Needs adaptation: <input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>Comments:</p>

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		<p>Provides information about the effectiveness and safety of the FDA approved methods that prevent or reduce the risk of contracting HIV.</p> <p><input type="checkbox"/> Yes. List specific modules/activities:</p> <p><input type="checkbox"/> No. List modules/activities (section & page) where information is not medically accurate or does not meet this criterion.</p>	<p>Compliant: <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Exceeds</p> <p>Needs adaptation: <input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>Comments:</p>
		<p>Provides information about the effectiveness and safety of all FDA approved methods that prevent or reduce the risk of contracting other STIs.</p> <p><input type="checkbox"/> Yes. List specific modules/activities:</p> <p><input type="checkbox"/> No. List modules/activities (section & page) where information is not medically accurate or does not meet this criterion.</p>	<p>Compliant: <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Exceeds</p> <p>Needs adaptation: <input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>Comments:</p>
20	<p>HIV Risk Reduction</p> <p>Information about the effectiveness and safety of reducing the risk of HIV transmission as a result of injection drug use by decreasing needle use and needle sharing.</p> <p>EC § 51934 (a)(5)</p>	<p>Provides information about the effectiveness and safety of reducing HIV transmission by decreasing needle use and needle sharing.</p> <p><input type="checkbox"/> Yes. List specific modules/activities:</p> <p><input type="checkbox"/> No. List modules/activities (section & page)</p>	<p>Compliant: <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Exceeds</p> <p>Needs adaptation: <input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>Comments:</p>

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			where information is not medically accurate or does not meet this criterion.	
21	Treatment of HIV and STIs	<p>Information about the treatment of HIV and other sexually transmitted infections, including how antiretroviral therapy can dramatically prolong the lives of many people living with HIV and reduce the likelihood of transmitting HIV to others.</p> <p>EC § 51934 (a)(6)</p>	<p>Provides information about treatment of HIV and other STIs, which could also reduce the risk of transmission.</p> <p><input type="checkbox"/> Yes. List specific modules/activities:</p> <p><input type="checkbox"/> No. List modules/activities (section & page) where information is not medically accurate or does not meet this criterion.</p> <hr/> <p>Provides information how antiretroviral therapy can dramatically prolong the lives of many people living with HIV and reduce the likelihood of transmitting HIV to others.</p> <p><input type="checkbox"/> Yes. List specific modules/activities:</p> <p><input type="checkbox"/> No. List specific modules/activities (section & page #) where information provided is not medically accurate or does not meet this criteria:</p>	<p>Compliant: <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Exceeds</p> <p>Needs adaptation: <input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>Comments:</p> <hr/> <p>Compliant: <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Exceeds</p> <p>Needs adaptation: <input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>Comments:</p>

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22	Social Views About HIV and AIDS	<p>Discussion about social views on HIV and AIDS, including addressing unfounded stereotypes and myths regarding HIV and AIDS and people living with HIV. This instruction shall emphasize that successfully treated HIV-positive individuals have a normal life expectancy, all people are at some risk of contracting HIV, and the only way to know if one is HIV-positive is to get tested.</p> <p>EC § 51934 (a)(7)</p>	<p>Provides opportunities for discussion on social views and addresses myths and stereotypes about HIV and AIDS, and people living with HIV.</p> <p><input type="checkbox"/> Yes. List specific modules/activities:</p> <p><input type="checkbox"/> No. List modules/activities (section & page) where information is not medically accurate or does not meet this criterion.</p>	<p>Compliant: <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Exceeds</p> <p>Needs adaptation: <input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>Comments:</p>
			<p>Emphasizes the following required CHYA instruction.</p> <p>Yes. List specific modules/activities:</p> <p><input type="radio"/> That successfully treated HIV-positive individuals have a normal life expectancy:</p> <p><input type="radio"/> All people are at risk for contracting HIV:</p> <p><input type="radio"/> The only way to know if someone has HIV is to get tested:</p> <p>No. List modules/activities (section & page) where information is not medically accurate or does not meet this criterion.</p> <p><input type="radio"/> That successfully treated HIV-positive individuals have a normal life expectancy:</p>	<p>Compliant: <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Exceeds</p> <p>Needs adaptation: <input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>Comments:</p>

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			<ul style="list-style-type: none"> <input type="radio"/> All people are at risk for contracting HIV: <input type="radio"/> The only way to know if someone has HIV is to get tested: 	
23	Resources and Rights to Sexual and Reproductive Health Care Access	<p>Information about local resources, how to access local resources, and pupils' legal rights to access local resources for sexual and reproductive health care such as testing and medical care for HIV and other sexually transmitted infections and pregnancy prevention and care, as well as local resources for assistance with sexual assault and intimate partner violence.</p> <p>EC § 51934 (a)(8)</p>	<p>Provides information about local resources, how to access local resources, and youth's legal rights to access local resources for sexual and reproductive health.</p> <p>Yes, List modules/activities:</p> <ul style="list-style-type: none"> <input type="radio"/> Pupils legal rights to access local resources for sexual and reproductive health care: <input type="radio"/> How to access sexual and reproductive health care services: <input type="radio"/> Pregnancy prevention and care: <input type="radio"/> Testing and treatment for HIV and other STIs: <input type="radio"/> Assistance for sexual assault and intimate partner violence: <p>No. List modules/activities (section & page) where information is not medically accurate or does not</p>	<p>Compliant: <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Exceeds</p> <p>Needs adaptation: <input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>Comments:</p>

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			meet this criterion. <ul style="list-style-type: none"> <input type="radio"/> Pupils legal rights to access local resources for sexual and reproductive health care: <input type="radio"/> How to access sexual and reproductive health care services <input type="radio"/> Pregnancy prevention and care <input type="radio"/> Testing and treatment for HIV and other STIs <input type="radio"/> Assistance for sexual assault and intimate partner violence 	
24	FDA Approved Contraceptive Methods	Information about the effectiveness and safety of all FDA-approved contraceptive methods in preventing pregnancy, including, but not limited to, emergency contraception. EC § 51934(a)(9)	Provides information on all FDA-approved contraceptive methods: Yes. List modules/activities: <ul style="list-style-type: none"> <input type="radio"/> Sterilization Surgery <input type="radio"/> Sterilization Implant <input type="radio"/> Implantable Rod <input type="radio"/> Intrauterine Devices (IUDs) [Hormonal/Copper] <input type="radio"/> Injection/The Shot <input type="radio"/> Oral Contraceptives (Combined, Mini, 	Compliant: <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Exceeds Needs adaptation: <input type="checkbox"/> Yes <input type="checkbox"/> No Comments:

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			<p>Extended/Continuous Use)</p> <ul style="list-style-type: none"> <input type="radio"/> Contraceptive Patch <input type="radio"/> Vaginal Contraceptive Ring <input type="radio"/> External/Male Condom <input type="radio"/> Insertive/Internal/Female Condom <input type="radio"/> Spermicides <input type="radio"/> Other barrier/combination methods <input type="radio"/> Emergency Contraception <p>No. List modules/activities (section & page) where information is not medically accurate or does not meet this criterion.</p> <ul style="list-style-type: none"> <input type="radio"/> Sterilization Surgery <input type="radio"/> Sterilization Implant <input type="radio"/> Implantable Rod <input type="radio"/> Intrauterine Devices (IUDs) [Hormonal/Copper] 	

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			<ul style="list-style-type: none"> <input type="radio"/> Injection/The Shot <input type="radio"/> Oral Contraceptives (Combined, Mini, Extended/Continuous Use) <input type="radio"/> Contraceptive Patch <input type="radio"/> Vaginal Contraceptive Ring <input type="radio"/> External/Male Condom <input type="radio"/> Insertive/Internal/Female Condom <input type="radio"/> Spermicides <input type="radio"/> Other barrier/combination methods <input type="radio"/> Emergency Contraception 	

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25	Legally Available Pregnancy Outcomes	<p>Instruction on pregnancy shall include an objective discussion of all legally available pregnancy outcomes, including, but not limited to, all of the following:</p> <p>(A) Parenting, adoption and abortion</p> <p>(B) Information on the law on surrendering physical custody of a minor child 72 hours of age or younger, pursuant to Section 1255.7 of the Health and Safety Code and Section 271.5 of the Penal Code</p> <p>(C) The importance of pre-natal care</p> <p>EC § 51934(a)(9)</p>	<p>Provides objective discussion on all of the following legally available pregnancy outcomes.</p> <p>Yes. List modules/activities.</p> <p><input type="radio"/> Parenting:</p> <p><input type="radio"/> Adoption:</p> <p><input type="radio"/> Abortion:</p> <p><input type="radio"/> Surrendering physical custody of a minor child 72 hours of age or younger:</p> <p><input type="radio"/> Importance of pre-natal care:</p> <p>No. List modules/activities (section & page) where information provided is not factual, current or medically accurate or does not meet this criterion.</p> <p><input type="radio"/> Parenting:</p> <p><input type="radio"/> Adoption:</p> <p><input type="radio"/> Abortion:</p> <p><input type="radio"/> Surrendering physical custody of a minor child 72 hours of age or younger:</p> <p><input type="radio"/> Importance of pre-natal care:</p>	<p>Compliant: <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Exceeds</p> <p>Needs adaptation: <input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>Comments:</p>

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26	Harassment, Abuse, Violence and Trafficking	Information about sexual harassment, sexual assault, adolescent relationship abuse, intimate partner violence and sex trafficking. EC § 51934 (a)(10)	<p>Provides information about sexual harassment, sexual assault, adolescent relationship abuse, intimate partner violence and sex trafficking.</p> <p>Yes. List modules/activities.</p> <ul style="list-style-type: none"> <input type="radio"/> Sexual harassment: <input type="radio"/> Sexual assault: <input type="radio"/> Adolescent relationship abuse: <input type="radio"/> Intimate partner violence <input type="radio"/> Sex trafficking: <p>No. List modules/activities (section & page) where information provided is not factual, current or medically accurate or does not meet this criterion.</p> <ul style="list-style-type: none"> <input type="radio"/> Sexual harassment: <input type="radio"/> Sexual assault: <input type="radio"/> Adolescent relationship abuse: <input type="radio"/> Intimate partner violence <input type="radio"/> Sex trafficking: 	<p>Compliant: <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Exceeds</p> <p>Needs adaptation: <input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>Comments:</p>

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Criteria	Description	Compliance Assessment <small>(List modules that evidence compliance or non-compliance/conflict with CHYA requirements)</small>	Determination and Recommendations <small>Action/Curriculum adaptation needed to meet CHYA requirements.</small>
Additional CA Education Code requirements that allow for implementation of the CA Healthy Youth Act			
27	Right to Obtain Confidential Services Requires school districts to “notify pupils in grades 7-12 inclusive and the parents and guardians of all pupils enrolled in the district, that school authorities may excuse any pupil from school for the purpose of obtaining confidential medical services without the consent of the pupil’s parent or guardian.” EC § 46010.1 <i>[Also refer to Row#23, EC § 51934 (a)(8)]</i>	Provides the knowledge of the right for the pupil to be excused from school to obtain confidential services <input type="checkbox"/> Yes. List modules/activities. <input type="checkbox"/> No. List modules/activities (section & page #) that provide conflicting messages/ information, if any:	Compliant: <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Exceeds Needs adaptation: <input type="checkbox"/> Yes <input type="checkbox"/> No Comments:
28	Resources and Rights for LGBTQ pupils Information on existing school site and community resources related to the support of lesbian, gay, bisexual, transgender, and questioning (LGBTQ) pupils must be provided EC § 234.1(d) <i>[Also refer to Row#23, EC § 51934 (a)(8)]</i>	Provides information about local resources, how to access local resources, and youth’s legal rights to access local resources that support LGBTQ pupils and their families <input type="checkbox"/> Yes. List modules/activities. <input type="checkbox"/> No. List modules/activities (section & page #) where information is medically accurate or does not meet this criterion:	Compliant: <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Exceeds Needs adaptation: <input type="checkbox"/> Yes <input type="checkbox"/> No Comments:
29	Affirmative Consent *required only if a health education course is a graduation requirement Comprehensive information for grades 9-12, inclusive, on sexual harassment and violence that includes but is not limited to all of the following: a discussion of the affirmative consent standard, as defined in paragraph (1) of subdivision (a) of Section 67386 EC § 33544(a)(2) <i>[Also refer to Row# 12, EC § 51933(g)]</i>	Provides knowledge of the affirmative consent standard and skills needed to establish boundaries in peer and dating relationships. <input type="checkbox"/> Yes. List modules/activities. <input type="checkbox"/> No. List modules/activities (section & page #) that provide conflicting messages/ information, if any:	Compliant: <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Exceeds Needs adaptation: <input type="checkbox"/> Yes <input type="checkbox"/> No Comments:

End of CAT Part 1



Compliance Assessment Tool (CAT) California Healthy Youth Act

ADDITIONAL COMMENTS:



Compliance Assessment Tool (CAT) California Healthy Youth Act

RECOMMENDED ADAPTATIONS:

Module 1:

Module 2:

Module 3:

Module 4:

Module 5:

Module 6:

Module 7:

Module 8:



Compliance Assessment Tool (CAT) California Healthy Youth Act

Module 9:

Module 10:

Module 11:

Module 12:

Module 13:

Module 14:

Module 15:

Module 16:



Current and Relevant Resources to Support Local Implementation of Comprehensive Sexual Health Education in California (CA) Schools

Adolescent Sexual Health Work Group (ASHWG)

Legislation Provisions, California Healthy Youth Act (CHYA)

CA Education Code, California Healthy Youth Act Provisions. Full text from CA Legislative Information. http://leginfo.legislature.ca.gov/faces/codes_displaySection.xhtml?lawCode=EDC§ionNum=51930

CA Education Code, California Healthy Youth Act 2016 – Legal Requirements for CA Public Schools. This webinar clarifies all sections of the CA Education Code updated with the passage of CHYA. <https://essentialaccesstraining.org/ets/store/item/?id=20cee10f-e6fd-11e5-a43e-005056a048ff>

CHYA Compliance Assessment Tools

Compliance Evaluation Checklist. A tool for evaluating curricula against compliance with the law. The tool is downloadable in print ready PDF. <https://www.aclunc.org/our-work/know-your-rights/sex-education>

CHYA Compliance Assessment Tool (CAT). This is a checklist of CHYA purposes and provisions that will help anyone in reviewing instructional materials for CHYA compliance and could help them plan adaptations to their instructional materials for compliance. The tool is in fillable PDF. A publication of Education, Training & Research (ETR). <http://www.etr.org/ebi/assets/File/CHYA-CAT-Part-1-Curriculum-Only-ETR.pdf>

School District Policies, Tools, Forms, and Other Materials

DISTRICT POLICIES AND CHYA COMPLIANCE EVALUATION

Downloadable and adaptable templates of district policies around CHYA implementation.

- **Sample District Policies from the CA School Board Association:** www.csba.org . This site requires paid membership for password access, but some policies are available for free and many school districts make their policies available on their local websites.
- **District Policy Gap Analysis Tool.** This is a curated list of school policies related to sexual health education, sexual health services, and safe and supportive school service for CA schools to prioritize these areas for policy updates. Email: STDHealthEd@cdph.ca.gov for copies.
- **Student Safety.** This Office of Educational Equity, West Contra Costa Unified School District resource website lists their district policies, in English and Spanish:
 - **Student Conduct**
 - **Positive School Climate**
 - **Non-Discrimination, Harassment, Intimidation and Bullying**

Current and Relevant Resources to Support Local Implementation of Comprehensive Sexual Health Education in California (CA) Schools

Adolescent Sexual Health Work Group (ASHWG)

- **Sexual and Gender-Based Harassment**
- **Hate Motivated Behavior**
 - Policies developed by the Office of Educational Equity, West Contra Costa Unified School District. <https://www.wccusdoee.net/index.cfm?fuseaction=public.policyInfo>
- **CA Minor Consent and Confidentiality Laws.** Designed to help health care providers understand the many laws that impact their work with adolescents, TeenHealthLaw.org provides information on laws from minor consent and confidentiality to child abuse reporting, insurance regulations, and more. www.teenhealthlaw.org
 - **Summary of laws related to minor rights.** A tool that provides a quick reference for laws regarding California minors rights to confidential sexual health and other services. Published by the National Center for Youth Law. <http://teenhealthlaw.electricense.net/wp-content/uploads/2015/10/CaMinorConsentConfChartFull11-11.pdf>
 - **Confidential Medical Release FAQ.** Provides answers to frequently asked questions about releasing students for confidential medical appointments. Includes examples of policies and forms from school districts that may be adapted by other schools. Published by the National Center for Youth Law. <https://youthlaw.org/wp-content/uploads/2016/01/FAQ-ConfidentialMedicalRelease-11-2015.pdf>
- **Minor Consent and Confidential Information Related to Private Insurance.** Website and resources related to confidential communication requests as a way to prevent confidential information from automatically going to health insurance holders such as parents/guardians. <http://www.myhealthmyinfo.org/>
- **Parent/Guardian Notification Letter.** Sample letter that meets requirements of the law for parental notification and obtaining passive consent for comprehensive sexual health and HIV prevention education. https://www.aclunc.org/docs/sample_parent-guardian_notification_letter_grades_7-12_ca_healthy_youth_act.pdf
- **LGBTQ & Gender Inclusiveness Assessment Tool.** This checklist provides a guide to help determine curriculum and instruction compliance with requirements of the law. CHYA requires unbiased, non-discriminatory instruction on sexual health and HIV prevention education. https://www.aclunc.org/docs/201703-lgbtq_gender_checklist.pdf
- **WISE Toolkit:** Guide to help schools implement sex education in school districts. www.wisetoolkit.org

Information and Materials on CHYA Compliance for the Community

- **Know Your Rights: California Healthy Youth Act.** Provides an overview of the law and youth's rights to sexual health and HIV prevention education, suitable for sharing with youth. A

Current and Relevant Resources to Support Local Implementation of Comprehensive Sexual Health Education in California (CA) Schools

Adolescent Sexual Health Work Group (ASHWG)

publication of ACLU of Northern California. www.aclunc.org/our-work/know-your-rights/know-your-rights-california-healthy-youth-act

- **Fast Facts about California Healthy Youth Act.** Provides an overview of the law, suitable for distribution to parents, staff and community members.
https://www.aclunc.org/docs/fast_facts_about_the_california_healthy_youth_act.pdf
- **Frequently Asked Questions.** Developed by the CA Sexual Health Education Roundtable and answers basic questions, suitable for sharing with parents, teachers, administrators or advocates. https://www.aclunc.org/docs/frequently_asked_questions-california_healthy_youth_act-ca_sexual_health_education_roundtable.pdf
- **Teen Health Law – for youth.** This resource offers opportunities for youth to ask questions about their legal rights and responsibilities regarding sex, pregnancy, parenting and related topics. Teen Health Law’s legal team responds to the questions posted online. www.teenhealthrights.org
- **TeenSource.org – for youth.** TeenSource.org has a webpage for youth outlining what topics they should be learning about in school under the California Healthy Youth Act. It includes a form for youth to contact the ACLU and the California Department of Education indicating whether or not they received comprehensive sex education at school. <http://www.teensource.org/know-your-rights/comprehensive-sex-ed>

Professional Development and Training to Support for CHYA Compliance

TRAINING

General sexual health topics – online and in-person training:

- **Answer.** Online workshops, training & capacity building for professionals, and resources for teens and parents (Sexuality ABCs, STD Basics, LGBTQ Issues, Boys and Sex Ed, Sexual Anatomy, Pregnant and Parenting Teens, Relationship Skills for Teens)
http://answer.rutgers.edu/page/online_workshops/
- **Essential Access Health’s Recommended Courses for Providing Sexuality Education.** Most courses have an online Educators Toolkit with resources and/or interactive activities that can be used when teaching sex education. They are also a great way to supplement your existing sex education curricula to cover all required areas of instruction under CHYA. All courses are discounted for California teachers.
<https://essentialaccesstraining.org/ets/store/?cat=d449d45b-6784-46d9-a91f-b60c71906fe9>
- **Sexual Health Educator (SHE) Training Program.** A program for educators in school, community and clinic settings who want to build their knowledge and skills in providing sexual health and sexuality education developed by the California Department of Public Health, STD Control Branch. Please email STDHealthEd@cdph.ca.gov for current information.

Current and Relevant Resources to Support Local Implementation of Comprehensive Sexual Health Education in California (CA) Schools

Adolescent Sexual Health Work Group (ASHWG)

Curricular and general sexual health training topics:

- **Professional Development and Training from Cardea Services.** Webinars, eLearning courses, job aids for professionals on topics including sexual and reproductive health education, adolescents, LGBTQ awareness, etc. www.cardeaservices.org
- **Professional Development and Training from ETR.** A variety of formats are available to educators and organizations interested in building capacity tailored to help them address specific needs of the communities they serve. Provides training needs assessment and tailored training to support sexual health and sexuality programs using evidence based and evidence informed programs. <http://www.etr.org/solutions/professional-development/>
- **Professional Development and Training from Health Connected.** Training and support for all five Teen Talk and Puberty Talk curricula. <http://www.health-connected.org/training-technical-assistance-c1brw>

Reference and Supplemental Materials & Training to Support CHYA Compliance

HEALTHY RELATIONSHIPS/TEEN DATING VIOLENCE PREVENTION

- **Building Safe Schools: A Guide to Addressing Teen Dating Violence.** Resource manual for school employees on the prevalence, consequences, and context of TDV; and includes a guide to “safety planning” for students who are engaged in a potentially unsafe relationship. <https://www.breakthecycle.org/sites/default/files/pdf/Building-Safe-Schools-A-Resource-Guide-for-School-Employees.pdf>
- **February is Teen Dating Violence (DV) Awareness Month!** A campaign toolkit is provided for your school each year by the California Partnership to End Domestic Violence. <http://www.cpedv.org/campaign/teen-dv-month-2016-california-educators>
- **Lessons from Literature.** An innovative program that enlists English teachers to use the books and material you’re already teaching to facilitate discussion and build awareness about physical, verbal and sexual abuse. <http://www.lessonsfromliterature.org/>
- **List of Local Domestic Violence Organizations.** Connect with your local domestic violence organization on prevention resources related to healthy relationships and teen dating violence. www.cpedv.org/domestic-violence-organizations-california
- **Loveisrespect.org** website is the ultimate resource to empower youth to prevent and end dating abuse. Includes handouts, posters and wallet cards for free. Topics include: abuse, healthy relationships, leaving relationships, LGBTQ relationships, etc. www.loveisrespect.org
 - **Educator Toolkits: Healthy Relationships.** Provides guidance to middle school and high school educators who want to lead these discussions in their schools. These toolkits can be used on their own or as a supplement to a larger curriculum. <http://www.loveisrespect.org/educators-toolkits/>
- **One Love Foundation.** One Love works to prevent and end relationship abuse by providing compelling, relatable film-based curricula and resources that educate and spark a conversation with young people about healthy & unhealthy relationships. www.joinonelove.org

Current and Relevant Resources to Support Local Implementation of Comprehensive Sexual Health Education in California (CA) Schools

Adolescent Sexual Health Work Group (ASHWG)

- **Start Strong: Building Healthy Teen Relationships.** A website that discusses lessons from a four-year, multi-million dollar initiative on promoting healthy relationships and preventing teen dating violence through school and district policies.
<http://startstrong.futureswithoutviolence.org/>
- **Teen Dating Violence.** Teen Dating Violence - Governance briefs and prevention tools published by the California Partnership to End Domestic Violence, providing information on adolescent dating abuse and its connection to multiple forms of violence, how schools can address and effectively intervene in abusive behavior on campus, and recommended prevention strategies for school districts and school boards. <https://www.cpedv.org/prevention>
- **THATSNOTCOOL.COM** website includes tools and resources to support young people as they learn to recognize, avoid, and prevent dating violence in their lives. Includes active engagement on [Facebook](#), [Twitter](#), [Instagram](#), and [Tumblr](#), as well as innovative new apps and games.
<https://thatsnotcool.com/>
- **Trauma-Informed Teen Dating Violence Prevention.** This webinar explores strategies to developing a youth-friendly trauma-informed program, a deeper exploration of how trauma, family violence, and community violence contribute to Teen Dating Violence.
<http://www.cpedv.org/webinar/trauma-informed-teen-dating-violence-prevention>
- **Understanding Teen Dating Violence.** Fact Sheet that defines teen dating violence.
<http://www.cdc.gov/violenceprevention/pdf/teen-dating-violence-factsheet-a.pdf>

SEXUAL VIOLENCE PREVENTION

- **Resources on Local Rape Crisis Centers.** Connect with your local rape crisis center on prevention resources related to healthy relationships and sexual violence. www.calcasa.org/agencies
- **PreventConnect.org.** website includes webinars/e-learning on the primary prevention of sexual assault and domestic violence as part of a national online project.
<http://www.preventconnect.org/>
- **Safe Place to Learn.** Resource package provides a range of materials to support school efforts to prevent and eliminate peer-to-peer sexual harassment and sexual violence. It is designed to help establish and maintain a safe, supportive learning environment and mitigate factors that interfere with learning. It supports school district and school staff efforts to comply with Title IX sex discrimination prohibitions and create a positive school climate.
<https://safesupportivelearning.ed.gov/safe-place-to-learn-k12>
- **What is Sexual Violence?** Fact Sheet that defines sexual violence and addresses frequently asked questions regarding victim response to sexual trauma.
<http://www.nsvrc.org/publications/what-sexual-violence>
- **What is Healthy Sexuality and Consent?** Fact Sheet that defines sexual health and affirmative consent. http://www.nsvrc.org/sites/default/files/saam_2015_what-is-healthy-sexuality-and-consent.pdf
- **Myths and Facts Quiz.** This quiz can be used to test knowledge of sexual assault.
<http://wiki.preventconnect.org/Myths+and+facts+quiz>
- **Consent Exercises.** Webpage provides two exercises that can be used to start a conversation about affirmative consent and its importance for high school students.
<http://wiki.preventconnect.org/Consent+Exercises>

Current and Relevant Resources to Support Local Implementation of Comprehensive Sexual Health Education in California (CA) Schools

Adolescent Sexual Health Work Group (ASHWG)

- **ASK. LISTEN. RESPECT.** Video and facilitator discussion guide to promote healthy relationships by providing concrete examples of how to ask for consent, what enthusiastic, verbal consent looks like, and how to accept “no” as normal boundary-setting in relationships. These can be used in a classroom setting, with a small group of tweens/teens, or one-on-one with an adult who can lead an informed discussion. <http://www.teachconsent.org/facilitators>
- **Using Videos to Model Consent and Communication.** Lessons and videos show what healthy and respectful communication looks like when young people are in sexual situations. Young people will learn what consent is, as well as how to recognize when it is, and is not, present. These videos can be used to supplement in-person, interactive activities, including brainstorming, group discussion, and skills practice about consent. Late high school to college youth (age 17-22).
www.nsvrc.org/sites/default/files/elearning_lessonplan_plannedparenthood_using-consent-videos-to-model-respect-communication.pdf

LGBTQ YOUTH

- **FairClassrooms.com.** This website includes workshops and resources to help teachers and administrators bring LGBTQ history into middle and high school classes.
www.fairclassrooms.com
- **Family Acceptance Project.** Provides training for school-based providers, educators, administrators and parents on helping educate and increase family support for LGBT students. Provides training on using research-based family support approach and educational materials for public, private and religious schools. <http://familyproject.sfsu.edu/training>
- **Supporting LGBTQ Youth: Creating Inclusiveness & Equity in Sexual & Reproductive Health Programs.** Includes a Fact Sheet for educators, a supplemental classroom lesson on sexual and gender identity, resource lists and a discussion guide. Can be used with any sexual health program for youth. <http://pub.etr.org/ProductDetails.aspx?id=100000159&itemno=A230>
- **Gender Spectrum.** Provides trainings and resources to help institutions and organizations understand youth’s evolving conceptions of gender identity. <https://www.genderspectrum.org>
- **Introduction to Gender and Sexuality in a Health Care Setting: Providing Quality Care for Transgender and Gender Nonconforming Patients.** While geared for health care providers, this independent study describes sex and gender continuums, defines terminology used to describe transgender and gender nonconforming people, and identifies health disparities experienced by transgender and gender nonconforming people.
<http://www.cardeaservices.org/resourcecenter/introduction-to-gender-and-sexuality-in-a-health-care-setting>
- **Teaching Transgender Toolkit.** A Facilitator’s Guide to Increasing Knowledge, Decreasing Prejudice & Building Skills. Includes self-assessment tools, handling self-disclosure, understanding transgender terminology, handling common challenges, creating supportive environments and organizing guest speakers.

Current and Relevant Resources to Support Local Implementation of Comprehensive Sexual Health Education in California (CA) Schools

Adolescent Sexual Health Work Group (ASHWG)

<http://pub.etr.org/ProductDetails.aspx?id=100000159&itemno=A535>

- **TransStudent.org.** Materials for the classroom and for educators to support transgender students. <http://www.transstudent.org/>
- **GLSEN.org.** Educator guides to improve school environments for LGBTQ youth. <https://www.glsen.org/educate/resources/guides>

STUDENTS WITH SPECIAL LEARNING NEEDS OR DISABILITIES

- **Healthy Relationships, Sexuality and Disability.** MA Department of Public Health. <http://www.mass.gov/eohhs/docs/dph/com-health/prevention/hrhs-sexuality-and-disability-resource-guide.pdf>
- **Sexual Health and Youth with Disabilities: Sexuality Education for All.** Family and Youth Services Bureau. <https://teenpregnancy.acf.hhs.gov/resources/sexual-health-and-youth-disabilities-sexuality-education-all>
- **Sexuality Education for Students with Disabilities.** Center for Parent Information and Resources. <http://www.parentcenterhub.org/repository/sexed/>
- **Woodbinehouse Publishers.** Books for teaching children with Down's Syndrome about sexuality and boundaries. http://woodbinehouse.com/main.asp?product_id=978-1-890627-33-1&.asp
- **The Arc Newsletter.** Autism Now resources. <http://autismnow.org/articles/resources-for-learning-about-sexuality/>
- **Sexual Health Education for Young People with Disabilities, Research and Resources for Educators.** Advocates for Youth. <http://www.advocatesforyouth.org/publications/publications-a-z/2559>

SEX TRAFFICKING

- **Empowering Students to Battle Exploitation.** A webinar on Learn the “4 Ts of Human Trafficking,” understand the process of pushes and pulls that can lead a child into trafficking, and learn how you can begin to build a response protocol to act both preventatively and intervene. <http://empower.iempathize.org/course/webinar-what-is-trafficking-and-how-can-schools-help/>
- **Human Trafficking Awareness for Educators.** A training for educators with resources to help schools build a school-wide response to trafficking. It provides an assessment tool to develop a protocol. <https://humantraffickinghotline.org/resources/human-trafficking-awareness-educators>
- **How to Talk to Your Kids About Human Trafficking.** Resource for parents with signs of trafficking and key messages to share with kids. [https://teachunicef.org/sites/default/files/documents/units-lesson-plans/Talk to Your Kids.pdf](https://teachunicef.org/sites/default/files/documents/units-lesson-plans/Talk%20to%20Your%20Kids.pdf)
- **End Trafficking: An Educator's Guide from Teach UNICEF.** Includes curricula for high school students. <https://humantraffickinghotline.org/sites/default/files/End%20Trafficking%20-%20High%20School%20Educators%20Guide%20-%20UNICEF.pdf>

Current and Relevant Resources to Support Local Implementation of Comprehensive Sexual Health Education in California (CA) Schools

Adolescent Sexual Health Work Group (ASHWG)

- **Human Trafficking in America's Schools.** Report from the National Center of Safe Supportive Learning Environments with resources to help school personnel prevent and intervene on human trafficking. <https://safesupportivelearning.ed.gov/human-trafficking-americas-schools>
- **Human Trafficking Curriculum Comparison Chart.** A resource guide for planning age appropriate curricula addressing human trafficking. <http://nesteducators.org/curriculum-and-resources/curriculum-comparison-chart/>

FAMILY COMMUNICATION

- **Talk With Your Kids.** A website in both English and Spanish from Essential Access Health to support parent communication about healthy sexuality. This resource contains a timeline detailing what to talk about at each developmental stage, tips for having good conversations, a clinic finder, and information about healthy relationships, teen access laws, and the HPV vaccine. www.talkwithyourkids.org
- **Encouraging Family Communication about Healthy Sexuality.** A webinar that discusses how parents and guardians can educate youth and encourage them to make healthy decisions about sex and relationships. It also shares strategies for how youth can bring up conversations with parents, guardians and other family members. <http://www.clafh.org/resources-for-parents/parent-materials/>
- **Bay Area Communities for Health Education (BACHE).** A resource for parents, guardians, allies and community members who wish to promote for the teaching of comprehensive, medically accurate, age-appropriate, and bias-free sexual health education in California public schools. <http://bacheinfo.org/wordpress/>

PROGRAM DEVELOPMENT, MONITORING AND EVALUATION

- **ETR Program Success Center.** A variety of science-based curricula that focus on teen pregnancy and HIV/STD prevention are available for review. An interactive, online EBP needs assessment and selection tool may be accessed. The site also features an EBP comparison chart, detailed information on different EBPs and list of latest editions. www.etr.org/ebi

Curricular Resources

CURRICULA REVIEWED FOR CHYA COMPLIANCE

Review conducted by the Adolescent Sexual Health Workgroup (ASHWG), December 2016

For additional information regarding the ASHWG review process and an up-to-date list of materials reviewed and respective summaries of their findings, refer to:

<http://ashwg.org/2017/01/09/curriculum-review-california-healthy-youth-act/>

Current and Relevant Resources to Support Local Implementation of Comprehensive Sexual Health Education in California (CA) Schools

Adolescent Sexual Health Work Group (ASHWG)

- **FLASH.** A science-based comprehensive sexuality education curriculum developed by Public Health Seattle-King County. FLASH is designed to prevent teen pregnancy, STDs and sexual violence and available for elementary, middle school, high school and special education classrooms. www.etr.org/flash or <http://www.kingcounty.gov/depts/health/locations/family-planning/education/FLASH.aspx>
- **Making Proud Choices, California Edition.** An evidence-based curriculum for middle and high school, aimed at providing youth with knowledge, confidence and skills necessary to reduce their risk for pregnancy, STD/HIV while promoting affirmative consent and LGBTQ inclusivity. Includes a community edition (9 modules) and a school edition (14 modules). <http://pub.etr.org/ProductDetails.aspx?id=100000285&itemno=A403CA-16>
- **Positive Prevention Plus.** A comprehensive curriculum for grades 7-12 (middle school and high school editions), including lessons with marginal notes, pre/post-tests, family home assignments, a CD with PowerPoint and images, and other features. The curriculum involves 13 lessons, is available in English and Spanish, and a version for Special Education students. www.positivepreventionplus.com
- **Teen Talk and Puberty Talk Series.** Comprehensive and unbiased curricula designed by professional health educators for use with youth in grades 7-12 (middle school with 12 sessions and high school with 11 sessions), a high school refresher for grades 11-12 with 7 sessions. Puberty Talk is a 5-session curriculum for grades 5-6. All parent/student materials are available in English and Spanish. "Teen Talk Adapted for All Abilities" is available for educators working with special education students. www.health-connected.org/curriculum
- **Rights. Respect. Responsibility.** The 3 R's is a K-12 sexuality education curriculum that covers all 16 topics recommended by the Centers for Disease Control and Prevention as essential components of sexual health education. Inclusive for issues related to gender identity and sexual orientation. <http://www.advocatesforyouth.org>
- **Be Real. Be Ready.** A comprehensive, high school curriculum designed to fit into the context of required health classes in grade 9. It involves 24 lessons and includes pre/post-tests, implementation tools for each lesson and resources. Downloadable at no cost. <http://sfusdhealtheducation.org/be-real-be-ready>

Other Comprehensive Sexual Health Education & Related Curricula

- **iMatter.** A puberty curriculum developed for grades 4-6, offers an integrated approach to teaching younger adolescents about gender, puberty and rights. Designed to foster student's social and emotional learning and to promote their connectedness to school. iMatter comprise 8 60-minute lessons, aligned to US Common Core. www.popcouncil.org/research/imatter-teaching-about-puberty-gender-and-fairness

Current and Relevant Resources to Support Local Implementation of Comprehensive Sexual Health Education in California (CA) Schools

Adolescent Sexual Health Work Group (ASHWG)

- **Puberty: The Wonder Years.** A curriculum designed to teach students the knowledge and skills needed to lay a foundation for choosing to delay the initiation of sexual activity. Developed for grades 4, 5 and 6, the curriculum includes lessons are recommended to be taught at each grade level. <http://www.pubertycurriculum.com>
- **RIGHTS.** An evidence-informed curriculum from Planned Parenthood Los Angeles that teaches critical thinking skills about gender norms, power dynamics and their impacts on sexual health. RIGHTS includes videos created by and for Los Angeles teens that offer opportunities for skill-building around consent, advocacy and healthy relationships. <https://www.plannedparenthood.org/planned-parenthood-los-angeles/local-education-training/classroom-education> email: highschooler@pp-la.org
- **Safe Dates.** An evidence-based curriculum that prevents dating abuse for middle and high school students (grades 7-12). www.hazelden.org/web/go/safedates
- **Relationship Smarts Plus, 3.0.** An evidence-based curriculum created to help teens learn, often for the first time, how to make wise choices about relationships, dating, partners, sex, and more for grades 8-12. www.dibbleinstitute.org/love-u2-relationship-smarts-plus-new
- **Dating Matters.** A comprehensive teen dating violence prevention initiative for 11 to 14 year olds that includes strategies for individuals, peers, families, schools, and neighborhoods. A free 60-minute, training is available to help educators understand the risk factors and warning signs associated with teen dating violence. www.cdc.gov/violenceprevention/datingmatters
- **Expect Respect.** A multi-component, school-based program for Preventing Teen Dating Violence and Promoting Safe and Healthy Relationships for middle and high school students (grades 6-12). www.expectrespectaustin.org
- **In Touch With Teens.** An evidence-informed curriculum which empowers youth (ages 12-19) to have healthy relationships by providing information about power and control, elements of healthy relationships and healthy sexuality, and media literacy as well as education on sexual harassment, sexual assault, and dating violence. www.peaceoverviolence.org/education/in-touch-with-teens-curriculum
- **Fourth R.** An evidence-based program to target multiple forms of violence, including bullying, dating violence, peer violence, and group violence (ages 12-18). <https://youthrelationships.org/fourth-r-programs>


California Healthy Youth Act

Comprehensive Sexual Health Education and
Human Immunodeficiency Virus Prevention Education

California *Education Code* sections
51930–51939

<http://leginfo.legislature.ca.gov/>

This presentation cites California *Education Code* directly



EC Section DEPARTMENT OF EDUCATION
Tony Thurmond, State Superintendent of Public Instruction

1

1


California *Education Codes* sections 51930–51939

Article 1 General Provisions

Article 2 Required Comprehensive Sexual
Health Education and Human
Immunodeficiency Virus (HIV)
Prevention Education

Article 3 In-service Training

Article 4 Notice and Parental Excuse



2

Purpose of the California Healthy Youth Act (1)

- (1) To provide pupils with the **knowledge** and **skills** necessary to protect their sexual and reproductive health from HIV and other sexually transmitted infections and from unintended pregnancy.
- (2) To provide pupils with the **knowledge** and **skills** they need to develop healthy attitudes concerning adolescent growth and development, body image, gender, sexual orientation, relationships, marriage, and family.



California Education Code (EC) Section 51930

3

Purpose of the California Healthy Youth Act (2)

- (3) To promote understanding of sexuality as a normal part of human development
- (4) To ensure pupils receive integrated, comprehensive, accurate, and unbiased sexual health and HIV prevention instruction and provide educators with clear tools and guidance to accomplish that end
- (5) To provide pupils with the **knowledge** and **skills** necessary to have healthy, positive, and safe relationships and behaviors




EC Section 51930

4

Comprehensive Sexual Health Education
AND
HIV Prevention Education
are mandated
for pupils in grades seven through twelfth grade


Instruction shall be provided **at least once** in junior high/middle school and **at least once** in high school



5

Terminology (1)

- (a) "Age appropriate"
- (b) "Comprehensive sexual health education"
- (c) "English learner"
- (d) "HIV prevention education"
- (e) "Instructors trained in the appropriate courses"
- (f) "Medically accurate"
- (g) "School district"



EC Section 51931

6

Terminology (2)

- (b) “Comprehensive sexual health education”
means education regarding human development and sexuality, including education on pregnancy, contraception, and sexuality transmitted infections.
- (d) “HIV prevention education”
means instruction on the nature of HIV and Acquired immunodeficiency syndrome (AIDS), methods of transmission, strategies to reduce the risk of HIV infection, and social and public health issues related to HIV and AIDS.



EC Section 51931

7

Terminology (3)

- (f) “Medically accurate”
means verified or supported by research conducted in compliance with scientific methods and published in peer-reviewed journals, where appropriate, and recognized as accurate and objective by professional organizations ...
- Centers for Disease Control and Prevention
 - The American Public Health Association
 - The American Academy of Pediatrics
 - The American College of Obstetricians and Gynecologists



EC Section 51931

8

Terminology (4)

(g)(1) "School district"

includes county boards of education, county superintendents of schools, the California school for the Deaf, and the California School for the Blind.

(2) Commencing with the 2019–20 school year, "school district" also includes charter schools.



(Amended by Statutes 2018, Chapter 495, Section 1 (Assembly Bill 2601 Effective January 1, 2019)

EC Section 51931

9

This Chapter Does Not Apply To:

- (a) ... description or illustration of human reproductive organs that may appear in a textbook ... if the textbook does not include other elements of comprehensive sexual health education or HIV prevention education...
- (b) ... instruction, materials, presentations, or programming that discuss gender, gender identity, gender expression, sexual orientation, discrimination, harassment, bullying, intimidation, relationships, or family and do not discuss human reproductive organs and their functions.



EC Section 51932

10

Caveats:

- (i) Instruction and materials may not teach or promote religious doctrine.

- (4) Instruction and materials shall not reflect or promote bias against any person on the basis of any category protected by Section 220.



EC Section 51933

11

California Education Code Section 220

No person shall be subjected to discrimination based on the basis of disability, gender, gender identity, gender expression, nationality, race or ethnicity, religion, sexual orientation, or any other characteristic that is contained in the definition of hate crimes set forth in Penal Code Section 422.55...



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California Penal Code Section 422.55

(a) "Hate crime" means a criminal act committed, in whole or in part, because of one or more of the following actual or perceived characteristics of the victim:

- (1) Disability
- (2) Gender
- (3) Nationality
- (4) Race or ethnicity
- (5) Religion
- (6) Sexual orientation
- (7) Association with a person or group with one or more of these actual or perceived characteristics



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Required Criteria For All Instruction (1)

- (a) Instruction and materials shall be age appropriate.
- (b) All factual information presented shall be medically accurate and objective.
- (c) All instruction and materials shall align with and support the purposes of this [act] ... and may not be in conflict with them...



EC Section 51933

14

Required Criteria For All Instruction (2)

- (d)(1) Instruction and materials shall be appropriate for use with pupils of all races, genders, sexual orientations, and ethnic and cultural backgrounds, pupils with disabilities, and English learners.

- (2) Instruction and materials shall be made available on an equal basis to a pupil who is an English learner, consistent with the existing curriculum and alternative options for an English learner pupil as otherwise provided in this code.



EC Section 51933

15

Required Criteria For All Instruction (3)

- (d)(3) Instruction and materials shall be accessible to pupils with disabilities, including, but not limited to, the provision of a modified curriculum, materials and instruction in alternative formats, and auxiliary aids.

- (4) Instruction and materials shall not reflect or promote bias against any person on the basis of any category protected by Section 220.



EC Section 51933

16

Required Criteria For All Instruction (4)

- (d)(5) Instruction and materials shall affirmatively recognize that people have different sexual orientations and, when discussing or providing examples of relationships and couples, shall be inclusive of same-sex relationships.
- (6) Instruction and materials shall teach pupils about gender, gender expression, gender identity, and explore the harm of negative gender stereotypes.



EC Section 51933

17

Required Criteria For All Instruction (5)

- (e) Instruction and materials shall encourage a pupil to communicate with his or her parents, guardians, and other trusted adults about human sexuality and provide the knowledge and skills necessary to do so.
- (f) Instruction and materials shall teach the value of and prepare pupils to have and maintain committed relationships such as marriage.



EC Section 51933

18

Required Criteria For All Instruction (6)

- (g) Instruction and materials shall provide pupils with knowledge and skills they need to form healthy relationships that are based on mutual respect and affection, and are free from violence, coercion, and intimidation.
- (h) Instruction and materials shall provide pupils with knowledge and skills for making and implementing healthy decisions about sexuality, including negotiation and refusal skills to assist pupils in overcoming peer pressure and using effective decision making skills to avoid high-risk activities.
- (i) Instruction and materials may not teach or promote religious doctrine.



EC Section 51933

19

Required Instruction for Grades Seven Through Twelfth Grade (1)

- (1) Information on the nature of HIV, as well as other sexually transmitted infections, and their effects on the human body.
- (2) Information on the manner in which HIV and other sexually transmitted infections are and are not transmitted, including information on the relative risk of infection according to specific behaviors, including sexual activities and injection drug use.



EC Section 51934

20

Required Instruction for Grades Seven Through Twelfth Grade (2)

- (3) Information that abstinence from sexual activity and injection drug use is the only certain way to prevent HIV and other sexual transmitted infections and abstinence from sexual intercourse is the only certain way to prevent unintended pregnancy. This instruction **shall provide** information about the value of delaying sexual activity **while also providing** medically accurate information on other methods of preventing HIV and other sexually transmitted infections and pregnancy.



EC Section 51934

21

Required Instruction for Grades Seven Through Twelfth Grade (3)

- (4) Information about the effectiveness and safety of all federal Food and Drug Administration (FDA) approved methods that prevent or reduce the risk of contracting HIV and other sexually transmitted infections, including use of antiretroviral medication, consistent with the federal Centers for Disease Control and Prevention.
- (5) Information about the effectiveness and safety of reducing the risk of HIV transmission as a result of injection drug use by decreasing needle use and needle sharing.



EC Section 51934

22

Required Instruction for Grades Seven Through Twelfth Grade (4)

- (6) Information about the treatment of HIV and other sexually transmitted infections, including how antiretroviral therapy can dramatically prolong the lives of many people living with HIV and reduce the likelihood of transmitting HIV to others.
- (7) Discussion about social views on HIV and AIDS, including addressing unfounded stereotypes and myths regarding HIV and AIDS and people living with HIV. This instruction shall emphasize that successfully treated HIV-positive individuals have a normal life expectancy, all people are at some risk of contracting HIV, and the only way to know if one is HIV-positive is to get tested. *EC Section 51934*



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Required Instruction for Grades Seven Through Twelfth Grade (5)

- (8) Information about local resources, how to access local resources, and **pupils' legal rights to access local resources** for sexual and reproductive health care such as testing and medical care for HIV and other sexually transmitted infections and pregnancy prevention and care, as well as local resources for assistance with sexual assault and intimate partner violence.



Regarding students legal right to access local resources:
EC Section 46010.1 Confidential Medical Services

EC Section 51934

24

Required Instruction for Grades Seven Through Twelfth Grade (6)

- (9) Information about the effectiveness and safety of all FDA-approved contraceptive methods in preventing pregnancy, including, but not limited to, emergency contraception. Instruction on pregnancy shall include an objective discussion of all legally available pregnancy outcomes, including, but not limited to, all of the following:
- (A) Parenting, adoption, and abortion.
 - (B) Information on the law on surrendering physical custody of a minor child 72 hours of age or younger...
 - (C) The importance of prenatal care.



EC Section 51934

25

Required Instruction for Grades Seven Through Twelfth Grade (7)

- (10) Information about sexual harassment, sexual assault, sexual abuse, and human trafficking. Information on human trafficking shall include both of the following:
- (A) Information on the prevalence, nature, and strategies to reduce the risk of human trafficking, techniques to set healthy boundaries, and how to safely seek assistance.
 - (B) Information on how social media and mobile device applications are used for human trafficking.



EC Section 51934

26

Required Instruction for Grades Seven Through Twelfth Grade (8)

(11) Information about adolescent relationship abuse and intimate partner violence, including the early warning signs thereof.

Optional Instruction for grades seven through twelfth grade:

- (b) A school district may provide optional instruction, as part of comprehensive sexual health education and HIV prevention education, regarding the potential risks and consequences of creating and sharing sexually suggestive or sexually explicit materials through cellular telephones, social networking internet websites, computer networks, or other digital media.



EC Section 51934

27

In-Service Training (1)

- (a) A school district shall cooperatively plan and conduct in-service training for all school district personnel that provide HIV prevention education...
- (b) In developing and providing in-service training, a school district shall cooperate and collaborate with the teachers of the district who provide HIV prevention education and with the department.
- (c) In-service training shall be conducted **periodically** to enable school district personnel to learn new developments in the scientific understanding of HIV...



EC Section 51935

28

In-Service Training (2)

(d) A school district **may** expand HIV in-service training to cover the topic of comprehensive sexual health education in order for school district personnel who provide comprehensive sexual health education to learn new developments in the scientific understanding of sexual health.



EC Section 51935

29

In-Service Training (3)

School districts may contract with outside consultants or guest speakers ... All outside consultants and guest speakers shall have expertise in comprehensive sexual health education and HIV prevention education and have knowledge of the most recent medically accurate research on the relevant topic or topics covered in their instruction.



EC Section 51936

30

Notice and Parental Excuse (1)

- (a) A parent or guardian of a pupil has the right to excuse their child from all or part of comprehensive sexual health education, HIV prevention education, and assessments related to that education through a passive consent (“opt-out”) process. A school district **shall not** require active parental consent (“opt-in”) for comprehensive sexual health education and HIV prevention education.



EC Section 51938

31

Notice and Parental Excuse (2)

- (4) Advise the parent or guardian that the parent or guardian has the right to excuse their child from comprehensive sexual health education and HIV prevention education and that in order to excuse their child they **must state their request in writing** to the school district.



EC Section 51938

32

Notice and Parental Excuse (3)

- (b) A pupil may not be subject to disciplinary action, academic penalty, or other sanction if the pupil's parent or guardian declines to permit the pupil to receive comprehensive sexual health education or HIV prevention education or to participate in anonymous, voluntary, and confidential tests, questionnaires, or surveys on pupil health behaviors and risks.



EC Section 51939

33

Resources (1)

California Law:

<http://leginfo.legislature.ca.gov/>

Curriculum Review: California Healthy Youth Act

<http://ashwg.org/resources/>

Centers for Disease Control and Prevention

- Sexually Transmitted Diseases (STD) Information:
<http://www.cdc.gov/std/dstdp/>
- Human Immunodeficiency Virus Information:
<https://www.cdc.gov/hiv/dhap/about.html>
- STD Fact Sheets for Youth (English, Spanish, and others):
http://www.cdc.gov/std/HealthComm/fact_sheets.htm

California Department of Public Health STD Data

<https://www.cdph.ca.gov/Programs/CID/DCDC/Pages/STD-Data.aspx>

<https://data.chhs.ca.gov/dataset/stds-in-california-by-disease-county-year-and-sex>



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Resources (2)

Resources To Support Implementation of the California Healthy Youth Act

<http://ashwg.org/resources/>

Comprehensive Sex Education Resources:

Guidelines for Comprehensive Sexuality Education for Grades kindergarten through twelfth grade - includes specific age-appropriate messaging on all sexual health topics:

<https://siecus.org/resources/the-guidelines/>

National Sexuality Education Standards (2020) <https://futureofsexed.org/>

Sample School Board Policies: (membership required)

California School Boards Association

<http://www.csba.org>



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**If you have questions regarding the
California Healthy Youth Act, contact:**

**Sharla E. Smith
HIV/STD Prevention Education Consultant**

shsmith@cde.ca.gov

<http://www.cde.ca.gov/ls/he/se>



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CDE Documents Regarding California Healthy Youth Act: Comprehensive Sexual Health Education

Letter from State Superintendent

I am writing to inform you about the California Healthy Youth Act 2016 as it pertains to comprehensive sexual health education. Many Californians still have questions regarding this law, and the California Department of Education would like to address these questions in this communication.

The purpose of the California Healthy Youth Act (*California Education Code [EC] sections 51930–51939*) is to provide every student with the knowledge and skills necessary to protect their sexual and reproductive health from unintended pregnancy, human immunodeficiency virus (HIV), and sexually transmitted infections (STIs).

Clarification of the law is summarized below:

- The law prohibits active consent for any part of comprehensive sexual health education or HIV prevention education. **Passive** (not active) parent/guardian notification is required for comprehensive sexual health education and HIV prevention education, either at the beginning of the school year or at least 14 days prior to instruction.
- Comprehensive sexual health and HIV prevention education **are both mandated instruction** and shall occur once in middle school and once in high school. The *EC* defines comprehensive sexual health education as “education regarding human development and sexuality, including education on pregnancy, contraception, and STIs” and HIV prevention education as “instruction on the nature of HIV and acquired immune deficiency syndrome (AIDS), methods of transmission, strategies to reduce the risk of HIV infection, and social and public health issues related to HIV and AIDS.”
- Abstinence may not be discussed in isolation. The *EC* requires that instruction and materials include information that abstinence is the only certain way to prevent HIV, other STIs, and unintended pregnancy. However, it also states: “Instruction shall provide information about the value of delaying sexual activity while also providing medically accurate information on other methods of preventing HIV and other STIs and pregnancy.” “Abstinence-only” or “Sexual Risk Avoidance Education” sex education, which offers abstinence as the only option for preventing STIs and unintended pregnancy, is not permitted in California public schools or charter schools.
- Instruction shall affirmatively recognize that people have different sexual orientations and, when discussing or providing examples of relationships and

couples, must be inclusive of same-sex relationships. It must also teach students about gender, gender expression, and gender identity and explore the harm of negative gender stereotypes. This means that schools must teach about all sexual orientations and what being lesbian, gay, bisexual, transgender, and questioning (LGBTQ) means.

- All instruction and materials must support and align with the purposes of the California Healthy Youth Act and with each other. Instruction and materials may not be in conflict with or undermine each other or any purposes of the law. For example, schools may not use materials that, in promoting abstinence, focus exclusively on the failure rates or perceived disadvantages of condoms or contraception.

As evidenced by data from the Centers for Disease Control and Prevention Youth Risk Behavior Survey, the California Healthy Youth Act is succeeding in providing students with the knowledge and skills to protect their sexual and reproductive health from unintended pregnancy, HIV, and other STIs. According to the most recently published data from 2019, California high school students report significantly lower rates of sexual activity than high school students nationally, and rates have consistently decreased since implementation of the California Healthy Youth Act in 2016. California has the lowest rate of sexual activity for all 50 states. Further, for California high school students who affirmatively report being sexually active, their rates of contraceptive use have also consistently increased since the passage of the California Healthy Youth Act. California high school students also show an increase in contraceptive use well above the national average.

If you have any questions regarding this subject, please contact Sharla E. Smith, School Health Education Consultant, School Health and Safety Office, by phone at 916-319-0914 or by email at shsmith@cde.ca.gov, or visit the California Department of Education Comprehensive Sexual Health and HIV/AIDS web page at <https://www.cde.ca.gov/ls/he/se>.

Sincerely,

Tony Thurmond

Last Reviewed: Monday, April 11, 2022

FAQ for Sexual Education, HIV/AIDS, and STDs

Frequently asked questions (FAQ) and answers regarding comprehensive sexual health education, HIV/AIDS and STD instruction.

The California Healthy Youth Act, which took effect January 1, 2016, requires school districts to provide students with integrated, comprehensive, accurate, and inclusive comprehensive sexual health education and HIV prevention education, at least once in high school and once in middle school. The California Healthy Youth Act made other significant changes to previous Education Code (EC) requirements for both HIV prevention education and comprehensive sexual health education which are summarized below.

[Expand All](#) | [Collapse All](#)

1. [What are the purposes of the California Healthy Youth Act?](#)

To provide students with the knowledge and skills necessary to:

- Protect their sexual and reproductive health from HIV and other sexually transmitted infections and from unintended pregnancy;
- Develop healthy attitudes concerning adolescent growth and development, body image, gender, sexual orientation, relationships, marriage, and family;
- Have healthy, positive, and safe relationships and behaviors;
- Promote understanding of sexuality as a normal part of human development; and
- To ensure pupils receive integrated, comprehensive, accurate, and unbiased sexual health and HIV prevention instruction and provide educators with clear tools and guidance to accomplish that end.

2. [Are schools required to teach comprehensive sexual health education and HIV prevention education?](#)

Yes. The California Healthy Youth Act requires that students in grades 7-12 receive comprehensive sexual health education and HIV prevention education at least once in middle school and once in high school. The Education Code defines comprehensive sexual health education as “education regarding human development and sexuality, including education on pregnancy, contraception, and sexually transmitted infections” (EC § 51931(b)) and HIV prevention education as “instruction on the nature of human immunodeficiency virus (HIV) and AIDS, methods of transmission, strategies to reduce the risk of HIV infection, and social and public health issues related to HIV and AIDS” (EC § 51931(d)).

3. [Does the law permit schools to teach comprehensive sexual health and HIV prevention education in elementary school?](#)

Yes. Comprehensive sexual health and HIV prevention education may be taught in grades K-6, inclusive. All instruction and materials in grades K-6 must meet the instructional criteria or baseline requirements listed below. Content that is required in grades 7-12 may be also be included in an age-appropriate way in earlier grades. (EC §§ 51933, 51934(b).)

4. What are the instructional criteria requirements for all comprehensive sexual health education and HIV prevention Education?

According to the Education Code (EC § 51933), all instruction and materials in all grades must:

- Be age-appropriate;
- Be medically accurate and objective;
- Align with and support the purposes of the California Healthy Youth Act, as described above;
- Be appropriate for use with pupils of all races, genders, sexual orientations, ethnic and cultural backgrounds;
- Be appropriate for and equally available to English language learners;
- Be appropriate for and accessible to pupils with disabilities;
- Affirmatively recognize different sexual orientations and be inclusive of same-sex relationships in discussions and examples;
- Teach about gender, gender expression, gender identity, and the harm of negative gender stereotypes;
- Encourage students to communicate with their parents/guardians and other trusted adults about human sexuality, and provide skills for doing so;
- Teach the value of and prepare students to have and maintain committed relationships such as marriage;
- Provide knowledge and skills for forming healthy relationships that are free from violence; and
- Provide knowledge and skills for making and implementing healthy decisions about sexuality including negotiation and refusal skills to assist students in overcoming peer pressure and using effective decision making skills to avoid high-risk activities.

In addition, the Education Code (EC § 51933) specifies that instruction and materials in all grades may not:

- Teach or promote religious doctrine; or
- Reflect or promote bias against any person on the basis of actual or perceived disability, gender, gender identity, gender expression, race or ethnicity, nationality, religion, or sexual orientation, or any other category

protected by the non-discrimination policy codified in Education Code § 220..

5. [What additional instructional content is required in grades 7-12?](#)

Instruction provided in grades 7-12, in addition to meeting the instructional criteria or baseline requirements above, must include all of the following content (EC § 51934):

- Information on the nature and transmission of HIV and other sexually transmitted infections (STIs);
- Information about all federal Food and Drug Administration (FDA)-approved methods of preventing and reducing the risk of transmission of HIV and other STIs, including antiretroviral treatment, and information about treatment of HIV and STIs;
- Information about reducing the risk of HIV transmission as a result of injection drug use by decreasing needle use and needle sharing;
- Discussion about social views of HIV and AIDS, emphasizing that all people are at some risk of contracting HIV and that the only way to know one's HIV status is by being tested;
- Information about accessing resources for sexual and reproductive health care and assistance with sexual assault and intimate partner violence, as well as students' legal rights to access these resources;
- Information about the effectiveness and safety of all federal FDA-approved contraceptive methods in preventing pregnancy (including emergency contraception);
- Information that abstinence is the only certain way to prevent unintended pregnancy and HIV and other STIs; information about value of delaying sexual activity must be included and must be accompanied by information about other methods for preventing pregnancy, HIV and STIs;
- Information about pregnancy, including 1) the importance of prenatal care; 2) all legally available pregnancy outcomes, including parenting, adoption, and abortion; and 3) California's newborn safe surrender law; and
- Information about sexual harassment, sexual assault, adolescent relationship abuse, intimate partner violence, and human trafficking.

This is a summary of the law. See EC § 51934 for the exact language of these requirements.

Any of these content areas may also be covered in an age-appropriate way prior to grade 7.

6. [Does the law allow abstinence-only education?](#)

No. Abstinence may not be discussed in isolation from other methods of preventing HIV, other STIs, and pregnancy. The Education Code requires that instruction and materials include information that abstinence is the only certain way to prevent HIV, other STIs, and unintended pregnancy. However, it also states: "Instruction shall provide information about the value of delaying sexual activity while also providing

medically accurate information on other methods of preventing HIV and other sexually transmitted infections and pregnancy.” (emphasis added) (EC § 51934(a)(3).) “Abstinence-only” sex education, which offers abstinence as the only option for preventing STIs and unintended pregnancy, is not permitted in California public schools.

Comprehensive sexual health education in grades 7-12 must include medically accurate, objective information about the effectiveness and safety of all federal FDA-approved methods for preventing HIV, other STIs, and pregnancy. (EC § 51934.)

7. [Why is there a requirement for integrated instruction, and what does it mean?](#)

In order to ensure that students receive instruction that best supports their need for accurate, comprehensive information, the requirement for integrated instruction means that there must be internal consistency within sexual health education and HIV prevention instruction and materials. All instruction and materials must support and align with the purposes of the California Healthy Youth Act and with each other. Instruction and materials may not be in conflict with or undermine each other or any of the purposes of the law. For example, schools may not use materials that, in promoting abstinence, focus exclusively on the failure rates or perceived disadvantages of condoms or contraception. (EC §§ 51930(b)(4), 51933(c).)

8. [How does the law promote healthy relationships for youth?](#)

The California Healthy Youth Act has a strong emphasis on healthy relationships, in both the purposes and the required content. Students must be taught knowledge and skills related to recognizing, building, and maintaining healthy relationships that are based on mutual affection and free from violence, coercion and intimidation. This includes teaching decision-making and communication skills and helping students understand the value of and prepare for committed relationships, such as marriage. It also includes information about unhealthy behaviors and risks to their health, such as sexual harassment, sexual assault, intimate partner violence, and sex trafficking. (EC §§ 51930(b); 51933(f), (g), (h); 51934(a)(10).)

9. [Does the law require instruction about local health resources?](#)

Yes. The California Healthy Youth Act requires that students learn about local resources for sexual and reproductive health care, sexual assault and intimate partner violence. (EC §§ 51934(a)(8)) The law also requires instruction about how students can access those resources and their rights to access them. For example, under California law, minors may consent to confidential medical care related to reproductive health care, including prevention and treatment of pregnancy (under 18 years of age) and prevention and treatment for HIV and STIs (12 years and older). (California Family Code §§ 6925, 6926; EC § 46010.1; *American Academy of Pediatrics v. Lungren*, 16 Cal.4th 307 (1997); 87 Ops. Cal. Atty. Gen. 168, 172 (2004)).

In addition, students also have the right to obtain sensitive services, including reproductive health care, during school hours, and must be allowed to leave campus for the purpose of obtaining these services. (EC § 48205; EC § 46010.1; 87 Ops. Cal. Atty. Gen. 168, 172 (2004)). In these instances, schools are not allowed to require parental consent or notification, and must mark the student's absence as excused and allow the student to make up full credit for assignments or class time missed. (EC § 48205; 87 Ops. Cal. Atty. Gen. 168, 172 (2004).)

10. [Does the law require instruction on California's Affirmative Consent Standard?](#)

Another law, distinct from the California Healthy Youth Act, also took effect in 2016. This law, Education Code § 51225.36, requires that all school districts that have health education as a graduation requirement must include instruction on California's affirmative consent standard (emphasis added). This standard is defined as follows: "Affirmative consent' means affirmative, conscious, and voluntary agreement to engage in sexual activity. It is the responsibility of each person involved in the sexual activity to ensure that he or she has the affirmative consent of the other or others to engage in the sexual activity. Lack of protest or resistance does not mean consent, nor does silence mean consent. Affirmative consent must be ongoing throughout a sexual activity and can be revoked at any time. The existence of a dating relationship between the persons involved, or the fact of past sexual relations between them, should never by itself be assumed to be an indicator of consent." (EC § 67386.)

Instruction on the affirmative consent standard is not mandatory for districts that do not require a health education course for graduation. The law also does not require that this instruction be provided within comprehensive sexual health and HIV prevention education. However, the California Healthy Youth Act does require that comprehensive sexual health education and HIV prevention education address healthy relationships and communication, and consent for sexual activity is an important component of this instruction. Therefore, there is natural overlap between the law relating to the affirmative consent standard and the California Healthy Youth Act. (EC § 51933 (g).)

11. [What determines whether the facts taught are medically accurate?](#)

Medically accurate means verified or supported by research conducted in compliance with scientific methods and published in peer-reviewed journals, where appropriate, and recognized as accurate and objective by professional organizations and agencies with expertise in the relevant field, such as the federal Centers for Disease Control and Prevention, the American Public Health Association, the American Academy of Pediatrics, and the American College of Obstetricians and Gynecologists. Instruction is medically accurate if it meets this legal definition. (EC § 51931(f).)

12. [What does the law say about lesbian, gay, bisexual, transgender and questioning \(LGBTQ\) students, sexual orientation and gender/gender identity?](#)

All instruction and materials in grades K-12 must be inclusive of LGBTQ students. Instruction shall affirmatively recognize that people have different sexual orientations and, when discussing or providing examples of relationships and couples, must be inclusive of same-sex relationships. (EC § 51933(d)(5).) It must also teach students about gender, gender expression, gender identity, and explore the harm of negative gender stereotypes. (EC § 51933(d)(6).) This means that schools must teach about all sexual orientations and what being LGBTQ means.

The California Healthy Youth Act requires that sexual health education be appropriate for use with students of all genders and sexual orientations (EC § 51933(d)) and clearly states that part of the intent of the law is “to provide pupils with the knowledge and skills they need to develop healthy attitudes concerning adolescent growth and development, body image, gender, sexual orientation, relationships, marriage, and family.” (EC § 51930(b)(2).)

The California Healthy Youth Act also prohibits sexual health education classes from promoting bias against anyone on the basis of any category protected by Education Code § 220, which includes actual or perceived gender and sexual orientation.

13. [What does the law say about students with disabilities?](#)

Instruction and materials must be appropriate for and accessible to students with disabilities. This includes but is not limited to providing a modified curriculum, materials and instruction in alternative formats, and auxiliary aids. (EC § 51933(d)(1) and (3).)

14. [What does the law say about students who are English learners?](#)

The California Healthy Youth Act requires that instruction be made available on an equal basis to pupils who are English learners, whether they are placed in English immersion classes or alternative bilingual education classes, and must be consistent with the existing sex education curriculum and alternative options for an English learner pupil as otherwise provided in the Education Code. (EC § 51933(d)(2).) In addition, the law requires that instruction be appropriate for use with students of all races and ethnic and cultural backgrounds. (EC § 51933(d)(1).)

15. [Does the law permit the use of outside speakers?](#)

School districts may contract with outside consultants or guest speakers, including those who have developed multilingual curricula or curricula accessible to persons with disabilities, to deliver comprehensive sexual health education and HIV prevention education or to provide training for school district personnel. All outside consultants and guest speakers must have expertise in comprehensive sexual health education and HIV prevention education and have knowledge of the most recent medically accurate research on the relevant topic or topics covered in their instruction. (EC § 51936.)

Instruction or materials provided by outside consultants or guest speakers must fulfill the same requirements as instruction provided by employees of the school district. All instruction and materials shall align with and support the purposes of the California Healthy Youth Act and may not be in conflict with them. (EC § 51933 (c).) Any outside organization used for instruction or materials must meet every tenet of the California Healthy Youth Act. If schools use outside consultants or guest speakers, they must provide parents with the name of the provider's organization and the date of instruction at the beginning of the school year or no fewer than 14 days prior to the date of instruction. (EC § 51938 (b)(2).)

16. How does the law support family communication about comprehensive sexual health?

Instruction and materials shall encourage a student “to communicate with his or her parents, guardians, and other trusted adults about human sexuality and provide the knowledge and skills necessary to do so.” (EC § 51933(e).) This is an opportunity for parents/guardians to identify and inform their students about whom a trusted adult may be.

17. What does the law say about parent/guardian notification and consent for instruction?

Parents or guardians must be notified by the school or district at the beginning of the school year (or at the time of enrollment) about planned instruction in comprehensive sexual health and HIV prevention education and research on student health behaviors and risks. The notice must advise parents/guardians that the written and audiovisual educational materials used in the comprehensive sexual health education and HIV prevention education course are available for inspection. The school district must also inform parents/guardians about whether the instruction will be provided by district personnel or outside consultants or guest speakers. Further, all instruction and materials from outside consultants or guest speakers must meet all tenets of the law. If instruction will be provided by outside consultants or guest speakers, the notice must include the name and organizational affiliation of the outside consultant or guest speaker and the date of the instruction. The notice must also inform parents/guardians of their right to request copies of Education Code §§ 51933, 51934, and 51938. If arrangements are made after the initial notification is sent out at the beginning of the year, districts must notify parents at least 14 days prior to the instruction via mail or another commonly used method. (EC § 51938(b).)

In this notification, schools must advise parents/guardians that they have the right to excuse their child from comprehensive sexual health education and HIV prevention education and that in order to excuse their child they must state their request in writing to the school district. (EC § 51938(b)(4).) Schools may not require active consent (“opt-in”) for participation in comprehensive sexual health and HIV prevention education. Parents/guardians must request in writing that their child not participate in the instruction (passive consent, or “opt-out”). If the parent/guardian does not request in writing that the child be withheld, the child will attend the instruction. (EC § 51938(a).)

18. [What does the law say about parental/guardian consent for surveys?](#)

In order to facilitate the collection of data needed by researchers to evaluate the effectiveness of comprehensive sexual health education and other unintended pregnancy prevention efforts, the law permits schools to administer anonymous, voluntary, confidential, age-appropriate surveys or questionnaires in which students are asked about their sexual activities and attitudes in order to measure their health behaviors and risks. Parents/guardian must be notified of any planned surveys or questionnaires, be given the opportunity to review these surveys or questionnaires and, in grades 7-12, be given the opportunity to request in writing that their child not participate. Schools may not adopt an active consent or “opt-in” policy for these surveys or questionnaires for students in grades 7 to 12. (EC § 51938(c).) Prior to grade 7, parents must give active consent in order for their child to participate.

19. [What does the law say about anti-harassment, bullying prevention or safe schools programs?](#)

The Education Code provides that all pupils enrolled in California public schools have the inalienable right to attend classes on school campuses that are safe, secure and peaceful (Education Code §§ 201, 220, and 32261). Although, the California Healthy Youth Act does not specifically address anti-harassment, bullying prevention or safe school programs, other areas of the California Education Code do. (See Education Code sections 200, 220, and 32261.) This Act, including the “opt-out” provision, does not apply to instruction, materials, presentations, or programming that discuss gender, gender identity, gender expression, sexual orientation, discrimination, harassment, bullying, intimidation, relationships, or family and do not discuss human reproductive organs and their functions. (EC § 51932(b).) This is to ensure a positive school climate so that all students feel safe on and off campus knowing that all peers have the same basic understanding on acceptable and unacceptable behaviors.

Also, the CDE has more resources related to this issue on the CDE Web page. Please visit this [CDE Web page](#) for a legal advisory regarding application of California’s antidiscrimination statutes to transgender youth in schools.

And please visit this [CDE Web page for frequently asked questions](#) on fostering an educational environment that is safe and free from discrimination for all students, regardless of sex, sexual orientation, gender identity, or gender expression, and assisting school districts with understanding and implementing policy changes related to AB 1266 and transgender student privacy, facility use, and participation in school athletic competitions.

20. [Does the law require the teachers to be trained?](#)

Comprehensive sexual health and HIV prevention education must be taught by instructors trained in the appropriate courses. (EC §§ 51934(a), (b).) This means that instructors must have knowledge of the most recent medically accurate research on

human sexuality, healthy relationships, pregnancy, and HIV and other sexually transmitted infections. (EC § 51931(e).)

In addition, school districts must provide periodic training to all district personnel who provide HIV prevention education to enable them to learn new developments in the scientific understanding of HIV. Teachers with a demonstrated expertise in the field or who have received training from the California Department of Education, their affiliates or Centers for Disease Control and Prevention need not be additionally trained by the district. School districts may expand the training to include the topic of comprehensive sexual health education. (EC § 51935).

21. [Are the health framework for California public schools and the California Health Education Content Standards current with respect to legal requirement for comprehensive sexual health and HIV prevention program?](#)

No. The Health Framework from 2003 is extremely outdated and is inconsistent with the California Healthy Youth Act; it should not be used. The California Health Education Content Standards, adopted in 2008, do not directly conflict with the California Healthy Youth Act but also do not include all required content. Therefore, the health standards should not be independently relied upon for developing or evaluating sexual health curriculum.


However, the California Department of Education, Instructional Quality Commission, and State Board of Education have begun the revision process for the Health Education Framework and expect completion by May 2019.

Questions: School Health Office | 916-319-0914

Last Reviewed: Monday, April 11, 2022

Sexual Health Education Accountability Act

Provides information concerning the Sexual Health Education Accountability Act requirements.

The [Sexual Health Education Accountability Act \(SHEAA\), Health and Safety Code 15100 - 151003](#)  requires any state-funded, community-based sexual health education program that provides education to prevent adolescent or unintended pregnancy or to prevent sexually transmitted infections to meet specific requirements. SHEAA requires state funds for community-based sexual health education programs to be spent on programs that are medically accurate, appropriate for the priority population and comprehensive. This applies to all state-funded community based programs that provide education to prevent teen pregnancy or unintended pregnancy and prevention of sexually transmitted diseases, including HIV/AIDS. This would apply to the Community Challenge Grant (CCG) program because CCG primarily funds comprehensive sexual health education strategies, many of which are conducted in California's public schools.

SHEAA requires programs providing education in public schools to state how their instruction fits into the school's overall plan to comply fully with EC 51930 – 51939.

SHEAA authorizes the funding agency to terminate a grant if the funded program is not in compliance with the legal requirements.

SHEAA sets forth basic standards for community-based sexual health education programs:

- All information must be medically accurate, current and objective.
- Presenters shall know and use the most current scientific data on human sexuality, human development, pregnancy, and sexually transmitted diseases.
- Program must be age appropriate for its priority population's age, culture, and language.
- Program may not teach or promote religious doctrine.
- Program may not promote or reflect bias against any person (as defined in Section 422.56 of the *Penal Code*) on the basis of:
 - Disability
 - Gender
 - Nationality
 - Race or Ethnicity
 - Religion
 - Sexual Orientation

A sexual health education program conducted by an outside agency, such as a community-based organization (CBO) at a publicly funded school, shall comply with the requirements of Section 51934 of the *EC* if the program address HIV/AIDS and shall comply with Section 51933 of the *EC* if the program address pregnancy prevention and sexually transmitted diseases other than HIV/AIDS.

If the sexual health education program is conducted by an outside agency, such as a CBO, at a publicly funded school, the CBO shall indicate in writing how the program fits into the school's plan to comply fully with the California *EC* 51930 - 51939.

Questions: [School Health Office | 916-319-0914](#)

Last Reviewed: Monday, April 11, 2022

Comprehensive Sexual Health Education & the California Healthy Youth Act

PARENT FACT SHEET

What is the California Healthy Youth Act?

The California Healthy Youth Act (CHYA)¹ is our state's sexual health education law, which took effect January 1, 2016. CHYA requires that public schools provide students with medically accurate, age-appropriate, LGBTQ-inclusive² comprehensive sexual health and HIV prevention education, at least once in middle school and once in high school. It ensures that young people have the knowledge and skills they need to make healthy decisions.

What does the California Healthy Youth Act do?

We all want the best education for students, and that means giving students relevant and accurate information about the changes their bodies go through and how to tackle big issues like consent, puberty, and relationships. Luckily, CHYA ensures your student is provided with the high quality sexual health education they need.

- ✓ ***Instruction must be medically accurate*** and provide information about preventing sexually transmitted infections and unintended pregnancy. Without facts, young people often repeat what they hear from friends or find on the internet, which may be inaccurate and cause confusion. Studies show that science-based comprehensive sexual health education, when it supports a diverse range of young people, helps students become healthier and more successful adults. It leads to lower STI rates, fewer unplanned pregnancies, better self-esteem, healthier relationships, and many more benefits.³
- ✓ ***Instruction must be age appropriate.*** Human development is a lifelong process. Young people need to receive information at the right time so that they aren't caught off guard by their changing bodies and are prepared for healthy relationships and safe sex when and if they're ready for those steps. Just because young people are learning about sex doesn't mean they're having it. In fact, young people who receive comprehensive sexual health education generally start having sex later in life and have lower rates of unplanned pregnancy.⁴

¹ CAL. EDUC. CODE §§ 51930-51939, *available at*

http://leginfo.legislature.ca.gov/faces/codes_displayexpandedbranch.xhtml?lawCode=EDC&division=4.&title=2.&part=28.&chapter=5.6.&article=1.&goUp=Y.

² Instruction cannot in any way be biased against people who are lesbian, gay, bisexual, transgender, and/or queer (LGBTQ).

³ FUTURE OF SEX EDUCATION (FoSE), *Comprehensive Sex Education: Research and Results* (2009), <http://www.futureofsexed.org/compsexed.html>.

⁴ *Ibid.*

- ✓ ***Instruction must be LGBTQ-inclusive.*** Our schools are diverse, and every student deserves to feel safe, welcome, and acknowledged at school. LGBTQ students thrive when they see themselves reflected in lessons, and LGBTQ-inclusive lessons create a positive effect on all students and help prevent bullying, discrimination, and harassment.⁵
- ✓ ***Instruction must be appropriate for and equally available to English language learners and students with physical and developmental disabilities.*** These students may need materials in their home language and/or modified formats to ensure they can fully participate in and benefit from the instruction.

What is the role of parents and guardians?

Let's face it: talking about sex in school can catch parents off guard, especially when it's a change from their own experiences or new for the school. You play an indispensable role in preparing your student for the future, and the comprehensive sexual health education your student receives will open the door for important conversations. These conversations at home will add to and complement the science-based instruction your student receives in school, just as you might help them with math, biology, or history homework.

As a parent or guardian, you should be notified when your student will receive sexual health education at their school and be allowed to view the curriculum and other instructional materials prior to instruction. You can choose to withdraw your student from instruction, but you should know that the education community – including the California PTA – and the vast majority of California parents support fact-based comprehensive sexual health education because they know it has many benefits for students. With accurate instruction at school, plus guidance from parents and other trusted sources, we can help young people grow into healthier and more successful adults.



⁵ See Joseph G. Kosciw, et al., *The 2015 National School Climate Survey: The Experiences of Lesbian, Gay, Bisexual, Transgender, and Queer Youth in Our Nation's Schools*, GLSEN, available at <https://www.glsen.org/article/2015-national-school-climate-survey>; and GLSEN, 2015 State Snapshot: School Climate in California, available at <https://www.glsen.org/sites/default/files/California%20State%20Snapshot%20-%20NSCS.pdf>.



Reproductive Health Permission Slip Forestville Teen Clinic Opt-Out Permission Slip

The Harmony Union School District Board of Education and school faculty members understand that a student’s understanding of their health is important for their well-being. Our students benefit from instruction that fosters the development of positive health behaviors and prevention of negative unhealthy behaviors. HUSD’s health, puberty, and sexuality education curriculum focusing on essential information that supports students’ well-being with progressive levels of content as they mature through the grades. This course of study conforms strictly to the guidelines provided by the Health Framework and Standards for California Public Schools, and the California Healthy Youth Act. In addition to fundamentals of reproduction, puberty and healthy relationships presented in grades 4-6, grades 7 and 8 the program includes comprehensive sexual health education and HIV prevention.

State Ed Code allows you to remove your child from Health, Puberty, and Sexuality lessons. Students opting out of lessons will be provided alternate curriculum during the time of presentations. If you do not want your student to participate in the Health, Puberty, and Sexuality education program, please return the opt-out permission form below.

Course Description:

Presentations encourage students to communicate with parents, guardians or other trusted adults about human sexuality. Instruction is medically accurate, age-appropriate and inclusive of all students. Topics covered in grades 4-6 include human development, puberty, healthy relationships and boundaries. Topics in grades 7 and 8 include consent, contraception, sexually transmitted infections, and HIV/AIDS.

The dates of presentations by the Forestville Teen Clinic for 2022-2023 school year are: 7th & 8th grade February 20-24, 2023

This permission slip is an opt-out permission slip. It is returned to the school ONLY if you do NOT want your child to participate. If the school does not receive a slip, the child will participate.

Student’s Name: _____

I do not give permission for my child to take part in the reproductive health classes offered by the Forestville Teen Clinic

Parent/Guardian Signature: _____

Date: _____

Please return this form to the school office or via email (sheron@harmonyusd.org) before the dates of the presentation. If you have any questions, please call the school @ (707) 874-1205 or email mmorgan@harmonyusd.org. You may request a copy of the California Healthy Youth Act (California Education Code Sections 51930-51939) by contacting the office.

Relevant Board Policies to Health Curriculum Adoption

Harmony Union ESD

Administrative Regulation

Sexual Health And HIV/AIDS Prevention Instruction

AR 6142.1

Instruction

Definitions

Comprehensive sexual health education means education regarding human development and sexuality, including education on pregnancy, contraception, and sexually transmitted infections. (Education Code 51931)

HIV prevention education means instruction on the nature of human immunodeficiency virus (HIV) and acquired immune deficiency syndrome (AIDS), methods of transmission, strategies to reduce the risk of HIV infection, and social and public health issues related to HIV and AIDS. (Education Code 51931)

(cf. 6142.8 - Comprehensive Health Education)

(cf. 6143 - Courses of Study)

Age appropriate refers to topics, messages, and teaching methods suitable to particular ages or age groups of children and adolescents, based on developing cognitive, emotional, and behavioral capacity typical for the age or age group. (Education Code 51931)

Medically accurate means verified or supported by research conducted in compliance with scientific methods and published in peer-reviewed journals, where appropriate, and recognized as accurate and objective by professional organizations and agencies with expertise in the relevant field, such as the federal Centers for Disease Control and Prevention, the American Public Health Association, the American Academy of Pediatrics, and the American College of Obstetricians and Gynecologists. (Education Code 51931)

General Criteria for Instruction and Materials

The Superintendent or designee shall ensure that the district's comprehensive sexual health and HIV prevention instruction and materials: (Education Code 51933)

1. Are age appropriate
2. Are medically accurate and objective
3. Are aligned with and support the following purposes as specified in Education Code 51930:
 - a. To provide students with the knowledge and skills necessary to protect their sexual and reproductive health from HIV and other sexually transmitted infections and from unintended pregnancy
 - b. To provide students with the knowledge and skills they need to develop healthy attitudes concerning adolescent growth and development, body image, gender, sexual orientation, relationships, marriage, and family
 - c. To promote understanding of sexuality as a normal part of human development
 - d. To ensure students receive integrated, comprehensive, accurate, and unbiased sexual health and HIV prevention instruction and provide educators with clear tools and guidance to accomplish that end
 - e. To provide students with the knowledge and skills necessary to have healthy, positive, and safe relationships and behaviors
4. Are appropriate for use with English learners, students with disabilities, and students of all races, genders, sexual orientations, and ethnic and cultural backgrounds
(cf. 6174 - Education for English Learners)
5. Are available on an equal basis to a student who is an English learner, consistent with the existing curriculum and alternative options for an English learner as otherwise provided in the Education Code
6. Are accessible to students with disabilities, including, but not limited to, the provision of a modified curriculum, materials, and instruction in alternative formats and auxiliary aids
(cf. 6159 - Individualized Education Program)
7. Do not reflect or promote bias against any person in protected categories of discrimination pursuant to Education Code 220

(cf. 0410 - Nondiscrimination in District Programs and Activities)
(cf. 1312.3 - Uniform Complaint Procedures)

8. Affirmatively recognize that people have different sexual orientations and, when discussing or providing examples of relationships and couples, shall be inclusive of same-sex relationships
9. Teach students about gender, gender expression, and gender identity, and explore the harm of negative gender stereotypes
10. Encourage students to communicate with their parents/guardians and other trusted adults about human sexuality and provide the knowledge and skills necessary to do so
11. Teach the value of and prepare students to have and maintain committed relationships such as marriage
12. Provide students with knowledge and skills they need to form healthy relationships that are based on mutual respect and affection and are free from violence, coercion, harassment, and intimidation

(cf. 5145. 3 - Nondiscrimination/Harassment)

13. Provide students with knowledge and skills for making and implementing healthy decisions about sexuality, including communication and refusal skills to assist students in overcoming peer pressure and using effective decision-making skills to avoid high-risk activities
14. Do not teach or promote religious doctrine

Components of Sexual Health and HIV Prevention Education

The district's comprehensive sexual health education and HIV prevention education for students in grades 7-12, in addition to complying with the criteria listed above in the section "General Criteria for Instruction and Materials," shall include all of the following: (Education Code 51934)

1. Information on the nature of HIV and other sexually transmitted infections and their effects on the human body
2. Information on the manner in which HIV and other sexually transmitted infections are and are not transmitted, including information on the relative risk of infection according to specific behaviors, including sexual behaviors and injection drug use

3. Information that abstinence from sexual activity and injection drug use is the only certain way to prevent HIV and other sexually transmitted infections, and that abstinence from sexual intercourse is the only certain way to prevent unintended pregnancy

The instruction shall provide information about the value of delaying sexual activity while also providing medically accurate information on other methods of preventing HIV and other sexually transmitted infections and pregnancy.

(cf. 5141.25 - Availability of Condoms)

(cf. 5146 - Married/Pregnant/Parenting Students)

4. Information about the effectiveness and safety of all federal Food and Drug Administration (FDA) approved methods that prevent or reduce the risk of contracting HIV and other sexually transmitted infections, including use of antiretroviral medication, consistent with the Centers for Disease Control and Prevention

5. Information about the effectiveness and safety of reducing the risk of HIV transmission as a result of injection drug use by decreasing needle use and needle sharing

6. Information about the treatment of HIV and other sexually transmitted infections, including how antiretroviral therapy can dramatically prolong the lives of many people living with HIV and reduce the likelihood of transmitting HIV to others

7. Discussion about social views on HIV and AIDS, including addressing unfounded stereotypes and myths regarding HIV and AIDS and people living with HIV

This instruction shall emphasize that successfully treated HIV-positive individuals have a normal life expectancy, all people are at some risk of contracting HIV, and testing is the only way to know if one is HIV-positive.

8. Information about local resources, how to access local resources, and students' legal rights to access local resources for sexual and reproductive health care such as testing and medical care for HIV and other sexually transmitted infections and pregnancy prevention and care, as well as local resources for assistance with sexual assault and intimate partner violence

9. Information about the effectiveness and safety of FDA-approved contraceptive methods in preventing pregnancy, including, but not limited to, emergency contraception. Instruction on pregnancy shall include an objective discussion of all legally available pregnancy outcomes, including, but not limited to:

a. Parenting, adoption, and abortion

b. Information on the law on surrendering physical custody of a minor child 72 hours of age or younger, pursuant to Health and Safety Code 1255.7 and Penal Code 271.5

c. The importance of prenatal care

10. Information about sexual harassment, sexual assault, sexual abuse, and human trafficking, including:

a. Information on the prevalence and nature of human trafficking, strategies to reduce the risk of human trafficking, techniques to set healthy boundaries, and how to safely seek assistance if there is a suspicion of trafficking

b. Information on how social media and mobile device applications are used for human trafficking

11. Information about adolescent relationship abuse and intimate partner violence, including the early warning signs of each

The district's comprehensive sexual health education and HIV prevention education shall include instruction regarding the potential risks and consequences of creating and sharing suggestive or sexually explicit materials through cell phones, social networking web sites, computer networks, or other digital media. (Education Code 51934)

Professional Development

The district's comprehensive sexual health education and HIV prevention education shall be provided by instructors trained in the appropriate courses who are knowledgeable of the most recent medically accurate research on human sexuality, healthy relationships, pregnancy, and HIV and other sexually transmitted infections. (Education Code 51931, 51934)

The Superintendent or designee shall cooperatively plan and conduct in-service training for all district personnel who provide HIV prevention education, through regional planning, joint powers agreements, or contract services. (Education Code 51935)

(cf. 4131 - Staff Development)

In developing and providing in-service training, the Superintendent or designee shall cooperate and collaborate with the teachers who provide HIV prevention education and with the California Department of Education (CDE). (Education Code 51935)

The district shall periodically conduct in-service training to enable district personnel to learn new developments in the scientific understanding of HIV. In-service training shall

be voluntary for personnel who have demonstrated expertise or received in-service training from the CDE or Centers for Disease Control and Prevention. (Education Code 51935)

The Superintendent or designee may expand HIV in-service training to cover the topic of comprehensive sexual health education in order for district personnel teaching comprehensive sexual health education to learn new developments in the scientific understanding of sexual health. (Education Code 51935)

The Superintendent or designee shall periodically provide continuing education that enables district personnel to learn about new developments in the understanding of abuse, including sexual abuse, and human trafficking and current prevention efforts and methods. Such education may include early identification of abuse, including sexual abuse, and human trafficking of students and minors. (Education Code 51950)

Use of Consultants or Guest Speakers

The Superintendent or designee may contract with outside consultants or guest speakers, including those who have developed multilingual curricula or curricula accessible to persons with disabilities, to deliver comprehensive sexual health and HIV prevention education or to provide training for district personnel. All outside consultants and guest speakers shall have expertise in comprehensive sexual health education and HIV prevention education and knowledge of the most recent medically accurate research on the relevant topic(s) covered in the instruction. The Superintendent or designee shall ensure that any instruction provided by an outside speaker or consultant complies with Board policy, administrative regulation, and Education Code 51930-51939. (Education Code 51933, 51934, 51936)

(cf. 6145.8 - Assemblies and Special Events)

Parent/Guardian Notification

At the beginning of each school year or at the time of a student's enrollment, the Superintendent or designee shall notify parents/guardians about instruction in comprehensive sexual health education and HIV prevention education, as well as research on student health behaviors and risks, planned for the coming year. The notice shall advise parents/guardians: (Education Code 48980, 51938)

1. That written and audiovisual educational materials to be used in comprehensive sexual health and HIV prevention education are available for inspection
2. That parents/guardians have a right to excuse their child from comprehensive sexual health or HIV prevention education, or research on student health behaviors and risks, provided they submit their request in writing to the district

3. That parents/guardians have a right to request a copy of Education Code 51930-51939

4. Whether the comprehensive sexual health or HIV prevention education will be taught by district personnel or outside consultants and, if the district chooses to use outside consultants or guest speakers for this purpose, the following information:

a. The date of the instruction

b. The name of the organization or affiliation of each guest speaker

c. Information stating the right of the parent/guardian to request a copy of Education Code 51933, 51934, and 51938

If the arrangements for instruction by outside consultants or guest speakers are made after the beginning of the school year, the Superintendent or designee shall notify parents/guardians by mail or another commonly used method of notification no fewer than 14 days before the instruction is given.

(cf. 5145.6 - Parental Notifications)

Nonapplicability to Certain Instruction or Materials

The requirements of Education Code 51930-51939 pertaining to instructional content, teacher training, and parental notification and consent shall not apply to the following: (Education Code 51932)

1. A description or illustration of human reproductive organs that may appear in a textbook, adopted pursuant to law, if the textbook does not include other elements of comprehensive sexual health education or HIV prevention education as defined in Education Code 51931

(cf. 6142.93 - Science Instruction)

2. Instruction, materials, presentations, or programming that discusses gender, gender identity, gender expression, sexual orientation, discrimination, harassment, bullying, intimidation, relationships, or family and does not discuss human reproductive organs and their functions

Harmony Union ESD

Administrative Regulation

Selection And Evaluation Of Instructional Materials

AR 6161.1

Instruction

Criteria for Selection and Adoption of Instructional Materials

In recommending textbooks or other instructional materials for adoption by the Board of Trustees, the Superintendent or designee shall ensure that such materials:

1. Are aligned to any applicable academic content standards adopted by the State Board of Education (SBE) pursuant to Education Code 60605 and/or Common Core Standards adopted pursuant to Education Code 60605.8

(cf. 6011 - Academic Standards)

For grades K-8, the Superintendent or designee shall select instructional materials from among the list of materials adopted by the SBE and/or other materials that have not been adopted by the SBE but are aligned with the state academic content standards and/or the Common Core Standards. (Education Code 60200, 60210)

(cf. 6161.11 - Supplementary Instructional Materials)

2. Do not reflect adversely upon persons because of their race or ethnicity, gender, religion, disability, nationality, sexual orientation, occupation, or other characteristic listed in Education Code 220, nor contain any sectarian or denominational doctrine or propaganda contrary to law (Education Code 51501, 60044)

(cf. 0410 - Nondiscrimination in District Programs and Activities)

3. To the satisfaction of the Board, are accurate, objective, current, and suited to the needs and comprehension of district students at their respective grade levels (Education Code 60045)

4. With the exception of literature and trade books, use proper grammar and spelling (Education Code 60045)

5. Do not expose students to a commercial brand name, product, or corporate or company logo unless the Board makes a specific finding that the use is appropriate based on one of the following: (Education Code 60048, 60200)

a. The commercial brand name, product, or corporate or company logo is used in text for an educational purpose as defined in guidelines or frameworks adopted by the SBE.

b. The appearance of a commercial brand name, product, or corporate or company logo in an illustration is incidental to the general nature of the illustration.

(cf. 1325 - Advertising and Promotion)

7. If the materials are technology-based materials, are both available and comparable to other, equivalent instructional materials (Education Code 60052)

8. Meet the requirements of Education Code 60040-60043 for specific subject content

9. Support the district's adopted courses of study and curricular goals

(cf. 6141 - Curriculum Development and Evaluation)

(cf. 6142.2 - World/Foreign Language Instruction)

(cf. 6142.8 - Comprehensive Health Education)

(cf. 6142.91 - English/Language Arts Instruction)

(cf. 6142.92 - Mathematics Instruction)

(cf. 6142.93 - Science Instruction)

(cf. 6142.94 - History-Social Science Instruction)

(cf. 6143 - Courses of Study)

(cf. 6146.1 - High School Graduation Requirements)

10. Contribute to a comprehensive, balanced curriculum

11. Demonstrate reliable quality of scholarship as evidenced by:

a. Accurate, up-to-date, and well-documented information

b. Objective presentation of diverse viewpoints

c. Clear, concise writing and appropriate vocabulary

d. Thorough treatment of subject matter

12. Provide for a wide range of materials at all levels of difficulty, with appeal to students of varied interests, abilities, and developmental levels

13. Include materials that stimulate discussion of contemporary issues and improve students' thinking and decision-making skills
14. Contribute to the proper articulation of instruction through grade levels
15. As appropriate, have corresponding versions available in languages other than English
16. Include high-quality teacher's guides
17. Meet high standards in terms of the quality, durability, and appearance of paper, binding, text, and graphics
18. When available, include options for lighter weight materials in order to help minimize any injury to students by the combined weight of instructional materials

Conflict of Interest

To ensure integrity and impartiality in the evaluation and selection of instructional materials, any district employee who is participating in the evaluation of instructional materials and not otherwise designated in the district's conflict of interest code shall sign a disclosure statement indicating that he/she:

1. Shall not accept any emolument, money, or other valuable thing or inducement to directly or indirectly introduce, recommend, vote for, or otherwise influence the adoption or purchase of any instructional material (Education Code 60072)

Sample copies of instructional materials are excepted from this prohibition.
(Education Code 60075)

2. Is not employed by nor receives compensation from the publisher or supplier of the instructional materials or any person, firm, organization, subsidiary, or controlling entity representing it
3. Does not have and will not negotiate a contractual relationship with the publisher or supplier of the instructional materials or any person, firm, organization, subsidiary, or controlling entity representing it
4. Does not have an interest as a contributor, author, editor, or consultant in any textbook or other instructional material submitted to the district

(cf. 9270 - Conflict of Interest)

Harmony Union ESD

Board Policy

Curriculum Development And Evaluation

BP 6141

Instruction

The Board of Trustees desires to provide a research-based, sequential curriculum which promotes high levels of student achievement and emphasizes the development of basic skills, problem solving, and decision making. Upon recommendation of the Superintendent or designee, the Board shall adopt a written district curriculum which describes, for each subject area and grade level, the content objectives which are to be taught in the school.

- (cf. 6000 - Concepts and Roles)
- (cf. 6142.1 - Sexual Health and HIV/AIDS Prevention Instruction)
- (cf. 6142.3 - Civic Education)
- (cf. 6142.4 - Service Learning/Community Service Classes)
- (cf. 6142.5 - Environmental Education)
- (cf. 6142.6 - Visual and Performing Arts Education)
- (cf. 6142.7 - Physical Education)
- (cf. 6142.8 - Comprehensive Health Education)
- (cf. 6142.91 - Reading/Language Arts Instruction)
- (cf. 6142.92 - Mathematics Instruction)
- (cf. 6142.93 - Science Instruction)
- (cf. 6143 - Courses of Study)
- (cf. 6178 - Career Technical Education)
- (cf. 6178.2 - Regional Occupational Center/Program)
- (cf. 9000 - Role of the Board)

The district's curriculum shall be aligned with the district's vision and goals for student learning, Board policies, academic content standards, state curriculum frameworks, state and district assessments, graduation requirements, school and district improvement plans, and, when necessary, related legal requirements.

(cf. 0000 - Vision)
(cf. 0200 - Goals for the School District)
(cf. 0420 - School Plans/Site Councils)
(cf. 0420.1 - School-Based Program Coordination)
(cf. 0520.1 - High Priority Schools Grant Program)
(cf. 0520.2 - Title I Program Improvement Schools)
(cf. 0520.3 - Title I Program Improvement Districts)
(cf. 6011 - Academic Standards)
(cf. 6146.1 - High School Graduation Requirements)
(cf. 6162.5 - Student Assessment)
(cf. 6162.51 - State Academic Achievement Tests)
(cf. 6162.52 - High School Exit Examination)
(cf. 6171 - Title I Programs)
(cf. 9310 - Board Policies)

The Superintendent or designee shall establish a process for curriculum development, selection, and/or adaptation which utilizes the professional expertise of teachers, principals, and district administrators representing various grade levels, disciplines, special programs, and categories of students as appropriate. The process also may provide opportunities for input from students, parents/guardians, representatives of local businesses and postsecondary institutions, and other community members.

(cf. 1220 - Citizen Advisory Committees)
(cf. 1700 - Relations Between Private Industry and the Schools)

The selection and evaluation of instructional materials shall be coordinated with the curriculum development and evaluation process.

(cf. 1312.2 - Complaints Concerning Instructional Materials)
(cf. 6161.1 - Selection and Evaluation of Instructional Materials)
(cf. 6161.11 - Supplementary Instructional Materials)
(cf. 6163.1 - Library Media Centers)

When presenting a recommended curriculum for adoption, the Superintendent or designee shall provide research, data, or other evidence demonstrating the proven effectiveness of the proposed curriculum. He/she also shall present information about the resources that would be necessary to successfully implement the curriculum and describe any modifications or supplementary services that would be needed to make the curriculum accessible to all students.

(cf. 0410 - Nondiscrimination in District Programs and Activities)
(cf. 3100 - Budget)
(cf. 4131 - Staff Development)
(cf. 4143/4243 - Negotiations/Consultation)

(cf. 6141.5 - Advanced Placement)
(cf. 6159 - Individualized Education Program)
(cf. 6172 - Gifted and Talented Student Program)
(cf. 6174 - Education for English Language Learners)
(cf. 6179 - Supplemental Instruction)

The Board shall establish a review cycle for regularly evaluating the district's curriculum in order to ensure continued alignment with state and district goals for student achievement. At a minimum, these reviews shall be conducted whenever the State Board of Education adopts new or revised content standards or the curriculum framework for a particular subject or when new law requires a change or addition to the curriculum.

In addition, the Board may require a review of the curriculum in one or more subject areas as needed in response to student assessment results; feedback from teachers, administrators, or parent/guardians; new research on program effectiveness; or changing student needs.

(cf. 0500 - Accountability)
(cf. 6190 - Evaluation of the Instructional Program)

Legal Reference:

EDUCATION CODE

221.5 Equal opportunity

35160 Authority of governing boards

35160.1 Broad authority of school districts

51050-51057 Enforcement of courses of study

51200-51263 Required courses of study

51500-51540 Prohibited instruction

51720-51879.9 Authorized classes and courses of instruction

60000-60424 Instructional materials

GOVERNMENT CODE

3543.2 Scope of representation

CODE OF REGULATIONS, TITLE 5

4000-4091 School improvement programs

4400-4426 Improvement of elementary and secondary education

Management Resources:

CSBA PUBLICATIONS

Maximizing School Board Leadership: Curriculum, 1996

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

Content Standards for California Public Schools: Kindergarten Through Grade 12

Curriculum Frameworks for California Public Schools: Kindergarten Through Grade 12
WEB SITES

CSBA: <http://www.csba.org>

Association for Supervision and Curriculum Development: <http://www.ascd.org>

Association of California School Administrators: <http://www.acsa.org>

California Association for Supervision and Curriculum Development:
<http://www.cascd.org>

California Department of Education, Curriculum and Instruction:
<http://www.cde.ca.gov/ci>

Policy HARMONY UNION SCHOOL DISTRICT
adopted: October 20, 2016 Occidental, California

Opt Out Form

Health Education and Comprehensive Sex Education Adoption Fall 2023

Committee Members:

Administration

Matthew Morgan Superintendent Principal

Teachers & Staff

Dana Durfey Teacher Grades 7-8

Susan McGovern Teacher Grade 5

Morgen Lanning PE Teacher Grades K-8

Cathy Ferland School Nurse, West County Consortium

Parents

DeEte DeVille Parent, Director West County Health Center

Caitlin O'Niell Parent, School Nurse SCOE

Sarah Villarreal Parent, Nurse OBGYN

Community Agencies/Health Education Presenters

Erin Elo Teen Clinic Coordinator

Jessie Brandt Health Educator/Presenter

Ben Pierce Health Educator/Presenter

Committee Meeting Dates

July 19, 24, 31 & August 7

Materials Under Review:

Advocates for Youth

<https://www.3rs.org>

Rights, Respect, Responsibility (3rs)

Clark/Ridley

<https://positivepreventionplus.com>

Positive Prevention Plus

ETR

<https://www.etr.org/ebi/programs/making-proud-choices/>

Making Proud Choices

Health Connected

<http://health-connected.org>

Health Connected Teen Talk/Puberty Talk

Multnomah Public Schools

<https://kingcounty.gov/en/dept/dph/health-safety/health-centers-programs-services/birth-control-sexual-health/sexual-health-education/flash>

FLASH

Community Engagement:

Materials Available for Review August 17 Available in Office

Health Curriculum Forum September 7th 6:30-8:00pm in the library

Gender Inclusive Schools Forum September 13th 6:30-8:00pm in the library

Board Meeting Considering Adoption September 14th



Harmony Union School District

AGENDA ITEM

Meeting Date: 9/14/2023 - 6:00 PM
Category: Information/Correspondence/Discussion
Type: Info/Action
Subject: 9.3 Discussion of board meeting logistics

Strategic Plans:

Policy:

Enclosure

File Attachment:

Description:

**Background
Information:**

Fiscal Implications:

Recommendation: none discussion only

Approvals:


Recommended
By:


Matthew Morgan - Superintendent/Principal



Meeting Date:	9/14/2023 - 6:00 PM
Category:	Information/Correspondence/Discussion
Type:	Info/Action
Subject:	9.4 Discussion (future action) of Power Back Up Project
Strategic Plans:	
Policy:	
Enclosure	

File Attachment:

 Harmony USD.pdf

 C15 450kW specs.pdf

Description:**Background
Information:****Fiscal Implications:**

Recommendation: Discussion only- future action item

Approvals:

Recommended
By:

A handwritten signature in black ink that reads "Matthew Morgan".

Matthew Morgan - Superintendent/Principal

Date: August 28, 2023

Thank you for the opportunity to propose new Caterpillar power equipment from Peterson Power Systems. Selecting Caterpillar equipment assures you of durable, reliable, and high quality products. Choosing Peterson assures you detailed customer service throughout the purchase, start up, and ownership process.

I am pleased to quote as follows:

Item	Qty	Description	Unit Price	Ext. Price
1	1	Caterpillar C15 450kW Standby Generator Set Inventory Unit - Instock at San Leandro, CA yard 480V, 3PH, 60 Hz, 1800 RPM, including: UL2200 IBC Seismic Certification EPA Certified for Stationary Emergency Use Caterpillar Control Panel NFPA 110 Local Alarm Panel Circuit Breakers 1 x 800A 100% Rated Main CB, LSI w/ Shunt Trip and Aux Contacts 1 x 400A 100% Rated Main CB, LSI w/ Shunt Trip and Aux Contacts Ground Fault Relay PMG Excitation, 105C Temp Rise, Random Wound Anti-Condensation Alternator Winding Space Heater, Unit Mounted Jacket Water Heater DC Charging Alternator Starting Motor AC Battery Charger Starting Batteries Integral Seismic Vibration Isolators (1) Remote Annunciator Module, 16 Light, Shipped Loose (1) Remote E-Stop, Shipped Loose 2 Year Standard Manufacturers Warranty Package Genset Test Operation and Maintenance Manuals Freight: FOB Jobsite Off loading, crane, rigging and installation by others Fuel provided by others	\$134,926.00	\$134,926.00
1	1	Caterpillar Outdoor Enclosure – Sound Attenuated, Weather Protected Sound Level 2 Rated at 74dBA @23' External Emergency Stop	-	-

Date: August 28, 2023

2	1	Free Standing Day Tank – UL 142 type 400 gallon, 8+ Hour Run Time at 100% Load, Supply & return fuel pump Level and Leak Alarms Dimensions: 91"L x 45"W x 80"H	25,100.00	25,100.00
3	1	Tier 4F Compliant Exhaust Aftertreatment - Safety Power Tier 4 Final Compliant Exhaust Aftertreatment system SCR / DPF package DEF tank Shipped loose for On-Site Installation by others	266,758.00	266,758.00
4	1	Start Up, Testing, and Commissioning Services Genset start-up, testing and commissioning services ATS startup combined with generator startup, separate dedicated trips are charged at an additional hourly charge. Performed during regular business hours Standard start up includes: fuel alarm setup, interconnect wiring verification 4 hour, 1.0 PF Load Bank Test w/50' cable standard length Fuel not included Fuel tank pressure tested w/Fire Marshall during regular business hours	-	-
5	1	Training One 4 hours on site session w/ owner's representatives during regular business hours	-	-

Note: After expiration of quote, add 1% escalation per month (compounding).

BASE BID – Subtotal F.O.B jobsite less sales tax

\$426,784.00

Date: August 28, 2023

Optional Adders & Deducts

Item	Qty	Description	Unit Price	Ext Price
1	1	Extended Service Coverage , 5 years, 2500 hours	Included	Included
2	1	<p>Customer Value Agreement (CVA)</p> <p>An Annual Service includes a full inspection of each unit and a full service, which includes; the replacement of engine oil, oil filters, and fuel filters.</p> <p>* Quoted for normal working hours (Mon-Fri 7am to 3:30pm)</p> <p>* Access to equipment is on ground level within 50 ft. of Service Truck.</p> <p>* Services are quoted for One Technician, 1mW and below.</p> <p>* Travel is included within 30 miles radius of Peterson Shop or dispatch location, including minimum fuel surcharge.</p> <p>* Annual Servies to include Peterson PM Checklist found on CAT Inspect App.</p> <p>* Includes pricing for Oil Sample in Annual Service pricing.</p> <p>Important Note: Additional charges will apply for generator sets and engines located more than 50 ft from Peterson service truck or located on floors above or below the service truck. Additional charges will apply to a location more than 30 miles from a Peterson Power facility.</p>	\$1,505.00	\$1,505.00
3	1	<p>Diesel Particulate Filter -</p> <p>**If the Tier 4 Final Aftertreatment system is not needed, and a DPF filter will meet requirements**</p> <p>Johnson Matthey DPF</p> <p>CARB 3+ Verified Passive DPF</p> <p>Soot Alert Module</p> <p>Shipped loose for On-Site Installation by others</p>	\$20,143.00	\$20,143.00

Notes (N), Deviations (D), Exceptions (E):

No Formal Plans and specifications provided at time of quoting

(N) Fuel not included

Dimensions: Estimated L x W x H of generator, and enclosure assembly

Length	Width	Height
195"	81"	92"

Date: August 28, 2023**Weight:** Estimated pounds of assembled generator, enclosure and fuel tank

14,000 lbs

Equipment Available: Estimated weeks after submittal approval

Generator	Inventory unit
Tier 4 Final Aftertreatment system	18-20 weeks

Submittal Availability: Estimated 4-6 weeks**Freight: FOB Jobsite.** Off loading, crane, rigging, and installation by others**Credit:** Order subject to approval. Ten percent (10%) down with order, twenty five percent (25%) due at submittal approval, and sixty five percent (65%) due at delivery of equipment. Payment due net 30 days from date of invoice.**Standard Exclusions (unless expressly provided for in writing in the quote):**

- All off engine piping, hangers, flanges, gasket, bolts, insulation, other materials and labor to install.
- Items noted are "shipped loose" for contractor installation including any required interconnecting piping or to customer connections.
- Permits: Any and all permit applications or costs including but not limited to local City, County, State and AQMD. Peterson Power will provide information as requested for use with permit application but assumes no responsibility or obligation to apply for or obtain subject permits. Peterson Power has provided equipment that to the best of our knowledge complies with all local, state and federal requirements.
- Testing: Any and all associated testing, inspection, equipment, and certifications requested or required to be performed by a third party including circuit breaker coordination, system commissioning or building load testing. Not limited to NETA testing, infrared scanning, harmonic content or other 3 party agency testing of switchgear, switchboards, protective relays, circuit breakers, arc flash studies and reactive load testing.
- Additional items that may be required by local utility for interconnection and parallel operation.
- Electrical, Mechanical, Civil, and Structural professional engineering and design services. Peterson is not responsible for systems design or engineering and does not guarantee system performance standards. Peterson will provide documentation and assistance to others responsible for engineering, design and performance.
- Engineering services other than supply of Peterson Power Systems standard drawings, equipment cut-sheets and controls per quoted scope of supply.
- Startup and Commissioning service charges other than as noted in the quoted scope of supply. Additional field or shop labor including travel costs to/from the jobsite will be quoted and charged separately at time of requested services.
- Balance of plant equipment, controls, and monitoring except as quoted.
- All fuel system piping and equipment not limited to: supply, return, venting, vent extensions, flame arrestors, coolers, valves, pumps, filters, storage tank and senders external to the generator set package. All fuel for testing and initial fill and on site fuel tank pressure testing.
- Intake and exhaust louvers, air dampers, sheet metal ducting, flex adapters, sound baffles, all off engine piping, connectors, labor, and coolant for remote cooling systems.
- All off engine wiring, field terminations of wiring, lugs and connectors.
- Mounting bolts and anchors.
- Environmental Protection Agency (EPA), local air quality district or Authority Having Jurisdiction (AHJ), including acoustical.
- All protective relay settings, breaker settings, PLC programming and all other device programming.
- Site specific labeling, exhaust back pressure, vibration analysis and airflow restriction.
- Any bonds, payment, or performance bond or other type of bond.
- Any application sales tax, permits, fees, or licenses.
- All items listed above are excluded and will only be supplied by Peterson Power Systems if agreed upon, in writing, by sales representative for Peterson.

Date: August 28, 2023

Quote Term, Scope:

The Quote is valid for 14 days. The price is firm provided drawings are approved and returned within 14 days after submission and ship date is not extended beyond published lead times. Any delays may result in escalation charges. Inclusion of dates or delivery times in this Quote or any purchase order connected with a Quote are for reference purposes only. Please collaborate closely with Peterson as you make commitments to your customers to assure we can meet your budget and delivery requirements. A Sales Order for Equipment is accepted on hold for release basis. The Sales Order will not be released and scheduled for production until written approval to proceed is received. The Quote is limited to plans and specifications section set forth in the Quote. No other sections shall apply. Additional requirements for administrative items may require additional costs. The Quote does not include off unit wiring, off unit plumbing, offloading, rigging, installation, exhaust insulation, or fuel, unless otherwise stated. This Quote / Proposal is subject to the Standard Commercial Terms and Conditions on the attached to this Quote/Proposal.

SPECIAL NOTE ON COMMODITIES COSTS

Due to the increasing cost of commodities, (steel and copper) Peterson is making the following changes to our terms effectively immediately. Quote validity is 14 days.

Inclusion of dates or delivery times in this Quote or any purchase order connected with a Quote are for reference purposes only. Please collaborate closely with Peterson as you make commitments to your customers to assure we can meet your budget and delivery requirements.

Be assured that Peterson is working diligently to manage costs and lead times. Our entire staff is focused on managing our way thru these volatile times. Your sales rep or project manager is the best source for accurate up to the minute information.

Thank you for considering Peterson Power Systems. Please contact me with any questions regarding this proposal. I am available to discuss design and planning concerns with you.

Sincerely,

Konstantin Rehbein
PPSI Sales Rep
(510) 421-4288

Accepted By:

Signature

Date

Printed Name

Company Name

Purchase Order #

Date: August 28, 2023

Standard Commercial Terms and Conditions

- 1 Conditions. These Terms and Conditions (collectively, "Terms") together with the Quote, Sales Order and/or Credit Application on the front side, are hereinafter referred to as this "Agreement" and shall constitute the entire agreement between the customer ("Customer") identified in this Agreement and Peterson Power Systems, Inc. ("Peterson") and supersede any previous agreement or understanding (oral or written) between the parties with respect to the equipment ("Equipment") identified in this Agreement.
2 Quote Term, Scope: The Quote is valid for 14 days. The price is firm provided drawings are approved and returned within 14 days after submission and ship date is not extended beyond published lead times. Any delays may result in escalation charges. A Sales Order for Equipment is accepted on hold for release basis. The Sales Order will not be released and scheduled for production until written approval to proceed is received. The Quote is limited to plans and specifications section set forth in the Quote. No other sections shall apply. Additional requirements for administrative items may require additional costs. The Quote does not include off unit wiring, off unit plumbing, offloading, rigging, installation, exhaust insulation, fuel, or permits unless otherwise stated.
3 Order and Delivery of Equipment. Any and all references to dates or delivery are for planning and scheduling purposes only. No guaranty is stated or implied, retention and or back charges are expressly excluded. All orders for equipment are subject to credit approval, which is subject to final acceptance by Company in its sole discretion. Peterson will exercise commercially reasonable efforts to meet any performance dates set forth in the Agreement, but Customer understands and agrees that any such dates are estimates only and failure by Peterson to deliver any equipment by such date shall not be deemed a breach of the sales agreement. Company will have no liability for any loss associated with the delay in the delivery of equipment, additionally, Peterson will not be deemed in breach of its obligations under this Agreement or otherwise liable to Customer or any third party for any costs, charges, losses sustained or incurred by Customer or applicable third party for any delay in the delivery or equipment arising out of, caused by or in any way related or connected with any circumstances beyond Peterson's control, including, but not limited to delays caused by acts or omissions to acts by Customer or its Agents (defined below), acts of God, acts of war or terrorism, fire or other casualty, storms or adverse weather, strikes, labor shortages or disturbances, shortages of materials, manufacturer delays, theft or vandalism, transport and handling accidents, or revisions to laws, regulations or governmental requirements. As used herein, the term "Agents" means principals, employees, contractors, subcontractors, consultants, agents, representatives and any persons within the direction or control of Customer or acting on behalf of or for the benefit of Customer.
4 Customer's Obligations. Customer shall comply with Applicable Law (defined below) in connection with its use, handling, maintenance, storage and operation of the machinery and equipment and shall cause its Agents to comply with all such Applicable Law. As used herein "Applicable Law" means all applicable federal, state and local laws pertaining to its covenants and obligations under the Agreement and its performance of the same, together with these Terms and all rules, regulations, standards, procedures and protocols pertaining or related to the equipment and each and all of them, subject to the Agreement, as stated or endorsed by Company or the manufacturer of such applicable equipment Customer shall cooperate with Peterson in all matters relating to the sale and delivery by Peterson of the equipment The representations and warranties of Customer under this Agreement, including, but not limited to, the foregoing, shall survive any expiration or termination of this Agreement.
5 Cancellation; Charges. If Customer cancels all or a portion of this Agreement after its release to Peterson, written cancellation notice is required.

Table with 3 columns: Calendar Days (From), Cancellation Schedule (To), and Cancellation Charge (Percent of Order). Rows include Order, 16 ARO, 31 ARO, 61 ARO, and 90 before RTS.

ARO - After receipt of order, RTS - Ready to ship

Date: August 28, 2023

- 6 **Pricing:** Unless expressly provided for in writing on a quote, pricing for future orders is subject to change without notice. Unless otherwise stated pricing and risk of loss for purchased equipment is FOB Peterson's site. If purchased equipment is shipped FOB factory, pricing and risk of loss is the responsibility of the customer and any claims for shortages, damages, or delays must be made by Customer direct to the carrier.
- 7 **Taxes:** Customer will promptly pay to Peterson any taxes that Peterson is required to collect with respect to the purchase of the equipment or any amounts payable by Customer under the Agreement, including, but not limited to, value added, personal property, sales, use, excise and similar taxes, duties and charges of any kind imposed by any federal, state or local governmental entity (collectively, "Taxes"). For any Taxes on which Customer claims exemption, Customer must provide Peterson with properly completed exemption certificates and any documentation needed to validate the exemption. If Customer refuses or fails to provide an appropriate exemption certificate and supporting documentation, as determined by Peterson, Customer will remain liable for all such Taxes. Customer will indemnify, defend and hold harmless Peterson for any and all claim, loss or liability related to Taxes for the equipment. To the extent any taxing authority audits Peterson and assess any taxes related to this purchase, the Customer shall provide proper documentation to support that such taxes have been paid, and will be responsible for any unpaid assessments, interest, penalties, withholdings, defense cost and/or reimbursement to Peterson of defense cost.
- 8 **Freight:** Freight costs indicated in the Agreement/Quote are estimated and subject to change. Any delivery, shipping, installation or performance dates indicated in this Agreement/Quote are estimated and not guaranteed. Peterson shall use best efforts to meet estimated dates, but shall not be liable for any delay in delivery, shipping, installation or performance, however occasioned.
- 9 **Title, Risk of Loss:** Title and risk of loss for the Equipment shall pass to Customer with delivery made in accordance with the delivery terms set forth above.
- 10 **Inspection and Acceptance:** Customer shall inspect the Equipment upon delivery, before offloading, for damage, defects and shortage. Any and all claims which could have been discovered by such inspection shall be deemed absolutely and unconditionally waived unless noted by Customer on the bill of lading. Where Equipment is alleged to be non-conforming or defective, written notice of defect must be given to Peterson within five (5) days from date of delivery after which time Equipment shall be deemed accepted. Peterson shall have a commercially reasonable period of time in which to correct such non-conformity or defect. If non-conformity or defect is not eliminated to Customer's satisfaction. Customer may reject the Equipment (but shall protect the Equipment until returned to Peterson) or allow Peterson another opportunity to undertake corrective action. In the event startup of the Equipment is included in the services, acceptance shall be deemed to have occurred upon successful startup.
- 11 **Payment Terms, Credit, Retainage:** For Customers with an open credit account with Peterson, payments terms are 10% with order, 25% due at submittal approval, and 65% at delivery of material unless otherwise stated in the proposal. Payment due Net 30 from the date of invoice. For Customers who do not have an open credit account with Peterson, progress payments with full payment in advance may be required. Peterson may, in its sole discretion, at any time: (a) revoke credit; (b) modify terms and conditions of credit; (c) require payment in advance; and/or (d) withhold equipment until receipt of full payment then owing by Customer to Peterson, whether such outstanding obligation of Customer is for the equipment described on the reverse side or otherwise. If payment is not received when due, in an addition to any rights Peterson has under the law and charges that Peterson may levy against Customer under statute (including attorney fees and costs of collection), Peterson may charge customer eighteen percent (18%) interest annually, or the maximum amount allowed by law, on late payments. Payment shall be due in advance if Customer does not have approved credit. Retainage is not acceptable nor binding, unless accepted and confirmed in writing by Peterson prior to shipment.
- 12 **Invoice, Fees and Expenses:** Failure to notify Peterson in writing of any dispute regarding an invoice within thirty (30) days of receipt thereof will be deemed a waiver by Customer of Customer's right to dispute such invoice. Customer's obligation to pay amounts invoiced is and will be absolute and unconditional and shall not be subject to any delay, reduction, set-off, defense or counter-claim.
- 13 **Bonds:** Cost for any required bid bond, payment and performance bond, or any other type of bond will be reimbursed to Peterson by Customer.
- 14 **Permits, Fees, & Licenses:** Cost for any permits, fees, and licenses are the responsibility of the customer and if paid for by Peterson, will be reimbursed to Peterson by Customer.

Date: August 28, 2023

- 15 **Temporary Storage of Equipment Purchase:** Whereas Customer has purchased the equipment listed in this agreement from Peterson, and Customer has requested that Peterson provide storage for the equipment until such time as Peterson has the equipment delivered to their site, Customer will pay Peterson a monthly storage fee, and Exhibit A will be applicable and incorporated in these Terms.
- 16 **Training, Startup Services, Installation:** Startup services, load bank testing, commissioning, and owner training are not provided, unless otherwise stated in the quote. Site startup services require customer's account be current and will be performed during regular Peterson business hours, Monday through Friday. Additional charges may be added for work requested to be done outside normal business hours, on weekends or holidays. One visit for startup is allowed unless specified otherwise in the quote. A minimum of two weeks prior notice is required to schedule site startup and subject to availability of startup technicians and prior commitments of equipment. A signed site check sheet confirming system readiness is required, including and not limited to; wire termination, fuel lines connected, fuel tank full, and exhaust system complete. Peterson personnel may perform an installation audit prior to startup being completed to assure system readiness for startup. Any issues identified by the installation audit may be corrected at the customer's expense prior to startup. Portable load banks for site test (if offered in the Quote) are equipped with only 50 feet of cable. Additional lengths may be arranged at an extra cost. Installation of equipment is performed by others and not included unless otherwise stated in the quote.
- 17 **Warranties:**
- (a) **Equipment.** For new equipment purchased by Customer from Peterson, Customer understands and acknowledges that (i) Peterson is not the manufacturer of the equipment or any parts thereof; (ii) Peterson does not and will not have any liability or responsibility to Customer or any third party with respect to any warranty for the Goods, except that Peterson will pass through to Customer the manufacturer's warranty to the extent permitted by the terms of such warranty; and (iii) any claims Customer or its Agents may have with respect to the manufacturer's warranty shall be made solely against the manufacturer. Notwithstanding anything contained to the contrary in this Agreement, including this [Section 17\(a\)](#), Peterson makes no representation or warranty as to the equipment, its condition, purpose or use, or as to any manufacturer's warranty for such Goods.
- (b) **Extended Protection or Coverage.** Customer acknowledges that Customer may have the option of purchasing an equipment protection plan or extended services coverage (each, an "Extended Protection Plan") and Customer agrees that if an Extended Protection Plan is available and purchased by Customer at the time of sale, the Extended Protection Plan will be subject to the terms, conditions and exclusions contained in such applicable Extended Protection Plan.
- (c) **Disclaimer of Warranties.** Except as may be expressly described in the Agreement and these terms, company makes no warranty of any nature, scope or kind whatsoever hereunder. Peterson disclaims any warranty, express or implied, including, but not limited to, any (i) warranty of merchantability; (ii) warranty of fitness for a particular purpose; (iii) warranty of title; or (iv) warranty against infringement of intellectual property rights of a third party, whether express or implied by law, course of dealing, course of performance, usage of trade or otherwise. Peterson is neither a manufacturer of the goods or any parts thereof nor an agent of a manufacturer of such goods. Although Peterson may administer warranties issued by a manufacturer, Customer acknowledges and agrees that: (1) any express warranties by such manufacturer are not the responsibility of Peterson; (2) such manufacturer's warranty may contain limitations; and (3) Customer may incur certain repair, transportation or other charges by Peterson which are not covered by such manufacturer's warranty. Any warranty by Peterson shall be null and void and have no legal effect if Customer has failed to pay for the equipment at issue. Except for any express warranties contained hereunder, no other representation or warranty of any kind or nature will be binding on or obligate Peterson.

Date: August 28, 2023

18 **Limitation on Warranties:** Peterson expressly disclaims all warranties, either express or implied, including any implied warranty of merchantability and warranty for fitness or a particular purpose, to the extent permitted by law. The warranties set forth herein are the sole warranties made by Peterson. Some states do not allow limitation on warranties, so these limitations may not apply to you. The limited warranty does not cover Equipment failures resulting from: (a) inappropriate use relative to application guidelines; (b) normal wear and tear; (c) improper and/or unauthorized installation; (d) negligence, accidents or misuse; (e) lack of maintenance or unauthorized repair; (f) noncompliance with any Peterson published guideline or policy; (g) use of improper or contaminated fuels, coolant or lubricants; (h) improper storage before and after commissioning; (i) owners delay in making Equipment available after notification of potential equipment problem; (j) replacement parts and accessories not authorized by Peterson; (k) owner or operator abuse or neglect such as: operation without adequate coolant or lubricants; over fueling; over speeding; lack of maintenance to lubricating, cooling or air intake systems; late servicing and maintenance; improper storage; starting, warm-up, run-in or shutdown practices, or (l) damage to parts, fixtures, housings, attachments and accessory items that are not part of the generating set.

19 **Limitation of Liability:**

(a) IN NO EVENT SHALL PETERSON, ANY PETERSON ENTITIES, AFFILIATES OR ITS PRINCIPALS, OFFICERS, DIRECTORS, EMPLOYEES, CONTRACTORS, REPRESENTATIVES, AGENTS OR SUCCESSORS OR ASSIGNS (collectively, "Company Party") BE LIABLE TO CUSTOMER, ITS AGENTS OR ANY THIRD PARTY FOR ANY LOST PROFITS, LOST REVENUE, LOST BUSINESS, INDIRECT, SPECIAL, INCIDENTAL, CONSEQUENTIAL, EXEMPLARY OR PUNITIVE DAMAGES, HOWEVER ARISING WHETHER OR NOT THAT PARTY WAS AWARE OF THE POSSIBILITY OF THOSE DAMAGES AND DESPITE THE FAILURE OF ESSENTIAL PURPOSE OF ANY LIMITED REMEDY STATED IN THIS AGREEMENT.

(b) EXCEPT FOR DAMAGES FOR PERSONAL INJURY, INCLUDING DEATH AND PROPERTY DAMAGE RESULTING FROM THE GROSS NEGLIGENCE OR WILLFUL MISCONDUCT IN CONNECTION WITH THE SALE OR DELIVERY BY PETERSON OF THE GOODS, OF ANY EMPLOYEES, CONTRACTORS, REPRESENTATIVES OR AGENTS OF PETERSON OR ANY COMPANY ENTITY OR THE PRINCIPALS, OFFICERS, DIRECTORS, EMPLOYEES, CONTRACTORS, REPRESENTATIVES OR AGENTS OF COMPANY OR ANY COMPANY ENTITIES, IN NO EVENT WILL THE AGGREGATE LIABILITY OF PETERSON OR ANY PETERSON PARTY ARISING OUT OF THIS CSA EXCEED THE LESSER OF THE AMOUNT CUSTOMER HAS ACTUALLY PAID TO COMPANY UNDER THIS AGREEMENT FOR THE PREVIOUS TWELVE (12) MONTHS IMMEDIATELY PRIOR TO THE SUBJECT CLAIM OR TEN MILLION DOLLARS \$10,000,000.

(c) THE PARTIES AGREE THAT THIS SECTION 19 REPRESENTS A REASONABLE ALLOCATION OF RISK.

(d) THE PROVISIONS OF THIS SECTION 19 SHALL SURVIVE ANY TERMINATION OR EXPIRATION OF THIS AGREEMENT.

20 **Indemnification:** Neither Peterson nor any Peterson Party will be responsible for any loss or injury resulting from the condition of the Goods sold, including, but not limited to, any defects in the equipment or from the subsequent use of the equipment. Customer expressly agrees as a condition of the purchase and sale of the equipment that Customer will indemnify, defend and hold harmless Peterson and any applicable Peterson Party from and against any and all claims that may hereafter at any time be asserted by any subsequent owner or user of the items sold hereunder or asserted by any agent, contractor, employee, heirs, or successor or assigns of such owner or user or by any third party arising from the condition of the equipment, including but not limited to, any purported defect in the equipment or parts thereof, or by reason of the use of the equipment. Customer agrees to assume all responsibility in connection with the equipment upon delivery thereof to Customer or to a common carrier.

Customer shall indemnify and hold harmless Peterson and the Peterson Party from and against any and all losses, expenses, demands, and claims made against Peterson by Customer, its Agents, any subsequent owner or user of the equipment or any persons claiming under or through such persons because of injury or illness (including death), actual or alleged, whether caused by the sole negligence of Customer, its Agents, such subsequent owner or user or person claiming under or through such persons (the "Customer Parties"), the concurrent negligence of Peterson with Customer, or any Customer Parties arising from, resulting from, or in any way connected with the operation, maintenance, possession, use, transportation, or disposition of the equipment. Customer agrees to defend any suit action or cause of action brought against Peterson or the Peterson Party based on any such alleged injury, illness, or damage and to pay all damages, costs and expenses including reasonable attorney's fees in connection therewith or resulting therefrom.

Date: August 28, 2023

- 21 **Force Majeure:** Peterson shall not be liable, nor be deemed to have defaulted or breached this Agreement, for any failure or delay in fulfilling or performing any term of this Agreement to the extent such failure or delay is caused by or results from acts or circumstances beyond Peterson's reasonable control including, without limitation, acts of God, flood, fire, earthquake, explosion, governmental actions, war, invasion or hostilities (whether war is declared or not), terrorist threats or acts, riot or other civil unrest, national emergency, revolution, insurrection, pandemic/epidemic, Bankruptcy, lock-outs, strikes or other labor disputes (whether or not relating to either Party's workforce), restraints or delays affecting carriers, and inability or delay in obtaining supplies of adequate or suitable materials, telecommunication breakdown or power outage.
- 22 **Privacy Statement:** Customer consents to the collection, use, retention and disclosure of information by Peterson and/or a Peterson Party in accordance with Peterson's Privacy Statement, which is posted on Peterson's website (as such statement may be revised from time to time), and agrees that such information may be accessed by Peterson or a Peterson Party and their partners and manufacturers with a legitimate business reason to access it, as well as third parties who may process such information on their behalf.
- 23 **Entire Agreement:** This Agreement and the exhibits and attachments hereto, represent and constitute the entire agreement between the parties, may only be amended in writing signed by both parties, and supersede all prior agreements and understandings with respect to the matters covered by this Agreement.
- 24 **Binding Effect:** This Agreement shall be binding upon and inure to the benefit of the successors and permitted assigns of the Parties hereto.
- 25 **Severability:** If any provision of this Agreement is found unenforceable or invalid, the remainder of the Agreement will remain in full force and effect and it and any related provisions will be interpreted to best accomplish the unenforceable provision's essential purpose.
- 26 **Counterparts:** This Agreement may be executed in any number of counterparts, including facsimile, PDF and other electronic copy, each of which when taken together shall constitute one instrument. No counterpart shall be effective until each Party has executed at least one counterpart.
- 27 **Assignment:** Neither Party may assign, convey or transfer this Agreement, or any portion thereof, without the prior written consent of the other party, which consent shall not be unreasonably withheld, conditioned or delayed, except that Peterson may assign this Agreement or any portion thereof without the prior consent of Purchaser to a person or entity controlling, controlled by or affiliated with Peterson or its parent company.
- 28 **No Waiver:** A waiver of any term, right or condition of this Agreement by a party must be in writing to be effective and will in no way be construed as a waiver of any later breach of that provision. No express waiver of any term, right or condition of this Agreement shall operate as a waiver of any other term, right or condition.
- 29 **Relationship of the Parties:** No employment, agency, joint venture, or similar arrangement is created or intended between Customer and Peterson.
- 30 **Construction:** Words used herein, regardless of the number or gender specifically used, shall be deemed and construed to include any other number, singular or plural, and any other gender, masculine, feminine, or neuter, as the context requires. The provisions of this Agreement and the documents and instruments referred to herein, have been examined by the parties and no implication shall be drawn nor made against any party hereto by virtue of drafting this Agreement. The term "including" used herein shall mean "including, but not limited to". The subject headings of the sections and subsections of this Agreement are included for purposes of convenience only and shall not affect the construction or interpretation of any of the provisions herein. Each Party acknowledges that they have read this Agreement, have had an opportunity to review with an attorney of their respective choice, and have agreed to all of its terms, including these Terms. Each Party agrees that the rule of construction that a contract be construed against the drafter shall not be applied in interpreting this Agreement and that in the event of any ambiguity in any provisions of this Agreement, including any Exhibits or attachments or agreed upon Change Orders hereto and whether or not placed of record, such ambiguity shall not be construed for or against any Party hereto on the basis of such Party did or did not author the same.
- 31 **No Third Party Beneficiaries:** Unless otherwise expressly provided, no provisions of this Agreement are intended or will be construed to confer upon or give to any person or entity other than Customer and Peterson any rights, remedies or other benefits under or by reason of this Agreement.
- 32 **Attorneys' Fees, Enforcement Costs and Expenses:** If any claim or action is brought by either party hereunder against the other party regarding the subject matter hereof, the prevailing party shall be entitled to recover from the non-prevailing party, in addition to any other relief granted, reasonable attorneys' fees and the expense of litigation.
- 33 **Governing Law, Venue:**

Date: August 28, 2023

(a) This Agreement and any attachments or documents related thereto shall be governed, construed and enforced in accordance with (i) the laws of the State of California, excluding conflict of law rules, for all sales made or accepted by Peterson at its offices within such state, (ii) with the laws of the State of Oregon, excluding conflict of law rules, for all sales made or accepted by Peterson at its office within such state, and (iii) with the laws of the State of Washington, excluding conflict of law rules, for all sales made or accepted by Peterson at its office within such state. For agreements made or accepted by Peterson in the State of California, each party hereby irrevocably submits to the personal and exclusive jurisdiction of the state courts of Alameda County, California and the United States District Court for the Northern District of California, for the purposes of any action, proceeding, suit or claim arising out of this Agreement. For agreements made or accepted by Peterson in the State of Oregon, each party hereby irrevocably submits to the personal and exclusive jurisdiction of the state courts of Multnomah County, Oregon and the United States District Court for the District of Portland in Portland, Oregon. For agreements made or accepted by Company in the State of Washington, each party hereby irrevocably submits to the personal and exclusive jurisdiction of the state courts of Cowlitz County, Oregon and the United States District Court for the Western District of Washington in Seattle, Washington.

(b) Each party irrevocably and unconditionally waives any objection to the laying of venue as described herein.

34 **Survival:** Notwithstanding anything contained herein to the contrary, Sections 7, 17(c), 19, 20, 21, 22, 30, 32, 33, and 34 will survive any termination or expiration of this Agreement.

Standby & Prime: 60Hz



Image shown might not reflect actual configuration

Engine Model	Cat® C15 ACERT™ In-line 6, 4-cycle diesel
Bore x Stroke	137mm x 171mm (5.4in x 6.8in)
Displacement	15.2 L (928 in³)
Compression Ratio	16.1:1
Aspiration	Turbocharged Air-to-Air Aftercooled
Fuel Injection System	MEUI
Governor	Electronic ADEM™ A4

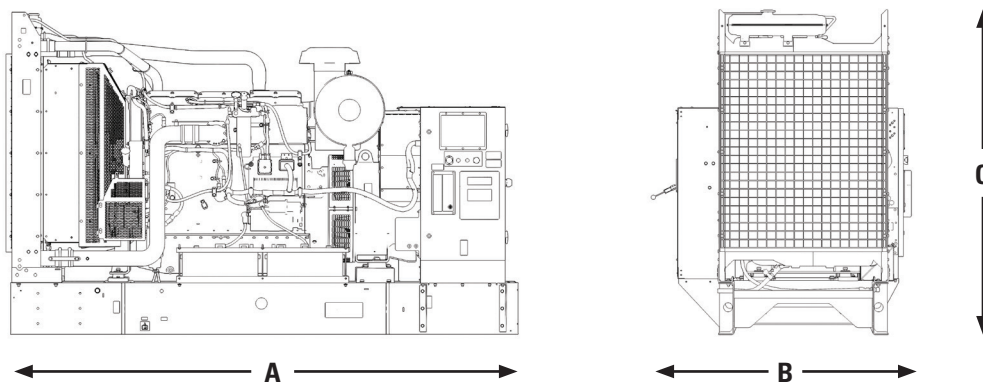
Model	Standby	Prime	Emission Strategy
C15	450 ekW, 563 kVA	410 ekW, 513 kVA	TIER III Non-Road

PACKAGE PERFORMANCE

Performance	Standby	Prime
Frequency	60 Hz	
Genset Power Rating	563 kVA	513 kVA
Genset power rating with fan @ 0.8 power factor	450 ekW	410 ekW
Emissions	TIER III Non-Road	
Performance Number	DM8153-05	DM8152-04
Fuel Consumption		
100% load with fan, L/hr (gal/hr)	131.7 (34.8)	121.7 (32.2)
75% load with fan, L/hr (gal/hr)	106.1 (28.0)	99.1 (26.2)
50% load with fan, L/hr (gal/hr)	79.1 (20.9)	72.9 (19.3)
25% load with fan, L/hr (gal/hr)	45.1 (11.9)	41.9 (11.1)
Cooling System¹		
Radiator air flow restriction (system), kPa (in. Water)	0.12 (0.48)	0.12 (0.48)
Radiator air flow, m³/min (cfm)	720 (25426)	720 (25426)
Engine coolant capacity, L (gal)	20.8 (5.5)	20.8 (5.5)
Radiator coolant capacity, L (gal)	54 (14)	54 (14)
Total coolant capacity, L (gal)	75 (20)	75 (20)
Inlet Air		
Combustion air inlet flow rate, m³/min (cfm)	41.9 (1479.3)	40.1 (1415.0)
Max. Allowable Combustion Air Inlet Temp, °C (°F)	48 (118)	47 (116)
Exhaust System		
Exhaust stack gas temperature, °C (°F)	491.3 (916.3)	482.0 (899.6)
Exhaust gas flow rate, m³/min (cfm)	111.3 (3929.1)	104.9 (3702.6)
Exhaust system backpressure (maximum allowable) kPa (in. water)	10.0 (40.0)	N/A
Heat Rejection		
Heat rejection to jacket water, kW (Btu/min)	177 (10047)	166 (9450)
Heat rejection to exhaust (total) kW (Btu/min)	505 (28699)	470 (26711)
Heat rejection to aftercooler, kW (Btu/min)	133 (7546)	119 (6778)
Heat rejection to atmosphere from engine, kW (Btu/min)	70 (4000)	71 (4025)

Emissions (Nominal) ²	Standby		Prime	
NOx, mg/Nm ³ (g/hp-hr)	1704.7 (3.7)		1519.4 (3.4)	
CO, mg/Nm ³ (g/hp-hr)	118.2 (0.3)		199.2 (0.4)	
HC, mg/Nm ³ (g/hp-hr)	10.6 (0.03)		14.3 (0.04)	
PM, mg/Nm ³ (g/hp-hr)	9.9 (0.03)		10.9 (0.03)	
Alternator ³				
Voltages	480V	600V	480V	600V
Motor starting capability @ 30% Voltage Dip	1089 skVA	1714 skVA	1089 skVA	1714 skVA
Current	677 amps	541 amps	616 amps	493 amps
Frame Size	LC6114D	LC6124F	LC6114D	LC6124F
Excitation	SE	AR	SE	AR
Temperature Rise	130 ° C	105 ° C	105 ° C	105 ° C

WEIGHTS & DIMENSIONS



Dim "A" mm (in)	Dim "B" mm (in)	Dim "C" mm (in)	Dry Weight kg (lb)
3476 (137)	1628 (64)	2128 (84)	4115 (9071)

APPLICABLE CODES AND STANDARDS:

AS1359, CSA C22.2 No100-04, UL142, UL489, UL869, UL2200, NFPA37, NFPA70, NFPA99, NFPA110, IBC, IEC60034-1, ISO3046, ISO8528, NEMA MG1-22, NEMA MG1-33, 2006/95/EC, 2006/42/EC, 2004/108/EC.

Note: Codes may not be available in all model configurations. Please consult your local Cat Dealer representative for availability.

STANDBY: Output available with varying load for the duration of the interruption of the normal source power. Average power output is 70% of the standby power rating. Typical operation is 200 hours per year, with maximum expected usage of 500 hours per year.

PRIME: Output available with varying load for an unlimited time. Average power output is 70% of the prime power rating. Typical peak demand is 100% of prime rated kW with 10% overload capability for emergency use for a maximum of 1 hour in 12. Overload operation cannot exceed 25 hours per year.

RATINGS: Ratings are based on SAE J1349 standard conditions. These ratings also apply at ISO3046 standard conditions.

DEFINITIONS AND CONDITIONS

¹ For ambient and altitude capabilities consult your Cat dealer. Air flow restriction (system) is added to existing restriction from factory.

² Emissions data measurement procedures are consistent with those described in EPA CFR 40 Part 89, Subpart D & E and ISO8178-1 for measuring HC, CO, PM, NOx. Data shown is based on steady state operating conditions of 77° F, 28.42 in HG and number 2 diesel fuel with 35° API and LHV of 18,390 BTU/lb. The nominal emissions data shown is subject to instrumentation, measurement, facility and engine to engine variations. Emissions data is based on 100% load and thus cannot be used to compare to EPA regulations which use values based on a weighted cycle.

³ UL 2200 Listed packages may have oversized generators with a different temperature rise and motor starting characteristics. Generator temperature rise is based on a 40° C ambient per NEMA MG1-32.

LET'S DO THE WORK.™


LEHE1578-02 (05/20)

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Meeting Date:	9/14/2023 - 6:00 PM
Category:	Action Items
Type:	Action
Subject:	10.1 Board to consider Resolution 2023-24/1 declaring that the District has sufficient textbooks and instructional materials for students.
Strategic Plans:	
Policy:	
Enclosure	

File Attachment:  Res 2023-24-1.pdf

Description: This agenda item involves the Board approval by resolution of the District's declaration that it meets the requirements of the Williams Settlement that textbooks for core academic areas are current and from the State adopted textbook list.

Background Information: Districts are required annually under the terms of the Williams Act to attest to the quality and quantity of the adopted textbooks and instructional materials used in the core areas of English-language arts, mathematics, science and social studies. District staff has sufficient textbooks and instructional materials available for use with the students of the District.

Accompanying this agenda item was the earlier public hearing for public comment regarding the sufficiency of the District's textbooks and instructional materials.

Fiscal Implications:

Recommendation: Board consider approval of Resolution 2023-24/1 of the sufficiency of textbooks and instructional materials.

Approvals:

Recommended
By:



Matthew Morgan - Superintendent/Principal



RESOLUTION 2023/24-1

RESOLUTION REGARDING SUFFICIENCY OR INSUFFICIENCY OF INSTRUCTIONAL MATERIALS :

Whereas, the governing board of Harmony Union School District, in order to comply with the requirements of *Education Code* Section 60119 held a public hearing on September 14, 2023 at 7:00 pm o'clock, which is on or before the eighth week of school (between the first day that students attend school and the end of the eighth week from that day) and which did not take place during or immediately following school hours, and;

Whereas, the governing board provided at least 10 days' notice of the public hearing posted in at least three public places within the district that stated the time, place, and purpose of the hearing, and;

Whereas, the governing board encouraged participation by parents, teachers, members of the community, and bargaining unit leaders (if the district or county office has a bargaining unit) in the public hearing, and;

FORA FINDING OF SUFFICIENT INSTRUCTIONAL MATERIALS:

Whereas, information provided at the public hearing and to the governing board at the public meeting detailed the extent to which textbooks and instructional materials were provided to all students, including English learners, in the district county office of education, and;

Whereas, the definition of "sufficient textbooks or instructional materials" means that each pupil has a textbook or instructional materials, or both, to use in class and to take home, and;

NOTE: The definition of sufficient textbooks or instructional materials no longer includes the phrase "to complete required homework assignments." Students must now be able to take their instructional materials home.

Whereas, sufficient textbooks and instructional materials were provided to each student, including English learners, that are aligned to the academic content standards and consistent with the cycles and content of the curriculum frameworks in the following subjects:

NOTE: To insure that complete and accurate information has been provided upon which to base the board's findings, governing boards may wish to include in their resolution the names of the textbooks or instructional materials programs, or both, that have been adopted by the governing board and were provided to pupils in the district to determine the sufficiency.

- Mathematics – TK-5: Bridges published by The Mathematics Learning Center. Grades 6-8 CPM Core Connections, published by CPM Education Program. Teachers have transitioned into CA Common Core State Standards.
- Science - Grades TK-1: FOSS, Lawrence Hall of Science, distributed by Delta Education, Inc. Board adopted 2006. Grades 2-5: FOSS, Lawrence Hall of Science, distributed by Delta Education, Inc. 6-8 Focus on CA Earth, Physical, and Life, published by Prentice Hall: Board adopted 2006.
- History-social science: Grades TK-5: California Vistas, published by Macmillan/McGraw-Hill. Board adopted 2006. Grades 2-5: California Vistas, published by Macmillan/McGraw-Hill. 6-8 History Alive!, published by History Alive!: Board adopted 2006.
- English/language arts, including the English language development component of an adopted program. Grades TK-1: Reading California, published by Houghton- Mifflin. Board adopted 2005. Differentiated Reading Program using Guided Reading and Daily 5. Grades K-1: Writing by Design, A Systematic Approach to School-Wide Standards Based Writing Instruction, published by Education Consultants. Board Approved 2011. Transitional Kindergarten: Handwriting Without Tears and incorporated Learning Foundations Teachers are transitioning into Common Core State Standards. Grades 2-6: Reading California, published by Houghton- Mifflin. Grades 7-8 Pearson Literature CA Reading and Language: Board adopted 2005. Differentiated Reading Program using Guided Reading and Daily 5 in grades 2-3, core literature and novel studies in grades 4-8. Grades K-8 Writing By Design A Systematic Approach to School-Wide Standards Based Writing Instruction, published by Education Consultants (Proven Solutions from Experts). Teachers have transitioned into CA Common Core State Standards.
- Therefore, it is resolved that for the 2023-2024 school year, the Harmony Union School District has provided each pupil with sufficient textbooks and instructional materials aligned to the academic content standards and consistent with the cycles and content of the curriculum frameworks.

Harmony Union School District
Resolution #2023/24-1
September 14, 2023

After a public hearing held on September 14, 2023 on the quality and quantity of textbooks and instructional materials as required by the Williams Act, the Board of Trustees of the Harmony Union School District affirms that there is sufficient quality and quantity of textbooks and instructional materials for the core instructional areas of English-language arts, mathematics, science and social studies for students in grades TK-8 for the 2023-24 school year.

Aye

No

Board Members

Mariah Lander

Yuri Koslen

Charlie Laird

Amanda Solter

Andrew Cone




Yuri Koslen, Board President

Date



Meeting Date:	9/14/2023 - 6:00 PM
Category:	Action Items
Type:	Action
Subject:	10.2 Consideration of Unaudited Actuals for 2022-2023
Strategic Plans:	
Policy:	
Enclosure	

File Attachment:

-  2022-23 UAs Cliff Notes.pdf
-  UAs Board Packet.pdf
-  GASB 31.pdf

Description:

This agenda item involves the presentation of the District’s Unaudited Actuals for the 2022-23 school year. The Board has the opportunity to review and discuss the information provided by CBO, Stacy Kalember

Background Information:


The Unaudited Actuals is the budget tool that describes the actual income and expenditures that the District experienced during the prior school year. Typically the business staff of a district finishes out a school year and closes the books during the month of July. Usually by that time a new budget has been approved by the state and districts are required to have passed a budget by June 30th. All this usually takes place prior to staff having a final handle on revenue and expenditures for the prior year. The Unaudited Actuals report gives the District the opportunity to more clearly see what its position is in terms of the ending balance of the prior year and what would then be the opening balance for the new year. This is a process that takes place over the summer months.

Fiscal Implications:

Recommendation:

That the Board approve Unaudited Actuals for 2022-23

Approvals:

Recommended
By: 
Matthew Morgan - Superintendent/Principal

MULTI-YEAR BUDGETS: ACTUAL AND PROJECTED

2022-23 Unaudited Actuals / 8-year Budget Review								
	Actuals	Actuals	Actuals	Actuals	UAs	Budget Dev.	Budget	Budget
	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
Projected Budgeted ADA	236.16	214.7	214.7	185.47	173.59	206.26	208.45	209
COLA (Cost of Living Adj. on the Revenue Limit)	3.00%	3.24%	2.31%	1.70%	6.56%	8.22%	3.94%	3.29%
Funded/Planning COLA	3.00%	3.24%	0.00%	5.07%	6.70%	8.22%	3.94%	3.29%
BEGINNING BALANCE	\$3,533,559	\$3,834,393	\$3,627,815	\$3,647,247	\$3,591,626	\$2,842,578	\$2,762,184	\$2,712,694
REVENUE								
LCFF Revenue	\$2,298,483	\$2,118,374	\$2,171,407	\$2,002,103	\$2,235,094	\$2,564,998	\$2,658,177	\$2,731,047
Basic Aid Supplemental	\$1,653,618	\$1,813,215	\$1,886,260	\$1,938,063	\$2,117,654	\$2,113,000	\$2,177,000	\$2,242,000
Special Ed In-Lieu Property Tax	\$24,366	\$34,485	\$34,121	\$22,350	\$25,899	\$23,959	\$24,250	\$24,250
Federal Revenues	\$104,179	\$110,463	\$275,597	\$391,505	\$102,851	\$263,311	\$100,700	\$100,700
State Revenues	\$413,864	\$241,897	\$418,511	\$626,086	\$1,031,343	\$538,652	\$486,877	\$497,381
Local Revenues	\$221,768	\$292,516	\$224,633	\$240,026	\$232,038	\$238,979	\$258,893	\$261,800
TOTAL REVENUE:	\$4,716,278	\$4,610,950	\$5,010,529	\$5,220,133	\$5,744,879	\$5,742,899	\$5,705,897	\$5,857,178
EXPENDITURES								
Certificated Salaries	\$1,488,487	\$1,735,646	\$1,635,794	\$1,752,385	\$1,982,919	\$2,206,035	\$2,217,285	\$2,274,086
Classified Salaries	\$638,323	\$683,848	\$807,308	\$1,011,288	\$1,192,725	\$978,185	\$1,003,996	\$1,035,161
Employee Benefits (2% increase 2021-22)	\$1,198,022	\$1,191,387	\$1,256,250	\$1,415,550	\$1,528,512	\$1,518,540	\$1,555,612	\$1,605,069
STRS included in employee benefits	\$469,094	\$491,212	\$452,757	\$504,397	\$543,569	\$402,709	\$414,790	\$427,234
PERS included in employee benefits	\$143,980	\$125,449	\$142,102	\$195,594	\$223,472	\$263,671	\$281,964	\$296,714
Retiree Health Benefits	\$55,824	\$45,405	\$35,170	\$27,130	\$15,000	\$15,000	\$0	\$0
Books, Supplies & Equipment	\$129,591	\$159,394	\$329,679	\$211,593	\$219,800	\$209,725	\$193,211	\$196,779
Services and other Operating Expenses (including transportation)	\$955,466	\$990,764	\$778,932	\$854,704	\$896,990	\$840,308	\$699,783	\$708,151
Capital Outlay and Land Improvements	\$1,380	\$9,613	\$102,359	\$8,080	\$62,924	\$10,500	\$10,500	\$10,500
TOTAL EXPENSE:	\$4,411,267	\$4,770,652	\$4,910,322	\$5,253,600	\$5,883,870	\$5,763,293	\$5,680,387	\$5,829,748
EXCESS (DEFICIT) BEFORE TRANSFERS:	\$305,010	(\$159,701)	\$100,207	(\$33,467)	(\$138,991)	(\$20,394)	\$25,510	\$27,430
Transfer In from Retiree Benefits Fund	\$55,824	\$45,405	\$35,170	\$27,130	\$15,000	\$15,000	\$0	\$0
Transfers In from Fund 17	\$0	\$34,718	\$20,000	\$20,000	\$0	\$0	\$0	\$0
Transfer In to Salmon Creek Charter (from Fund 01)	\$740,000	\$2,340,000	\$2,103,105	\$1,717,549	\$1,753,245	\$1,550,293	\$1,530,000	\$1,530,000
Transfer Out from Fund 01 to Fund 40					(\$551,285)			
Transfer Out to Salmon Creek Charter	(\$700,000)	(\$2,300,000)	(\$2,148,510)	(\$1,700,000)	(\$1,730,000)	(\$1,535,293)	(\$1,500,000)	(\$1,500,000)
Transfer Out to SC Advisory Board (site council)	(\$40,000)	(\$40,000)	\$0	(\$17,549)	(\$22,631)	(\$15,000)	(\$30,000)	(\$30,000)
Transfer Out to Cafeteria	(\$60,000)	(\$127,000)	(\$90,540)	(\$69,284)	(\$74,387)	(\$75,000)	(\$75,000)	(\$75,000)
EXCESS (DEFICIT) AFTER TRANSFERS:	\$300,834	(\$206,578)	\$19,432	(\$55,621)	(\$749,049)	(\$80,394)	(\$49,490)	(\$47,570)
ENDING BALANCE:	\$3,834,393	\$3,627,815	\$3,647,247	\$3,591,626	\$2,842,578	\$2,762,184	\$2,712,694	\$2,665,124
Components of Above Ending Balance								
Economic Uncertainties Board Designated 5%	\$220,563	\$238,533	\$245,516	\$262,680	\$294,194	\$288,165	\$284,019	\$271,561
Budget Stabilization	\$2,400,000	\$2,400,000	\$2,400,000	\$2,400,000	\$1,850,000	\$1,850,000	\$1,850,000	\$1,850,000
1) Revolving Fund	\$500	\$500	\$500	\$500	\$500	\$500	\$500	\$500
2) Restricted Ending Balance	\$200,284	\$203,682	\$191,576	\$280,685	\$277,830	\$234,416	\$225,000	\$225,000
3) Assigned Ending Balance (Lottery & EPA)	\$271,109	\$224,996	\$313,446	\$54,043	\$9,350	\$9,500	\$9,500	\$9,500
4) Unassigned Ending Balance	\$741,937	\$560,105	\$496,209	\$593,718	\$410,704	\$379,603	\$343,674	\$308,563

HARMONY UNION SCHOOL DISTRICT
2022-23 Budget Comparison throughout the year
FUNDS 01 and 03
Analysis of Changes

ADA	178.56	174.37	173.05	173.59
BEGINNING BALANCE	\$3,591,626	\$3,591,626	\$3,591,626	\$3,591,626

REVENUE	2022-23 Budget	2022-23 1st Interim	2022-23 2nd Interim	2022-23 UA s	Difference	Comments
LCFF Revenue	\$2,141,335	\$2,130,997	\$2,116,279	\$2,235,094	\$93,759	LCFF Calc was updated using most recent calculator and SCOE Prop tax est, HUDS ADA projected at 91%; SCC at 93% per illnesses and quarantine days
Basic Aid Charter Supplemental	\$1,950,000	\$1,995,000	\$2,051,716	\$2,117,654	\$167,654	Basic Aid Supplemental updated from CDE Calculation.
Sp. Ed. In Lieu Property Tax	\$23,000	\$23,241	\$25,199	\$25,899	\$2,899	Increase due to recent SELPA update.
Federal Revenues	\$88,500	\$86,471	\$95,292	\$102,851	\$14,351	Recalc of all Federal funds (Title I, II & IV)(SpEd Rev)(SRSA Grant)
State Revenues	\$766,914	\$917,977	\$917,927	\$1,031,343	\$264,429	Accurate amounts of Arts, Music & Materials Grant, the Learning Recovery Emergency Block Grant and the 2023 KIT Funds Grant
Local Revenues	\$179,016	\$252,230	\$275,422	\$232,038	\$53,022	\$20,000 increase from shArk, Increase in State Sp Ed and Interest
Total Revenue	\$5,148,765	\$5,405,916	\$5,481,835	\$5,744,879	\$596,114	Increase (Decrease) in Revenue

EXPENDITURES	2022-23 Budget	2022-23 1st Interim	2022-23 2nd Interim	2022-23 UA s	Difference	Comments
Certificated Salaries	\$1,690,411	\$1,738,488	\$1,779,111	\$1,982,919	\$292,508	2022-23 Negotiations settled at 6%, plus a one-time 13%
Classified Salaries	\$928,329	\$1,003,595	\$1,022,393	\$1,192,725	\$264,396	2022-23 Negotiations settled at 6%, plus a one-time 13%
Employee Benefits	\$1,557,140	\$1,653,830	\$1,532,759	\$1,528,512	(\$28,628)	Recalculations of Medical Benefits, payroll taxes and retirement based off of salary increases
Books and Supplies	\$165,460	\$187,036	\$195,536	\$219,800	\$54,340	Increase due to inflation and Assembly Room remodel
Services and other Operating Expenditures	\$778,367	\$849,762	\$848,531	\$896,990	\$118,623	Increase due to inflation, Students placed in NPAs and Transportaiton costs
Capital Outlay	\$10,500	\$10,500	\$44,500	\$62,924	\$52,424	Road work completed behind the Cistern
Total Expenditures	\$5,130,207	\$5,443,211	\$5,422,830	\$5,883,870	\$753,663	Increase (Decrease) in Expenses

Totals for the following Balances:

				Change		
Difference of transfer in/out of Gen Fund	(\$80,000)	(\$59,386)	(\$59,386)	(\$610,058)	(\$530,058)	
ENDING BALANCE	(\$61,442)	(\$96,681)	(\$381)	(\$749,049)	(\$687,607)	
Economic Uncertainties	\$347,730	\$272,161	\$271,142	\$294,194	5% of General Fund Expenses	
Restricted Ending Balance	\$327,399	\$234,940	\$172,998	\$277,830	Federal and State One-Time Funds and SpEd Funding	
Revolving Fund	\$500	\$500	\$500	\$500	\$0	
Assigned Ending Balance	\$0	\$55,000	\$9,350	\$9,350	Lottery funds and EPA Funds remaining	
Budget Stabilization	\$2,400,000	\$2,400,000	\$2,400,000	\$1,850,000	(\$550,000)	
Unassigned Ending Balance	\$454,555	\$532,344	\$737,255	\$410,704	(\$43,852)	Property Taxes, BAS, and funds without restrictions

**HARMONY UNION SCHOOL DISTRICT
BUDGET PROJECTIONS 2022-23 through 2024-25**

2022-23 Budget at Unaudited Actuals

	Actual	UAs	Budget	Estimated
	2021-22	2022-23	2023-24	2024-25
<i>ADA (Projected in out years)</i>	167.23	173.59	206.26	208.45
<i>COLA (Cost of Living Adj. on the Revenue Limit)</i>	5.07%	13.26% (6.56% COLA / 6.7% Investment)	8.22%	3.94%
BEGINNING BALANCE	\$3,647,247	\$3,591,626	\$2,842,577	\$2,762,183
LCFF Revenue	\$2,002,103	\$2,235,094	\$2,564,998	\$2,658,177
Basic Aid Supplemental	\$1,938,063	\$2,117,654	\$2,113,000	\$2,177,000
Special Ed In-Lieu Property Tax	\$22,350	\$25,899	\$23,959	\$24,250
Federal Revenues	\$391,505	\$102,851	\$263,311	\$100,700
State Revenues	\$626,086	\$1,031,343	\$538,652	\$486,877
Local Revenues	\$240,026	\$232,038	\$238,979	\$258,893
TOTAL REVENUE:	\$5,220,133	\$5,744,879	\$5,742,899	\$5,705,897
EXPENDITURES				
Certificated Salaries (current and out years include 3% increase)	\$1,752,385	\$1,982,919	\$2,206,035	\$2,217,285
Classified Salaries (current and out years include 3% increase)	\$1,011,288	\$1,192,725	\$978,185	\$1,003,996
Employee Benefits (8% increase from 21-22 to 22-23)	\$1,415,550	\$1,528,512	\$1,518,540	\$1,555,612
<i>STRS included in employee benefits (19.10%)</i>	\$504,397	\$543,569	\$402,711	\$414,790
<i>PERS included in employee benefits (25.37%)</i>	\$195,594	\$223,472	\$263,701	\$281,964
<i>Retiree Health Benefits</i>	\$27,130	\$15,000	\$15,000	\$0
Books, Supplies & Equipment	\$211,593	\$219,800	\$209,725	\$193,211
Services & Operating Expenses (including transportation)	\$854,704	\$896,990	\$840,308	\$699,783
Capital Outlay and Land Improvements	\$8,080	\$62,924	\$10,500	\$10,500
TOTAL EXPENSE:	\$5,253,600	\$5,883,870	\$5,763,293	\$5,680,387
BALANCE BEFORE TRANSFERS:	(\$33,467)	(\$138,991)	(\$20,394)	\$25,510
Transfer In from Retiree Benefits Fund	\$27,130	\$15,000	\$15,000	\$0
Transfers In from Fund 17	\$20,000	\$0	\$0	\$0
Transfer Into Salmon Creek Charter	\$1,717,549	\$1,753,245	\$1,730,000	\$1,730,000
Transfer Out to Salmon Creek Charter	(\$1,700,000)	(\$1,730,000)	(\$1,700,000)	(\$1,700,000)
Transfer Out to Fund 40 (from BAS)		(\$551,285)		
Transfer Out to SC Advisory Board (site council)	(\$17,549)	(\$22,631)	(\$30,000)	(\$30,000)
Transfer Out to Cafeteria	(\$69,284)	(\$74,387)	(\$75,000)	(\$75,000)
BALANCE AFTER TRANSFERS:	(\$55,621)	(\$749,049)	(\$80,394)	(\$49,490)
GENERAL FUND ENDING BALANCE:	\$3,591,626	\$2,842,577	\$2,762,183	\$2,712,693
Components of General Fund Ending Balance				
Economic Uncertainties (5% of Exp.) Board Designated	\$262,680	\$294,193	\$288,165	\$284,019
Budget Stabilization	\$2,400,000	\$1,850,000	\$1,850,000	\$1,850,000
1) Revolving Fund	\$500	\$500	\$500	\$500
2) Restricted Ending Balance	\$280,685	\$277,830	\$234,416	\$225,000
3) Assigned Ending Balance (Lottery 1100 & EPA 1400)	\$54,043	\$9,350	\$9,500	\$9,500
4) Unassigned Ending Balance	\$593,718	\$410,704	\$379,603	\$343,674

**HARMONY UNION SCHOOL DISTRICT
BUDGET PROJECTIONS 2022-23 through 2024-25**

REVENUE

LCFF Revenue

HUSD

	2nd Interim	Actual Revenue
K - 2 District Property Tax	\$2,904,631	\$2,989,549
K - 2 District Property Tax - Prior Year		\$1,406
EPA (Education Protection Account)	\$36,132	\$36,132
State Aid	\$523,123	\$523,123
Basic Aid Charter Supplemental	\$2,051,716	\$2,117,654
Basic Aid Charter Supplemental - Prior Year		(\$52,622)
State Aid & EPA Prior Year		\$33,468
In-Lieu of Property Tax	(\$2,597,041)	(\$2,674,225)
In-Lieu of Property Tax - PY		(\$2,211)
Transfer out to FD 14 - Deferred Maint	(\$25,000)	(\$25,000)
Sp. Ed. In Lieu Property Tax - Prior Year	\$1,240	\$1,042
Sp. Ed. In Lieu Property Tax	\$24,857	\$24,857

Salmon Creek

S. C. Charter in Lieu Property Taxes	\$778,426	\$801,561
S. C. Charter in Lieu Property Taxes - PY		\$20,030
State Aid & EPA Prior Year		\$25,279
EPA (Education Protection Account)	\$83,280	\$83,280
State Aid	\$498,458	\$475,323
	\$2,202,009	\$2,287,715

Federal Revenues

Title I RS3010	\$29,591	\$29,712	updated 7/30/2023
Title II RS4035	\$5,625	\$5,742	updated 7/30/2023
Title IV RS4127	\$10,000	\$10,000	no change from 1st Interim
ESSA - Comprehensive Support and Improvement Plan	\$0	\$0	
Sp. Ed. 21-22 Federal Preschool & K-8 REV RS3305	\$4,617	\$4,617	updated 7/30/2023
Sp. Ed. Federal Preschool Revenue RS3308	\$647	\$647	updated 7/30/2023
Sp. Ed. Federal Revenues Preschool RS3310	\$0	\$1,700	updated 7/30/2023
Sp. Ed. Federal Revenues RS3310	\$20,691	\$25,522	updated 7/30/2023
SELPA Mental Health Federal REV			
Sp. Ed. Federal Revenues RS3315	\$0	\$790	updated 7/30/2023
REAP Grant (SRSA) RS5810	\$24,121	\$24,121	updated 9/19/2022
	\$95,292	\$102,851	

State Revenues

ELOP - RS2600	\$107,141	\$107,141	no change from 1st Interim
Lottery RS1100 - Jan 2023 Dartboard	\$29,419	\$40,952	updated 7/30/2023
Lottery Prop 20 RS6300 - Jan 2023 Dartboard	\$12,721	\$11,913	updated 7/30/2023
Mandated Block Grant HUSD	\$1,389	\$1,405	updated 7/30/2023
Mandated Block Grant SCC	\$2,445	\$2,321	updated 7/30/2023
Universal TK/K Grant	\$31,662	\$31,733	updated 7/30/2023
21-22 Charter School ADA 1-time Grant	\$267,281	\$267,281	CDE amount 3-16-23
Transportaiton REV	\$3,010	\$3,010	updated 7/30/2023
CSESAP Program REV	\$44,126	\$49,014	updated 7/30/2023
SPED REV Dispute Prevention/Resolution Apportionment	\$2,264	\$2,264	updated 7/30/2023
2021-22 SPED REV Early Intervention Preschool Grant	\$0	\$2,174	updated 7/30/2023
SPED REV Early Intervention Preschool Grant	\$18,227	\$18,497	updated 7/30/2023
STRS - On-Behalf RS7690	\$204,102	\$175,751	updated 7/30/2023
Arts, Music, & Instructional Materials Discretionary Block Grant	\$66,642	\$104,850	SL 7/27 email
Farm 2 School Grant	\$5,575	\$1,099	
Proposition 28 - Arts and Music Funding Guarantee	\$0	\$0	
School Food Best Practices (SFBP) Funds	\$0	\$0	
KIT Funds - State Child Nutrition	\$0	\$117,508	
Learning Recovery Emergency Block Grant	\$110,315	\$94,430	no change from 1st Interim
	\$906,319	\$1,031,343	

Local Revenues

ARK Donation RS0242	\$50,000	\$50,000	
Rent/Misc	\$13,000	\$24,031	
RESIG Safety Credit RS9090	\$1,644	\$1,644	RESIG 11/7 email
Fair Value Investment		(\$52,566)	
Out of Home Care	\$21,302	\$0	updated 8/2/2023
State Special Education (AB602 REV)	\$164,476	\$161,877	updated 6/29/2023
Interest Income	\$35,000	\$47,052	
	\$285,422	\$232,038	
TOTAL REVENUE	\$5,592,810	\$5,797,499	

EXPENDITURES

	<u>2nd Interim</u>	<u>Actual Expenses</u>	
Classroom Teachers, Counselor and Music (w/ 6%)	\$1,435,749	\$1,435,749	
Cost of 13% off (off of 6%)	\$186,647	\$186,647	
Substitutes	\$30,000	\$36,666	
Teacher Stipends	\$59,000	\$59,773	
ELOP Salaries	\$45,000	\$46,007	
	\$1,756,396	\$1,764,842	
Administrative/Confidential Salaries			
Superintendent/Principal	\$180,000	\$180,000	updated 12/2022
Chief Business Official	\$110,097	\$110,097	updated 6/2023
Asst. CBO	\$0	\$0	
Administrative Assistant	\$76,885	\$76,894	updated 6/2023
School Psychologist (0.3 FTE)	\$40,363	\$38,077	
	\$407,344	\$405,068	
Classified Salaries (budget includes step and column and 3% increase each year)			
Business Services Technician	\$82,283	\$84,689	
Classified Salaries Additional Pay / Stipends	\$46,000	\$16,067	
CSESAP Match	\$43,610	\$51,013	
Custodial and Maintenance	\$125,640	\$129,289	
Farm and Garden Assistant	\$21,589	\$22,163	
Head of Farm and Garden	\$67,535	\$69,380	
Library and Media Services Technician	\$29,728	\$35,209	updated 6/2023
Nurse	\$25,000	\$25,501	
Paraeducators and Instructional Assistants (5 Para, 2IAs, 1 Bilingu	\$404,821	\$368,845	
Reading Intervention Para	\$32,135	\$44,431	
Special Education (1:1 & RSP)	\$53,354	\$77,809	
ELOP Salaries	\$50,442	\$52,044	
	\$1,011,602	\$1,005,734	
Employee Benefits			
Payroll costs (Medicare, FICA, Workers Comp., Unemp Ins.)	\$154,627	\$160,340	
STRS	\$336,937	\$367,818	Automatically calculated off of salary amounts
PERS	\$214,063	\$223,472	
STRS - On-Behalf (RS 7690)	\$204,102	\$175,751	updated 07/2023
Retiree Benefits	\$15,000	\$15,000	
Health Benefits (Medical, Dental, Vision, Cash in Lieu)	\$608,030	\$586,131	updated 07/2023
	\$1,532,759	\$1,528,512	

Books/Materials/Supplies

Athletics	\$0	\$13,529
Basic Order (Paper, etc.)	\$2,000	\$3,387
Books other than textbooks	\$2,000	\$600
Computer Software	\$3,000	\$3,750
COVID Materials	\$5,000	\$2,582
Curriculum/Curriculum Materials	\$17,500	\$24,188
Custodial Supplies (includes RS 8150 Custodial Supplies)	\$15,200	\$6,532
Drama Materials and Supplies	\$1,500	\$2,098
ELOP Summer School materials and supplies	\$9,625	\$13,210
Electronic Curriculum (Lexia/TCI/LCAP/TPT)	\$16,575	\$17,700
Equipment - Front Office and Bsn Office	\$5,000	\$1,500
Equipment - technology (iPads, Chromebooks, etc)	\$26,000	\$23,668
First Aid Supplies (616)	\$1,644	\$1,878
Food for Meetings	\$2,500	\$2,284
Front Office, Bsn Office and Staff Room Supplies	\$10,000	\$5,912
Furniture (Staff room/Sup Desk/Front Office)	\$18,500	\$25,000
Garden Maintenance Supplies - custodial maintenance of garden (8	\$5,500	\$5,007
Garden Supplies	\$1,750	\$1,375
Music (instrument replacements/repair/Risers)	\$13,242	\$13,765
Positive Behavior Incentives	\$500	\$1,100
Site Council (Grants + annual costs of library and recess equipment	\$25,000	\$25,000
Spanish Club Materials	\$0	\$0
Special Education Classroom Materials	\$1,500	\$1,217
Teacher Classroom Allocations (\$750 x 16 teachers)	\$10,500	\$19,548
Technology Supplies	\$1,000	\$4,620
Textbooks	\$500	\$350
	<hr/>	<hr/>
	\$195,536	\$219,800

Sub-Agreements

Technology Contract (SCOE)	\$2,500	\$614
SCOE - Emergency Sub Exp.	\$110	\$0
	<hr/>	<hr/>
	\$2,610	\$614

Travel/Workshops/Conferences

Board & Superintendent Workshops	\$1,300	\$704
School Admin Conference	\$600	\$0
Mileage and Reimbursement	\$500	\$96
Professional Development - Certificated	\$3,378	\$345
Professional Development - Parent Participation	\$1,250	\$2,400
School Sponsored Field Trips	\$10,000	\$30,485
	<hr/>	<hr/>
	\$17,028	\$34,030

Dues/Memberships

Electronic School Board Membership	\$6,500	\$6,492
School Admin Memberships	\$4,700	\$3,608
Superintendent Memberships	\$2,700	\$2,508
Instructional Subscriptions	\$2,975	\$0
	<hr/>	<hr/>
	\$16,875	\$12,608

Insurance

Food Service	\$750	\$750
Property and Liability Insurance Premium - HUSD	\$46,700	\$45,833
Property and Liability Insurance Premium - OCC	\$2,049	\$2,050
Pupil Insurance	\$2,200	\$2,145
	<hr/>	<hr/>
	\$51,699	\$50,778

Utilities

Water - due to broken well control panel	\$4,000	\$5,869
Waste Disposal	\$6,250	\$5,659
Building Security/Fire Alarm Monitoring - Major Alarm	\$500	\$429
Propane	\$18,250	\$21,751
Electric	\$43,778	\$50,324
	<hr/>	<hr/>
	\$72,778	\$84,032

Leases/Rentals

Other Equipment - rentals	\$3,000	\$3,166
Routine Repair and Maintenance (including well)	\$14,950	\$24,908
Repairs - Technology/music instruments	\$2,350	\$130
	<hr/>	<hr/>
	\$20,300	\$28,204

Services and Operations

Athletics/Coaches/Referee Fees	\$500	\$4,395
Audit	\$14,850	\$11,920
Copier Lease (term date 9/2027)	\$22,260	\$23,793
Data Processing	\$1,250	\$1,738
Employment Advertising (Obj5865) and all other Advertising (Obj. Fees	\$340	\$1,900
	\$1,500	\$2,151
Fingerprinting Costs	\$2,000	\$2,054
Frontline	\$4,432	\$4,432
Legal Services (School & College Legal Services)	\$5,500	\$6,056
Library Management Fees (Power School)	\$3,090	\$0
Living Roof (LVRF)	\$1,500	\$1,530
Negotiator Costs (School & College Legal; Paul Boyland)	\$1,250	\$0
OPEB Actuarial	\$5,000	\$1,823
Other Service, Instruction	\$5,000	\$3,000
Other Services, Admin	\$2,500	\$1,009
Other Services, Operations	\$7,500	\$2,434
Student Information System (Aeries & School Wise)	\$700	\$8,700
SCOE contract to digitize boxes from storage room	\$500	\$400
Sex Education Class (West County Health) - funding covered by Si	\$1,500	\$0
Shredding Costs	\$1,300	\$1,521
Youth Survey for LCAP	\$5,150	\$0
Well/Water Testing		\$19,633
Website (Blackboard)	\$4,528	\$4,528
	<hr/>	
	\$92,150	\$103,017

(Year 2 of 5)

Communications

Zoom	\$0	\$3,598
Telephone (AT&T/PYS Communications)	\$7,700	\$10,616
Cellular phones and hot spots (Verizon)	\$3,600	\$4,351
Internet Access - Schools Connect	\$3,200	\$3,861
Postage	\$200	\$62
	<hr/>	
	\$14,700	\$22,488

Repairs/Land Improvements

Facility/Land Improvements (Completed fire road)	\$10,500	\$62,924
	<hr/>	
	\$10,500	\$62,924

Transportation Costs

Home to school transportation (revenue added in LCFF Calc)	\$115,000	\$115,000
SPED Bus Service Cost	\$43,831	\$43,831
ELOP Bussing	\$3,475	\$2,476
Home to school transportation (excess cost NOT included in LCFF	\$89,231	\$89,231
	<hr/>	
	\$251,537	\$250,538

Special Education - estimated costs and students

Consortium - preschool (1 student)	\$35,330	\$35,330
Consortium SDC - 1 student (student ages out 6/24)	\$53,790	\$53,790
Consortium - OT	\$28,100	\$26,061
Consortium - Speech	\$35,317	\$35,317
Consortium - Nurse	\$8,661	\$8,661
Consortium - Admin/Indirect costs	\$12,780	\$12,780
Non Public School - 1 student (student ages out 6/24)	\$16,500	\$16,611
SCOE - SpEd Fee for Service	\$84,000	\$115,535
Redwood Pediatric OT	\$15,000	\$1,311
SpEd Conferences	\$500	\$1,565
SpEd Software	\$300	\$0
FBAs - 2 students	\$3,000	\$1,801
SCOE - Admin fee	\$1,801	\$1,919
	<hr/>	
	\$295,079	\$310,681

updated 2/28

FUND: 14 Restricted Maintenance		Previous Year	Current Year	Projection Year	Projection Year
		2021-22	2022-23	2023-24	2024-25
Object Codes					
Revenue					
Transfer from General Fund	8091	\$25,000	\$25,000	\$25,000	\$25,000
Transfer from Fund 40	8919				
Interest	8660	\$390	\$1,096	\$1,000	\$1,000
Fair Market Investment	8662		(\$1,815)	(\$1,800)	(\$1,800)
Total Revenue		\$25,390	\$24,281	\$24,200	\$24,200
Expenditures					
Custodial Supplies	4370	\$7			
Equipment/Repairs	4400		\$1,571		
Repairs and Maintenance	5630		\$34,381	\$5,000	\$5,000
Professional Services - Property Management Fee	5830	\$383	\$778	\$1,000	\$1,000
Professional Services - Tree work	5830	\$400	\$516	\$10,000	\$10,000
Professional Services - Trail Cleanup/Poison Oak Removal	5830		\$1,762		
Professional Services - Major Alarm (Fire Panel Replacement)		\$14,591			
Building and Site Improvments	6000		\$4,476		
Building and Site Improvments - Deferred Maint	6200		\$1,455		
Total Expenditures		\$15,380	\$44,939	\$16,000	\$16,000
Net Increase (Decrease)		\$10,010	(\$20,658)	\$8,200	\$8,200
Fund Balance					
Beginning Balance		\$61,532	\$71,541	\$50,883	\$59,083
Audit Adjustment(s)					
Net Ending Balance		\$71,541	\$50,883	\$59,083	\$67,283

2022-23

The repairs and maintenance completed in 22-23 include replacing a water pump connected to our well \$6,350; and installing new restroom doors on the Falls Building restrooms \$8,976. Building and Site Improvments include phone system repairs, (repairing a cut phone line due to construction), and door lock replacements.

FUND: 17 Special Reserve Fund for Instructional Programs

		Previous Year	Current Year	Projection Year	Projection Year
Object Codes		2021-22	2022-23	2023-24	2024-25
<u>Revenue</u>					
Interest	8660	\$2,829	\$8,241	\$8,000	\$8,000
Fair Market Investment	8662		(\$16,808)	(\$17,000)	(\$17,000)
Total Revenue		\$2,829	(\$8,567)	(\$9,000)	(\$9,000)
<u>Expenditures</u>					
Music Instruments	4400	\$20,000	\$0	\$0	\$0
Total Expenditures		\$20,000	\$0	\$0	\$0
Net Increase (Decrease)		(\$17,171)	(\$8,567)	(\$9,000)	(\$9,000)
<u>Fund Balance</u>					
Beginning Balance		\$506,217	\$489,046	\$480,479	\$471,479
Audit Adjustment(s)					
Net Ending Balance		\$489,046	\$480,479	\$471,479	\$462,479

Notes/Assumptions: Expenses reported in FD 17 are transfers made into FD 01 to balance the budget for that year. The transfers in will offset expenditures for instructional programs such as curriculum and field trips.

FUND: 20 Postemployment Benefits Fund

		Previous Year	Current Year	Projection Year	Projection Year
Object Codes		2021-22	2022-23	2023-24	2024-25
<u>Revenue</u>					
Interest	8660	\$4,692	\$6,019	\$4,000	\$4,000
Fair Market Investment	8662		(\$8,769)	(\$8,500)	(\$8,500)
Total Revenue		\$4,692	(\$2,750)	(\$4,500)	(\$4,500)
<u>Expenditures</u>					
Postemployment Benefits (2 retirees)	7619	\$12,130	\$0	\$0	\$0
2019-20 Settlement	7619	\$15,000	\$15,000	\$15,000	\$0
HUSD Board Resolution to cover Bond Exp	7619		\$550,000		
Total Expenditures		\$27,130	\$565,000	\$15,000	\$0
Net Increase (Decrease)		(\$22,439)	(\$567,750)	(\$19,500)	(\$4,500)
<u>Fund Balance</u>					
Beginning Balance		\$840,847	\$818,409	\$250,659	\$231,159
Audit Adjustment(s)					
Net Ending Balance		\$818,409	\$250,659	\$231,159	\$226,659

FUND: 40 Capital Outlay

		Previous Year	Current Year	Projection Year	Projection Year
		2021-22	2022-23	2023-24	2024-25
Object Codes					
<u>Revenue</u>					
Gold Ridge Grant	8699		\$3,086,799		
Interest	8660	\$2,011	\$7,301	\$0	\$0
Fair Market Investment	8662		(\$5,356)	\$0	\$0
Transfer in from Fund 01 and Fund 20	8919		\$1,100,672		
Total Revenue		\$2,011	\$4,189,416	\$0	\$0
<u>Expenditures</u>					
Painting the Falls Building	5830		\$11,125		
Bond Expense: Counterpoint Construction & Bond Fess	5830		\$145,538		
Bond Expense: FRC	6200		\$4,297,679		
Bond Expense: Architects TLCD/Brelje & Race/Brunsing Assoc	6210		\$49,783		
Bond Expense: Inspector	6290		\$41,701		
Total Expenditures		\$0	\$4,545,826	\$0	\$0
Net Increase (Decrease)		\$2,011	(\$356,410)	\$0	\$0
<u>Fund Balance</u>					
Beginning Balance		\$349,043	\$351,054	(\$5,356)	(\$5,356)
Audit Adjustment(s)					
Net Ending Balance		\$351,054	(\$5,356)	(\$5,356)	(\$5,356)

Following is a summary of the critical data elements contained in your unaudited actual data. Since these data may have fiscal implications for your agency, please verify their accuracy before filing your unaudited actual financial reports.

Form	Description	Value
CEA	Percent of Current Cost of Education Expended for Classroom Compensation Must equal or exceed 60% for elementary, 55% for unified, and 50% for high school districts or future apportionments may be affected. (EC 41372)	65.80%
	CEA Deficiency Amount Applicable to districts not exempt from the requirement and not meeting the minimum classroom compensation percentage - see Form CEA for further details.	\$0.00
ESMOE	Every Student Succeeds Act (ESSA) Maintenance of Effort (MOE) Determination If MOE Not Met, the 2024-25 apportionment may be reduced by the lesser of the following two percentages:	MOE Met
	MOE Deficiency Percentage - Based on Total Expenditures	0.00%
	MOE Deficiency Percentage - Based on Expenditures Per ADA	0.00%
GANN	Adjustments to Appropriations Limit Per Government Code Section 7902.1	\$0.00
	Adjusted Appropriations Limit	\$3,967,936.46
	Appropriations Subject to Limit	\$3,967,936.46
	These amounts represent the board approved Appropriations Limit and Appropriations Subject to Limit pursuant to Government Code Section 7906 and EC 42132.	
ICR	Preliminary Proposed Indirect Cost Rate	5.49%
	Fixed-with-carry-forward indirect cost rate for use in 2024-25 subject to CDE approval.	

UNAUDITED ACTUAL FINANCIAL REPORT:

To the County Superintendent of Schools:

2022-23 UNAUDITED ACTUAL FINANCIAL REPORT. This report was prepared in accordance with Education Code Section 41010 and is hereby approved and filed by the governing board of the school district pursuant to Education Code Section 42100.

Signed: _____
Clerk / Secretary of the Governing Board
(Original signature required)

Date of Meeting: Sep 14, 2023 _____

To the Superintendent of Public Instruction:

2022-23 UNAUDITED ACTUAL FINANCIAL REPORT. This report has been verified for accuracy by the County Superintendent of Schools pursuant to Education Code Section 42100.

Signed: _____
County Superintendent/Designee
(Original signature required)

Date: _____

For additional information on the unaudited actual reports, please contact:

For County Office of Education:

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For School District:

Stacy Kalember
Name
Chief Business Official
Title
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Telephone
skalember@harmony.usd.org
E-mail Address

Description	2022-23 Unaudited Actuals			2023-24 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
A. DISTRICT						
1. Total District Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (includes Necessary Small School ADA)	39.84	40.28	51.99	50.22	50.22	50.22
2. Total Basic Aid Choice/Court Ordered Voluntary Pupil Transfer Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)						
3. Total Basic Aid Open Enrollment Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)						
4. Total, District Regular ADA (Sum of Lines A1 through A3)	39.84	40.28	51.99	50.22	50.22	50.22
5. District Funded County Program ADA						
a. County Community Schools						
b. Special Education-Special Day Class	.80	.80	.80			
c. Special Education-NPS/LCI						
d. Special Education Extended Year	.10	.10	.10			
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]						
g. Total, District Funded County Program ADA (Sum of Lines A5a through A5f)	.90	.90	.90	0.00	0.00	0.00
6. TOTAL DISTRICT ADA (Sum of Line A4 and Line A5g)	40.74	41.18	52.89	50.22	50.22	50.22
7. Adults in Correctional Facilities						
8. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)						

Description	2022-23 Unaudited Actuals			2023-24 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
C. CHARTER SCHOOL ADA						
Authorizing LEAs reporting charter school SACS financial data in their Fund 01, 09, or 62 use this worksheet to report ADA for those charter schools.						
Charter schools reporting SACS financial data separately from their authorizing LEAs in Fund 01 or Fund 62 use this worksheet to report their ADA.						
FUND 01: Charter School ADA corresponding to SACS financial data reported in Fund 01.						
1. Total Charter School Regular ADA	133.85	134.68	134.68	156.04	156.04	156.04
2. Charter School County Program Alternative Education ADA						
a. County Group Home and Institution Pupils						
b. Juvenile Halls, Homes, and Camps						
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]						
d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C2a through C2c)	0.00	0.00	0.00	0.00	0.00	0.00
3. Charter School Funded County Program ADA						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. Total, Charter School Funded County Program ADA (Sum of Lines C3a through C3e)	0.00	0.00	0.00	0.00	0.00	0.00
4. TOTAL CHARTER SCHOOL ADA (Sum of Lines C1, C2d, and C3f)	133.85	134.68	134.68	156.04	156.04	156.04
FUND 09 or 62: Charter School ADA corresponding to SACS financial data reported in Fund 09 or Fund 62.						
5. Total Charter School Regular ADA						
6. Charter School County Program Alternative Education ADA						
a. County Group Home and Institution Pupils						
b. Juvenile Halls, Homes, and Camps						
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]						
d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C6a through C6c)	0.00	0.00	0.00	0.00	0.00	0.00
7. Charter School Funded County Program ADA						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. Total, Charter School Funded County Program ADA (Sum of Lines C7a through C7e)	0.00	0.00	0.00	0.00	0.00	0.00
8. TOTAL CHARTER SCHOOL ADA (Sum of Lines C5, C6d, and C7f)	0.00	0.00	0.00	0.00	0.00	0.00
9. TOTAL CHARTER SCHOOL ADA Reported in Fund 01, 09, or 62 (Sum of Lines C4 and C8)	133.85	134.68	134.68	156.04	156.04	156.04

Unaudited Actuals
2022-23
Form and Charter Schools Funds
Program Cost Report
Schedule of Allocation Factors (AF) for Support Costs

	Teacher Full-Time Equivalents				Classroom Units		Pupils Transported
	Instructional Supervision and Administration (Functions 2100 - 2200)	Library, Media, Technology and Other Instructional Resources (Functions 2420-2495)	School Administration (Function 2700)	Pupil Support Services (Functions 3100-3199 & 3900)	Plant Maintenance and Operations (Functions 8100-8400)	Facilities Rents and Leases (Function 8700)	Pupil Transportation (Function 3600)
A. Amount of Undistributed Expenditures, Funds 01, 09, and 62, Goals 0000 and 9000 (will be allocated based on factors input)	0.00	0.00	9,976.67	0.00	399,320.40	0.00	0.00
B. Enter Allocation Factor(s) by Goal: <small>(Note: Allocation factors are only needed for a column if there are undistributed expenditures in line A.)</small>	FTE Factor(s)	FTE Factor(s)	FTE Factor(s)	FTE Factor(s)	CU Factor(s)	CU Factor(s)	PT Factor(s)
Instructional Goals							
Description							
0001 Pre-Kindergarten							
1110 Regular Education, K-12	15.00		1.00		14.00		55.00
3100 Alternative Schools							
3200 Continuation Schools							
3300 Independent Study Centers							
3400 Opportunity Schools							
3550 Community Day Schools							
3700 Specialized Secondary Programs							
3800 Career Technical Education							
4110 Regular Education, Adult							
4610 Adult Independent Study Centers							
4620 Adult Correctional Education							
4630 Adult Career Technical Education							
4760 Bilingual							
4850 Migrant Education							
5000-5999 Special Education (allocated to 5001)	1.00				1.00		9.00
6000 ROC/P							
Other Goals							
Description							
7110 Nonagency - Educational							
7150 Nonagency - Other							
8100 Community Services							
8500 Child Care and Development Services							
Other Funds							
Description							
-- Adult Education (Fund 11)							
-- Child Development (Fund 12)							
-- Cafeteria (Funds 13 & 61)							
C. Total Allocation Factors	16.00	0.00	1.00	0.00	15.00	0.00	64.00

Goal	Program/Activity	Direct Costs			Central Admin Costs (col. 3 x Sch. CAC line E) Column 4	Other Costs (Schedule OC) Column 5	Total Costs by Program (col. 3 + 4 + 5) Column 6
		Direct Charged (Schedule DCC) Column 1	Allocated (Schedule AC) Column 2	Subtotal (col. 1 + 2) Column 3			
Instructional Goals							
0001	Pre-Kindergarten	0.00	0.00	0.00	0.00		0.00
1110	Regular Education, K-12	4,272,416.74	382,675.71	4,655,092.45	363,521.54		5,018,613.99
3100	Alternative Schools	0.00	0.00	0.00	0.00		0.00
3200	Continuation Schools	0.00	0.00	0.00	0.00		0.00
3300	Independent Study Centers	0.00	0.00	0.00	0.00		0.00
3400	Opportunity Schools	0.00	0.00	0.00	0.00		0.00
3550	Community Day Schools	0.00	0.00	0.00	0.00		0.00
3700	Specialized Secondary Programs	0.00	0.00	0.00	0.00		0.00
3800	Career Technical Education	0.00	0.00	0.00	0.00		0.00
4110	Regular Education, Adult	0.00	0.00	0.00	0.00		0.00
4610	Adult Independent Study Centers	0.00	0.00	0.00	0.00		0.00
4620	Adult Correctional Education	0.00	0.00	0.00	0.00		0.00
4630	Adult Career Technical Education	0.00	0.00	0.00	0.00		0.00
4760	Bilingual	0.00	0.00	0.00	0.00		0.00
4850	Migrant Education	0.00	0.00	0.00	0.00		0.00
5000-5999	Special Education	680,504.02	26,621.36	707,125.38	55,220.24		762,345.62
6000	Regional Occupational Ctr/Prg (ROC/P)	0.00	0.00	0.00	0.00		0.00
Other Goals							
7110	Nonagency - Educational	0.00	0.00	0.00	0.00		0.00
7150	Nonagency - Other	0.00	0.00	0.00	0.00		0.00
8100	Community Services	0.00	0.00	0.00	0.00		0.00
8500	Child Care and Development Services	0.00	0.00	0.00	0.00		0.00
Other Costs							
----	Food Services					20,725.11	20,725.11
----	Enterprise					0.00	0.00
----	Facilities Acquisition & Construction					62,924.36	62,924.36
----	Other Outgo					2,378,303.13	2,378,303.13
Other Funds ----	Adult Education, Child Development, Cafeteria, Foundation ([Column 3 + CAC, line C5] times CAC, line E)		0.00	0.00	19,260.57		19,260.57
----	Indirect Cost Transfers to Other Funds (Net of Funds 01, 09, 62, Function 7210, Object 7350)				0.00		0.00
----	Total General Fund and Charter Schools Funds Expenditures	4,952,920.76	409,297.07	5,362,217.83	438,002.35	2,461,952.60	8,262,172.78

Unaudited Actuals
2022-23
General Fund and Charter Schools Funds
Program Cost Report
Schedule of Direct Charged Costs (DCC)

Goal	Type of Program	Instruction (Functions 1000-1999)	Instructional Supervision and Administration (Functions 2100-2200)	Library, Media, Technology and Other Instructional Resources (Functions 2420-2495)	School Administration (Function 2700)	Pupil Support Services (Functions 3110-3160 and 3900)	Pupil Transportation (Function 3600)	Ancillary Services (Functions 4000-4999)	Community Services (Functions 5000-5999)	General Administration (Functions 7000-7999, except 7210)*	Plant Maintenance and Operations (Functions 8100-8400)	Facilities Rents and Leases (Function 8700)	Total
Instructional Goals													
0001	Pre-Kindergarten	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
1110	Regular Education, K-12	3,565,282.80	0.00	2,400.00	364,044.54	133,868.54	206,707.00	0.00			113.86	0.00	4,272,416.74
3100	Alternative Schools	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
3200	Continuation Schools	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
3300	Independent Study Centers	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
3400	Opportunity Schools	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
3550	Community Day Schools	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
3700	Specialized Secondary Programs	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
3800	Career Technical Education	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
4110	Regular Education, Adult	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
4610	Adult Independent Study Centers	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
4620	Adult Correctional Education	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
4830	Adult Career Technical Education	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
4760	Bilingual	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
4850	Migrant Education	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
5000-5999	Special Education	582,304.97	0.00	0.00	0.00	54,368.16	43,830.89	0.00			0.00	0.00	680,504.02
6000	ROC/P	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
Other Goals													
7110	Nonagency - Educational	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
7150	Nonagency - Other	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
8100	Community Services		0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00	0.00
8500	Child Care and Development Services	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00	0.00
Total Direct Charged Costs		4,147,587.77	0.00	2,400.00	364,044.54	188,236.70	250,537.89	0.00	0.00	0.00	113.86	0.00	4,952,920.76

* Functions 7100-7199 for goals 8100 and 8500

Goal	Type of Program	Allocated Support Costs (Based on factors input on Form PCRAF)			Total
		Full-Time Equivalents	Classroom Units	Pupils Transported	
Instructional Goals					
0001	Pre-Kindergarten	0.00	0.00	0.00	0.00
1110	Regular Education, K-12	9,976.67	372,699.04	0.00	382,675.71
3100	Alternative Schools	0.00	0.00	0.00	0.00
3200	Continuation Schools	0.00	0.00	0.00	0.00
3300	Independent Study Centers	0.00	0.00	0.00	0.00
3400	Opportunity Schools	0.00	0.00	0.00	0.00
3550	Community Day Schools	0.00	0.00	0.00	0.00
3700	Specialized Secondary Programs	0.00	0.00	0.00	0.00
3800	Career Technical Education	0.00	0.00	0.00	0.00
4110	Regular Education, Adult	0.00	0.00	0.00	0.00
4610	Adult Independent Study Centers	0.00	0.00	0.00	0.00
4620	Adult Correctional Education	0.00	0.00	0.00	0.00
4630	Adult Career Technical Education	0.00	0.00	0.00	0.00
4760	Bilingual	0.00	0.00	0.00	0.00
4850	Migrant Education	0.00	0.00	0.00	0.00
5000-5999	Special Education (allocated to 5001)	0.00	26,621.36	0.00	26,621.36
6000	ROC/P	0.00	0.00	0.00	0.00
Other Goals					
7110	Nonagency - Educational	0.00	0.00	0.00	0.00
7150	Nonagency - Other	0.00	0.00	0.00	0.00
8100	Community Services	0.00	0.00	0.00	0.00
8500	Child Care and Development Svcs.	0.00	0.00	0.00	0.00
Other Funds					
--	Adult Education (Fund 11)	0.00	0.00	0.00	0.00
--	Child Development (Fund 12)	0.00	0.00	0.00	0.00
--	Cafeteria (Funds 13 and 61)	0.00	0.00	0.00	0.00
Total Allocated Support Costs		9,976.67	399,320.40	0.00	409,297.07

Unaudited Actuals
2022-23
General Fund and Charter Schools Funds
Program Cost Report
Schedule of Central Administration Costs (CAC)

A.	Central Administration Costs in General Fund and Charter Schools Funds	
1	Board and Superintendent (Funds 01, 09, and 62, Functions 7100-7180, Goals 0000-6999 and 9000, Objects 1000-7999)	148,699.24
2	External Financial Audits (Funds 01, 09, and 62, Functions 7190-7191, Goals 0000-6999 and 9000, Objects 1000 - 7999)	11,920.00
3	Other General Administration (Funds 01, 09, and 62, Functions 7200-7600 except 7210, Goal 0000, Objects 1000-7999)	273,822.61
4	Centralized Data Processing (Funds 01, 09, and 62, Function 7700, Goal 0000, Objects 1000-7999)	3,560.50
5	Total Central Administration Costs in General Fund and Charter Schools Funds	438,002.35
B.	Direct Charged and Allocated Costs in General Fund and Charter Schools Funds	
1	Total Direct Charged Costs (from Form PCR, Column 1, Total)	4,952,920.76
2	Total Allocated Costs (from Form PCR, Column 2, Total)	409,297.07
3	Total Direct Charged and Allocated Costs in General Fund and Charter Schools Funds	5,362,217.83
C.	Direct Charged Costs in Other Funds	
1	Adult Education (Fund 11, Objects 1000-5999, except 5100)	0.00
2	Child Development (Fund 12, Objects 1000-5999, except 5100)	0.00
3	Cafeteria (Funds 13 & 61, Objects 1000-5999, except 5100)	246,642.16
4	Foundation (Funds 19 & 57, Objects 1000-5999, except 5100)	0.00
5	Total Direct Charged Costs in Other Funds	246,642.16
D.	Total Direct Charged and Allocated Costs (B3 + C5)	5,608,859.99
E.	Ratio of Central Administration Costs to Direct Charged and Allocated Costs (A5/D)	7.81%

Type of Activity	Food Services (Function 3700)	Enterprise (Function 6000)	Facilities Acquisition & Construction (Function 8500)	Other Outgo (Functions 9000- 9999)	Total
Food Services (Objects 1000-5999, 6400-6920)	20,725.11				20,725.11
Enterprise (Objects 1000-5999, 6400-6920)		0.00			0.00
Facilities Acquisition & Construction (Objects 1000-6700)			62,924.36		62,924.36
Other Outgo (Objects 1000 - 7999)				2,378,303.13	2,378,303.13
Total Other Costs	20,725.11	0.00	62,924.36	2,378,303.13	2,461,952.60

Part I - General Administrative Share of Plant Services Costs

California's indirect cost plan allows that the general administrative costs in the indirect cost pool may include that portion of plant services costs (maintenance and operations costs and facilities rents and leases costs) attributable to the general administrative offices. The calculation of the plant services costs attributed to general administration and included in the pool is standardized and automated using the percentage of salaries and benefits relating to general administration as proxy for the percentage of square footage occupied by general administration.

A. Salaries and Benefits - Other General Administration and Centralized Data Processing

- 1. Salaries and benefits paid through payroll (Funds 01, 09, and 62, objects 1000-3999 except 3701-3702)
(Functions 7200-7700, goals 0000 and 9000) 199,258.63
- 2. Contracted general administrative positions not paid through payroll
 - a. Enter the costs, if any, of general administrative positions performing services ON SITE but paid through a contract, rather than through payroll, in functions 7200-7700, goals 0000 and 9000, Object 5800. _____
 - b. If an amount is entered on Line A2a, provide the title, duties, and approximate FTE of each general administrative position paid through a contract. Retain supporting documentation in case of audit.

B. Salaries and Benefits - All Other Activities

- 1. Salaries and benefits paid through payroll (Funds 01, 09, and 62, objects 1000-3999 except 3701-3702)
(Functions 1000-6999, 7100-7180, & 8100-8400; Functions 7200-7700, all goals except 0000 & 9000) 4,489,897.38

C. Percentage of Plant Services Costs Attributable to General Administration

(Line A1 plus Line A2a, divided by Line B1; zero if negative) (See Part III, Lines A5 and A6) 4.44%

Part II - Adjustments for Employment Separation Costs

When an employee separates from service, the local educational agency (LEA) may incur costs associated with the separation in addition to the employee's regular salary and benefits for the final pay period. These additional costs can be categorized as "normal" or "abnormal or mass" separation costs.

Normal separation costs include items such as pay for accumulated unused leave or routine severance pay authorized by governing board policy. Normal separation costs are not allowable as direct costs to federal programs, but are allowable as indirect costs. State programs may have similar restrictions. Where federal or state program guidelines required that the LEA charge an employee's normal separation costs to an unrestricted resource rather than to the restricted program in which the employee worked, the LEA may identify and enter these costs on Line A for inclusion in the indirect cost pool.

Abnormal or mass separation costs are those costs resulting from actions taken by an LEA to influence employees to terminate their employment earlier than they normally would have. Abnormal or mass separation costs include retirement incentives such as a Golden Handshake or severance packages negotiated to effect termination. Abnormal or mass separation costs may not be charged to federal programs as either direct costs or indirect costs. Where an LEA paid abnormal or mass separation costs on behalf of positions in general administrative functions included in the indirect cost pool, the LEA must identify and enter these costs on Line B for exclusion from the pool.

A. Normal Separation Costs (optional)

Enter any normal separation costs paid on behalf of employees of restricted state or federal programs that were charged to an unrestricted resource (0000-1999) in funds 01, 09, and 62 with functions 1000-6999 or 8100-8400 rather than to the restricted program. These costs will be moved in Part III from base costs to the indirect cost pool. 0.00
Retain supporting documentation.

B. Abnormal or Mass Separation Costs (required)

Enter any abnormal or mass separation costs paid on behalf of general administrative positions charged to unrestricted resources (0000-1999) in funds 01, 09, and 62 with functions 7200-7700. These costs will be moved in Part III from the indirect cost pool to base costs. If none, enter zero. 0.00

Part III - Indirect Cost Rate Calculation (Funds 01, 09, and 62, unless indicated otherwise)

A. Indirect Costs

- 1. Other General Administration, less portion charged to restricted resources or specific goals
(Functions 7200-7600, objects 1000-5999, minus Line B9) 273,822.61
- 2. Centralized Data Processing, less portion charged to restricted resources or specific goals
(Function 7700, objects 1000-5999, minus Line B10) 3,560.50

3. External Financial Audit - Single Audit (Function 7190, resources 0000-1999, goals 0000 and 9000, objects 5000 - 5999)	0.00
4. Staff Relations and Negotiations (Function 7120, resources 0000-1999, goals 0000 and 9000, objects 1000 - 5999)	0.00
5. Plant Maintenance and Operations (portion relating to general administrative offices only) (Functions 8100-8400, objects 1000-5999 except 5100, times Part I, Line C)	17,734.88
6. Facilities Rents and Leases (portion relating to general administrative offices only) (Function 8700, resources 0000-1999, objects 1000-5999 except 5100, times Part I, Line C)	0.00
7. Adjustment for Employment Separation Costs	
a. Plus: Normal Separation Costs (Part II, Line A)	0.00
b. Less: Abnormal or Mass Separation Costs (Part II, Line B)	0.00
8. Total Indirect Costs (Lines A1 through A7a, minus Line A7b)	295,117.99
9. Carry-Forward Adjustment (Part IV, Line F)	0.00
10. Total Adjusted Indirect Costs (Line A8 plus Line A9)	295,117.99
B. Base Costs	
1. Instruction (Functions 1000-1999, objects 1000-5999 except 5100)	4,042,435.62
2. Instruction-Related Services (Functions 2000-2999, objects 1000-5999 except 5100)	376,421.21
3. Pupil Services (Functions 3000-3999, objects 1000-5999 except 4700 and 5100)	231,676.94
4. Ancillary Services (Functions 4000-4999, objects 1000-5999 except 5100)	0.00
5. Community Services (Functions 5000-5999, objects 1000-5999 except 5100)	0.00
6. Enterprise (Function 6000, objects 1000-5999 except 4700 and 5100)	0.00
7. Board and Superintendent (Functions 7100-7180, objects 1000-5999, minus Part III, Line A4)	148,699.24
8. External Financial Audit - Single Audit and Other (Functions 7190-7191, objects 5000 - 5999, minus Part III, Line A3)	11,920.00
9. Other General Administration (portion charged to restricted resources or specific goals only) (Functions 7200-7600, resources 2000-9999, objects 1000-5999; Functions 7200-7600, resources 0000-1999, all goals except 0000 and 9000, objects 1000-5999)	0.00
10. Centralized Data Processing (portion charged to restricted resources or specific goals only) (Function 7700, resources 2000-9999, objects 1000-5999; Function 7700, resources 0000-1999, all goals except 0000 and 9000, objects 1000-5999)	0.00
11. Plant Maintenance and Operations (all except portion relating to general administrative offices) (Functions 8100-8400, objects 1000-5999 except 5100, minus Part III, Line A5)	381,699.38
12. Facilities Rents and Leases (all except portion relating to general administrative offices) (Function 8700, objects 1000-5999 except 5100, minus Part III, Line A6)	0.00
13. Adjustment for Employment Separation Costs	
a. Less: Normal Separation Costs (Part II, Line A)	0.00
b. Plus: Abnormal or Mass Separation Costs (Part II, Line B)	0.00
14. Student Activity (Fund 08, functions 4000-5999, objects 1000-5999 except 5100)	16,963.31
15. Adult Education (Fund 11, functions 1000-6999, 8100-8400, and 8700, objects 1000-5999 except 5100)	0.00
16. Child Development (Fund 12, functions 1000-6999, 8100-8400 & 8700, objects 1000-5999 except 4700 & 5100)	0.00
17. Cafeteria (Funds 13 & 61, functions 1000-6999, 8100-8400 & 8700, objects 1000-5999 except 4700 & 5100)	168,695.41
18. Foundation (Funds 19 & 57, functions 1000-6999, 8100-8400 & 8700, objects 1000-5999 except 4700 & 5100)	0.00
19. Total Base Costs (Lines B1 through B12 and Lines B13b through B18, minus Line B13a)	5,378,511.11
C. Straight Indirect Cost Percentage Before Carry-Forward Adjustment	
(For information only - not for use when claiming/recovering indirect costs)	
(Line A8 divided by Line B19)	5.49%
D. Preliminary Proposed Indirect Cost Rate	
(For final approved fixed-with-carry-forward rate for use in 2024-25 see www.cde.ca.gov/fg/ac/ic)	
(Line A10 divided by Line B19)	5.49%

Part IV - Carry-forward Adjustment

The carry-forward adjustment is an after-the-fact adjustment for the difference between indirect costs recoverable using the indirect cost rate approved for use in a given year, and the actual indirect costs incurred in that year. The carry-forward adjustment eliminates

the need for LEAs to file amended federal reports when their actual indirect costs vary from the estimated indirect costs on which the approved rate was based.

Where the ratio of indirect costs incurred in the current year is less than the estimated ratio of indirect costs on which the approved rate for use in the current year was based, the carry-forward adjustment is limited by using either the approved rate times current year base costs, or the highest rate actually used to recover costs from any program times current year base costs, if the highest rate used was less than the approved rate. Rates used to recover costs from programs are displayed in Exhibit A.

A. Indirect costs incurred in the current year (Part III, Line A8)	295,117.99
B. Carry-forward adjustment from prior year(s)	
1. Carry-forward adjustment from the second prior year	19,478.06
2. Carry-forward adjustment amount deferred from prior year(s), if any	0.00
C. Carry-forward adjustment for under- or over-recovery in the current year	
1. Under-recovery: Part III, Line A8, plus carry-forward adjustment from prior years, minus (approved indirect cost rate (7.15%) times Part III, Line B19); zero if negative	0.00
2. Over-recovery: Part III, Line A8, plus carry-forward adjustment from prior years, minus the lesser of (approved indirect cost rate (7.15%) times Part III, Line B19) or (the highest rate used to recover costs from any program (2.68%) times Part III, Line B19); zero if positive	0.00
D. Preliminary carry-forward adjustment (Line C1 or C2)	0.00
E. Optional allocation of negative carry-forward adjustment over more than one year	
Where a negative carry-forward adjustment causes the proposed approved rate to fall below zero or would reduce the rate at which the LEA could recover indirect costs to such an extent that it would cause the LEA significant fiscal harm, the LEA may request that the carry-forward adjustment be allocated over more than one year. Where allocation of a negative carry-forward adjustment over more than one year does not resolve a negative rate, the CDE will work with the LEA on a case-by-case basis to establish an approved rate.	
Option 1. Preliminary proposed approved rate (Part III, Line D) if entire negative carry-forward adjustment is applied to the current year calculation:	not applicable
Option 2. Preliminary proposed approved rate (Part III, Line D) if one-half of negative carry-forward adjustment is applied to the current year calculation and the remainder is deferred to one or more future years:	not applicable
Option 3. Preliminary proposed approved rate (Part III, Line D) if one-third of negative carry-forward adjustment is applied to the current year calculation and the remainder is deferred to one or more future years:	not applicable
LEA request for Option 1, Option 2, or Option 3	1
F. Carry-forward adjustment used in Part III, Line A9 (Line D minus amount deferred if Option 2 or Option 3 is selected)	0.00

Approved indirect cost rate: 7.15%
Highest rate used in any program: 2.68%

Fund	Resource	Eligible Expenditures (Objects 1000-5999 except 4700 & 5100)	Indirect Costs Charged (Objects 7310 and 7350)	Rate Used
01	4035	5,592.00	150.00	2.68%

	Unaudited Balance July 1	Audit Adjustments/ Restatements	Audited Balance July 1	Increases	Decreases	Ending Balance June 30
Governmental Activities:						
Capital assets not being depreciated:						
Land	753,579.00		753,579.00			753,579.00
Work in Progress	2,273,836.00	1,127,690.00	3,401,526.00			3,401,526.00
Total capital assets not being depreciated	3,027,415.00	1,127,690.00	4,155,105.00	0.00	0.00	4,155,105.00
Capital assets being depreciated:						
Land Improvements	1,145,435.00	(52,919.00)	1,092,516.00			1,092,516.00
Buildings	12,034,251.00	(297,014.00)	11,737,237.00			11,737,237.00
Equipment	40,098.00	(4,009.00)	36,089.00			36,089.00
Total capital assets being depreciated	13,219,784.00	(353,942.00)	12,865,842.00	0.00	0.00	12,865,842.00
Accumulated Depreciation for:						
Land Improvements	(506,920.00)		(506,920.00)			(506,920.00)
Buildings	(3,767,220.00)		(3,767,220.00)			(3,767,220.00)
Equipment	(17,418.00)		(17,418.00)			(17,418.00)
Total accumulated depreciation	(4,291,558.00)	0.00	(4,291,558.00)	0.00	0.00	(4,291,558.00)
Total capital assets being depreciated, net excluding lease and subscription assets	8,928,226.00	(353,942.00)	8,574,284.00	0.00	0.00	8,574,284.00
Lease Assets			0.00			0.00
Accumulated amortization for lease assets			0.00			0.00
Total lease assets, net	0.00	0.00	0.00	0.00	0.00	0.00
Subscription Assets			0.00			0.00
Accumulated amortization for subscription assets			0.00			0.00
Total subscription assets, net	0.00	0.00	0.00	0.00	0.00	0.00
Governmental activity capital assets, net	11,955,641.00	773,748.00	12,729,389.00	0.00	0.00	12,729,389.00
Business-Type Activities:						
Capital assets not being depreciated:						
Land			0.00			0.00
Work in Progress			0.00			0.00
Total capital assets not being depreciated	0.00	0.00	0.00	0.00	0.00	0.00
Capital assets being depreciated:						
Land Improvements			0.00			0.00
Buildings			0.00			0.00
Equipment			0.00			0.00
Total capital assets being depreciated	0.00	0.00	0.00	0.00	0.00	0.00
Accumulated Depreciation for:						
Land Improvements			0.00			0.00
Buildings			0.00			0.00
Equipment			0.00			0.00
Total accumulated depreciation	0.00	0.00	0.00	0.00	0.00	0.00
Total capital assets being depreciated, net excluding lease and subscription assets	0.00	0.00	0.00	0.00	0.00	0.00
Lease Assets			0.00			0.00
Accumulated amortization for lease assets			0.00			0.00
Total lease assets, net	0.00	0.00	0.00	0.00	0.00	0.00
Subscription Assets			0.00			0.00
Accumulated amortization for subscription assets			0.00			0.00
Total subscription assets, net	0.00	0.00	0.00	0.00	0.00	0.00
Business-type activity capital assets, net	0.00	0.00	0.00	0.00	0.00	0.00

Unaudited Actuals
2022-23 Unaudited Actuals
Schedule of Long-Term Liabilities

Description	Unaudited Balance July 1	Audit Adjustments/ Restatements	Audited Balance July 1	Increases	Decreases	Ending Balance June 30	Amounts Due Within One Year
Governmental Activities:							
General Obligation Bonds Payable	10,025,645.00	(304,143.00)	9,721,502.00			9,721,502.00	
State School Building Loans Payable			0.00			0.00	
Certificates of Participation Payable			0.00			0.00	
Leases Payable			0.00			0.00	
Lease Revenue Bonds Payable			0.00			0.00	
Other General Long-Term Debt			0.00			0.00	
Net Pension Liability			0.00			0.00	
Total/Net OPEB Liability	361,581.00	(36,169.00)	325,412.00			325,412.00	
Compensated Absences Payable			0.00			0.00	
Subscription Liability			0.00			0.00	
Governmental activities long-term liabilities	10,387,226.00	(340,312.00)	10,046,914.00	0.00	0.00	10,046,914.00	0.00
Business-Type Activities:							
General Obligation Bonds Payable			0.00			0.00	
State School Building Loans Payable			0.00			0.00	
Certificates of Participation Payable			0.00			0.00	
Leases Payable			0.00			0.00	
Lease Revenue Bonds Payable			0.00			0.00	
Other General Long-Term Debt			0.00			0.00	
Net Pension Liability			0.00			0.00	
Total/Net OPEB Liability			0.00			0.00	
Compensated Absences Payable			0.00			0.00	
Subscription Liability			0.00			0.00	
Business-type activities long-term liabilities	0.00	0.00	0.00	0.00	0.00	0.00	0.00

Section I - Expenditures	Funds 01, 09, and 62			2022-23 Expenditures
	Goals	Functions	Objects	
A. Total state, federal, and local expenditures (all resources)	All	All	1000-7999	8,262,172.78
B. Less all federal expenditures not allowed for MOE (Resources 3000-5999, except 3385)	All	All	1000-7999	102,851.00
C. Less state and local expenditures not allowed for MOE: (All resources, except federal as identified in Line B)				
1. Community Services	All	5000-5999	1000-7999	0.00
2. Capital Outlay	All except 7100-7199	All except 5000-5999	6000-6999 except 6600, 6910	62,924.36
3. Debt Service	All	9100	5400-5450, 5800, 7430-7439	0.00
4. Other Transfers Out	All	9200	7200-7299	0.00
5. Interfund Transfers Out	All	9300	7600-7629	2,378,303.13
6. All Other Financing Uses	All	9100	7699	0.00
		9200	7651	
7. Nonagency	7100-7199	All except 5000-5999, 9000-9999	1000-7999	0.00
8. Tuition (Revenue, in lieu of expenditures, to approximate costs of services for which tuition is received)	All	All	8710	0.00

<p>9. Supplemental expenditures made as a result of a Presidentially declared disaster</p>	<p>Manually entered. Must not include expenditures in lines B, C1-C8, D1, or D2.</p>			<p>0.00</p>
<p>10. Total state and local expenditures not allowed for MOE calculation (Sum lines C1 through C9)</p>				<p>2,441,227.49</p>
<p>D. Plus additional MOE expenditures:</p>	<p>1. Expenditures to cover deficits for food services (Funds 13 and 61) (If negative, then zero)</p> <p style="text-align: center;">All</p>	<p style="text-align: center;">All</p>	<p>1000-7143, 7300-7439</p> <p>minus 8000-8699</p>	<p>74,373.94</p>
<p>2. Expenditures to cover deficits for student body activities</p>			<p>Manually entered. Must not include expenditures in lines A or D1.</p>	
<p>E. Total expenditures subject to MOE (Line A minus lines B and C10, plus lines D1 and D2)</p>				<p>5,792,468.23</p>
<p>Section II - Expenditures Per ADA</p>				<p>2022-23 Annual ADA/Exps. Per ADA</p>
<p>A. Average Daily Attendance (Form A, Annual ADA column, sum of lines A6 and C9)</p>				<p>175.86</p>
<p>B. Expenditures per ADA (Line I.E divided by Line II.A)</p>				<p>32,937.95</p>

Section III - MOE Calculation (For data collection only. Final determination will be done by CDE)	Total	Per ADA
A. Base expenditures (Preloaded expenditures from prior year official CDE MOE calculation). (Note: If the prior year MOE was not met, CDE has adjusted the prior year base to 90 percent of the preceding prior year amount rather than the actual prior year expenditure amount.)	4,934,807.66	29,581.63
1. Adjustment to base expenditure and expenditure per ADA amounts for LEAs failing prior year MOE calculation (From Section IV)	0.00	0.00
2. Total adjusted base expenditure amounts (Line A plus Line A.1)	4,934,807.66	29,581.63
B. Required effort (Line A.2 times 90%)	4,441,326.89	26,623.47
C. Current year expenditures (Line I.E and Line II.B)	5,792,468.23	32,937.95
D. MOE deficiency amount, if any (Line B minus Line C) (If negative, then zero)	0.00	0.00

<p>E. MOE determination (If one or both of the amounts in line D are zero, the MOE requirement is met; if both amounts are positive, the MOE requirement is not met. If either column in Line A.2 or Line C equals zero, the MOE calculation is incomplete.)</p>	MOE Met	
<p>F. MOE deficiency percentage, if MOE not met; otherwise, zero (Line D divided by Line B) (Funding under ESSA covered programs in FY 2024-25 may be reduced by the lower of the two percentages)</p>	0.00%	0.00%

SECTION IV - Detail of Adjustments to Base Expenditures (used in Section III, Line A.1)

Description of Adjustments	Total Expenditures	Expenditures Per ADA
Total adjustments to base expenditures	0.00	0.00

Unaudited Actuals
2022-23 Unaudited Actuals
LOTTERY REPORT
Revenues, Expenditures and
Ending Balances - All Funds

Description	Object Codes	Lottery: Unrestricted (Resource 1100)	Transferred to Other Resources for Expenditure	Lottery: Instructional Materials (Resource 6300)*	Totals
A. AMOUNT AVAILABLE FOR THIS FISCAL YEAR					
1. Adjusted Beginning Fund Balance	9791-9795	20,381.51		20,713.71	41,095.22
2. State Lottery Revenue	8560	46,844.15		11,913.32	58,757.47
3. Other Local Revenue	8600-8799	0.00		0.00	0.00
4. Transfers from Funds of Lapsed/Reorganized Districts	8965	0.00		0.00	0.00
5. Contributions from Unrestricted Resources (Total must be zero)	8980	0.00			0.00
6. Total Available (Sum Lines A1 through A5)		67,225.66	0.00	32,627.03	99,852.69
B. EXPENDITURES AND OTHER FINANCING USES					
1. Certificated Salaries	1000-1999	0.00		0.00	0.00
2. Classified Salaries	2000-2999	0.00		0.00	0.00
3. Employee Benefits	3000-3999	0.00		0.00	0.00
4. Books and Supplies	4000-4999	23,251.67		25,069.46	48,321.13
5. a. Services and Other Operating Expenditures (Resource 1100)	5000-5999	11,526.04			11,526.04
b. Services and Other Operating Expenditures (Resource 6300)	5000-5999, except 5100, 5710, 5800			0.00	0.00
c. Duplicating Costs for Instructional Materials (Resource 6300)	5100, 5710, 5800			0.00	0.00
6. Capital Outlay	6000-6999	0.00		0.00	0.00
7. Tuition	7100-7199	0.00			0.00
8. Interagency Transfers Out					
a. To Other Districts, County Offices, and Charter Schools	7211, 7212, 7221, 7222, 7281, 7282	0.00			0.00
b. To JPAs and All Others	7213, 7223, 7283, 7299	0.00			0.00
9. Transfers of Indirect Costs	7300-7399	0.00			0.00
10. Debt Service	7400-7499	0.00			0.00
11. All Other Financing Uses	7630-7699	0.00			0.00
12. Total Expenditures and Other Financing Uses (Sum Lines B1 through B11)		34,777.71	0.00	25,069.46	59,847.17
C. ENDING BALANCE (Must equal Line A6 minus Line B12)	979Z	32,447.95	0.00	7,557.57	40,005.52
D. COMMENTS:					

Data from this report will be used to prepare a report to the Legislature as required by Control Section 24.60 of the Budget Act.

*Pursuant to Government Code Section 8880.4(a)(2)(B) and the definition in Education Code Section 60010(h), Resource 6300 funds are to be used for the purchase of instructional materials only. Any amounts in the shaded cells of this column should be reviewed for appropriateness.

Unaudited Actuals
General Fund
Unrestricted and Restricted
Expenditures by Object

Description	Resource Codes	Object Codes	2022-23 Unaudited Actuals			2023-24 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
A. REVENUES									
1) LCFF Sources		8010-8099	4,352,747.46	25,899.00	4,378,646.46	4,677,998.00	23,959.00	4,701,957.00	7.4%
2) Federal Revenue		8100-8299	0.00	102,851.00	102,851.00	0.00	263,311.00	263,311.00	156.0%
3) Other State Revenue		8300-8599	314,970.09	716,372.61	1,031,342.70	170,536.58	368,115.42	538,652.00	-47.8%
4) Other Local Revenue		8600-8799	68,517.24	163,521.00	232,038.24	80,500.00	158,479.00	238,979.00	3.0%
5) TOTAL, REVENUES			4,736,234.79	1,008,643.61	5,744,878.40	4,929,034.58	813,864.42	5,742,899.00	0.0%
B. EXPENDITURES									
1) Certificated Salaries		1000-1999	1,579,152.56	403,766.67	1,982,919.23	1,836,919.09	369,115.91	2,206,035.00	11.3%
2) Classified Salaries		2000-2999	989,122.87	203,602.34	1,192,725.21	748,234.03	229,950.97	978,185.00	-18.0%
3) Employee Benefits		3000-3999	1,160,674.54	367,837.03	1,528,511.57	1,164,792.83	353,747.17	1,518,540.00	-0.7%
4) Books and Supplies		4000-4999	141,385.29	78,414.48	219,799.77	163,215.85	46,509.15	209,725.00	-4.6%
5) Services and Other Operating Expenditures		5000-5999	523,028.39	373,961.12	896,989.51	493,203.28	347,104.72	840,308.00	-6.3%
6) Capital Outlay		6000-6999	0.00	62,924.36	62,924.36	2,375.00	8,125.00	10,500.00	-83.3%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	(150.00)	150.00	0.00	(150.00)	150.00	0.00	0.0%
9) TOTAL, EXPENDITURES			4,393,213.65	1,490,656.00	5,883,869.65	4,408,590.08	1,354,702.92	5,763,293.00	-2.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			343,021.14	(482,012.39)	(138,991.25)	520,444.50	(540,838.50)	(20,394.00)	-85.3%
D. OTHER FINANCING SOURCES/USES									
1) Interfund Transfers									
a) Transfers In		8900-8929	1,768,245.30	0.00	1,768,245.30	1,555,292.73	0.00	1,555,292.73	-12.0%
b) Transfers Out		7600-7629	2,378,303.13	0.00	2,378,303.13	1,615,292.73	0.00	1,615,292.73	-32.1%
2) Other Sources/Uses									
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(479,225.02)	479,225.02	0.00	(496,001.00)	496,001.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(1,089,282.85)	479,225.02	(610,057.83)	(556,001.00)	496,001.00	(60,000.00)	-90.2%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(746,261.71)	(2,787.37)	(749,049.08)	(35,556.50)	(44,837.50)	(80,394.00)	-89.3%
F. FUND BALANCE, RESERVES									
1) Beginning Fund Balance									
a) As of July 1 - Unaudited		9791	3,310,158.15	281,467.57	3,591,625.72	2,563,896.44	278,680.20	2,842,576.64	-20.9%
b) Audit Adjustments		9793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%

Unaudited Actuals
General Fund
Unrestricted and Restricted
Expenditures by Object

Description	Resource Codes	Object Codes	2022-23 Unaudited Actuals			2023-24 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
c) As of July 1 - Audited (F1a + F1b)			3,310,158.15	281,467.57	3,591,625.72	2,563,896.44	278,680.20	2,842,576.64	-20.9%
d) Other Restatements		9795	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			3,310,158.15	281,467.57	3,591,625.72	2,563,896.44	278,680.20	2,842,576.64	-20.9%
2) Ending Balance, June 30 (E + F1e)			2,563,896.44	278,680.20	2,842,576.64	2,528,339.94	233,842.70	2,762,182.64	-2.8%
Components of Ending Fund Balance									
a) Nonspendable									
Revolving Cash		9711	500.00	0.00	500.00	500.00	0.00	500.00	0.0%
Stores		9712	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prepaid Items		9713	22,872.77	850.00	23,722.77	0.00	0.00	0.00	-100.0%
All Others		9719	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Restricted		9740	0.00	277,830.20	277,830.20	0.00	234,416.28	234,416.28	-15.6%
c) Committed									
Stabilization Arrangements		9750	1,850,000.00	0.00	1,850,000.00	1,850,000.00	0.00	1,850,000.00	0.0%
Other Commitments		9760	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
d) Assigned									
Other Assignments		9780	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Unassigned/Unappropriated									
Reserve for Economic Uncertainties		9789	294,193.00	0.00	294,193.00	288,165.00	0.00	288,165.00	-2.0%
Unassigned/Unappropriated Amount		9790	396,330.67	0.00	396,330.67	389,674.94	(573.58)	389,101.36	-1.8%
G. ASSETS									
1) Cash									
a) in County Treasury		9110	1,242,204.05	260,440.13	1,502,644.18				
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00	0.00	0.00				
b) in Banks		9120	0.00	0.00	0.00				
c) in Revolving Cash Account		9130	500.00	0.00	500.00				
d) with Fiscal Agent/Trustee		9135	0.00	0.00	0.00				
e) Collections Awaiting Deposit		9140	0.00	0.00	0.00				
2) Investments		9150	0.00	0.00	0.00				
3) Accounts Receivable		9200	2,046,576.79	0.00	2,046,576.79				
4) Due from Grantor Government		9290	106,758.93	207,321.81	314,080.74				
5) Due from Other Funds		9310	50,000.00	16,842.65	66,842.65				
6) Stores		9320	0.00	0.00	0.00				
7) Prepaid Expenditures		9330	22,872.77	850.00	23,722.77				
8) Other Current Assets		9340	0.00	0.00	0.00				

Unaudited Actuals
General Fund
Unrestricted and Restricted
Expenditures by Object

Description	Resource Codes	Object Codes	2022-23 Unaudited Actuals			2023-24 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
9) Lease Receivable		9380	0.00	0.00	0.00				
10) TOTAL, ASSETS			3,468,912.54	485,454.59	3,954,367.13				
H. DEFERRED OUTFLOWS OF RESOURCES									
1) Deferred Outflows of Resources		9490	0.00	0.00	0.00				
2) TOTAL, DEFERRED OUTFLOWS			0.00	0.00	0.00				
I. LIABILITIES									
1) Accounts Payable		9500	338,458.91	168,693.25	507,152.16				
2) Due to Grantor Governments		9590	0.00	0.00	0.00				
3) Due to Other Funds		9610	550,671.83	33,645.11	584,316.94				
4) Current Loans		9640	0.00	0.00	0.00				
5) Unearned Revenue		9650	15,885.36	4,436.03	20,321.39				
6) TOTAL, LIABILITIES			905,016.10	206,774.39	1,111,790.49				
J. DEFERRED INFLOWS OF RESOURCES									
1) Deferred Inflows of Resources		9690	0.00	0.00	0.00				
2) TOTAL, DEFERRED INFLOWS			0.00	0.00	0.00				
K. FUND EQUITY									
Ending Fund Balance, June 30									
(must agree with line F2) (G10 + H2) - (I6 + J2)			2,563,896.44	278,680.20	2,842,576.64				
LCFF SOURCES									
Principal Apportionment									
State Aid - Current Year		8011	3,063,478.00	0.00	3,063,478.00	3,262,664.00	0.00	3,262,664.00	6.5%
Education Protection Account State Aid - Current Year		8012	119,412.00	0.00	119,412.00	221,593.00	0.00	221,593.00	85.6%
State Aid - Prior Years		8019	58,747.00	0.00	58,747.00	0.00	0.00	0.00	-100.0%
Tax Relief Subventions									
Homeowners' Exemptions		8021	13,821.46	0.00	13,821.46	13,881.00	0.00	13,881.00	0.4%
Timber Yield Tax		8022	1,999.17	0.00	1,999.17	3,600.00	0.00	3,600.00	80.1%
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
County & District Taxes									
Secured Roll Taxes		8041	2,885,816.79	0.00	2,885,816.79	2,975,599.00	0.00	2,975,599.00	3.1%
Unsecured Roll Taxes		8042	87,911.97	0.00	87,911.97	86,920.00	0.00	86,920.00	-1.1%
Prior Years' Taxes		8043	1,405.73	0.00	1,405.73	0.00	0.00	0.00	-100.0%
Supplemental Taxes		8044	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Education Revenue Augmentation Fund (ERAF)		8045	0.00	0.00	0.00	0.00	0.00	0.00	0.0%

Unaudited Actuals
General Fund
Unrestricted and Restricted
Expenditures by Object

Description	Resource Codes	Object Codes	2022-23 Unaudited Actuals			2023-24 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Community Redevelopment Funds (SB 617/699/1992)		8047	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Miscellaneous Funds (EC 41604)									
Royalties and Bonuses		8081	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Less: Non-LCFF (50%) Adjustment		8089	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Subtotal, LCFF Sources			6,232,592.12	0.00	6,232,592.12	6,564,257.00	0.00	6,564,257.00	5.3%
LCFF Transfers									
Unrestricted LCFF Transfers - Current Year	0000	8091	(25,000.00)		(25,000.00)	(25,000.00)		(25,000.00)	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	(1,854,844.66)	0.00	(1,854,844.66)	(1,861,259.00)	0.00	(1,861,259.00)	0.3%
Property Taxes Transfers		8097	0.00	25,899.00	25,899.00	0.00	23,959.00	23,959.00	-7.5%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			4,352,747.46	25,899.00	4,378,646.46	4,677,998.00	23,959.00	4,701,957.00	7.4%
FEDERAL REVENUE									
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	0.00	27,214.00	27,214.00	0.00	25,522.00	25,522.00	-6.2%
Special Education Discretionary Grants		8182	0.00	6,054.00	6,054.00	0.00	2,499.00	2,499.00	-58.7%
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Flood Control Funds		8270	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290		29,712.00	29,712.00		30,000.00	30,000.00	1.0%
Title I, Part D, Local Delinquent Programs	3025	8290		0.00	0.00		0.00	0.00	0.0%
Title II, Part A, Supporting Effective Instruction	4035	8290		5,742.00	5,742.00		5,700.00	5,700.00	-0.7%
Title III, Part A, Immigrant Student Program	4201	8290		0.00	0.00		0.00	0.00	0.0%
Title III, Part A, English Learner Program	4203	8290		0.00	0.00		0.00	0.00	0.0%
Public Charter Schools Grant Program (PCSGP)	4610	8290		0.00	0.00		0.00	0.00	0.0%

Unaudited Actuals
General Fund
Unrestricted and Restricted
Expenditures by Object

Description	Resource Codes	Object Codes	2022-23 Unaudited Actuals			2023-24 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Other NCLB / Every Student Succeeds Act	3040, 3060, 3061, 3110, 3150, 3155, 3180, 3182, 4037, 4123, 4124, 4126, 4127, 4128, 5630	8290		10,000.00	10,000.00		175,090.00	175,090.00	1,650.9%
Career and Technical Education	3500-3599	8290		0.00	0.00		0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	0.00	24,129.00	24,129.00	0.00	24,500.00	24,500.00	1.5%
TOTAL, FEDERAL REVENUE			0.00	102,851.00	102,851.00	0.00	263,311.00	263,311.00	156.0%
OTHER STATE REVENUE									
Other State Apportionments									
ROC/P Entitlement									
Prior Years	6360	8319		0.00	0.00		0.00	0.00	0.0%
Special Education Master Plan									
Current Year	6500	8311		0.00	0.00		0.00	0.00	0.0%
Prior Years	6500	8319		0.00	0.00		0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	117,508.00	117,508.00	0.00	0.00	0.00	-100.0%
Mandated Costs Reimbursements		8550	3,726.00	0.00	3,726.00	4,996.39	0.00	4,996.39	34.1%
Lottery - Unrestricted and Instructional Materials		8560	46,844.15	11,913.32	58,757.47	35,064.20	13,819.42	48,883.62	-16.8%
Tax Relief Subventions									
Restricted Levies - Other									
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from									
State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590		0.00	0.00		0.00	0.00	0.0%
Charter School Facility Grant	6030	8590		0.00	0.00		0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6650, 6690, 6695	8590		0.00	0.00		0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590		0.00	0.00		0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590		0.00	0.00		0.00	0.00	0.0%
American Indian Early Childhood Education	7210	8590		0.00	0.00		0.00	0.00	0.0%
Specialized Secondary	7370	8590		0.00	0.00		0.00	0.00	0.0%
All Other State Revenue	All Other	8590	264,399.94	586,951.29	851,351.23	130,475.99	354,296.00	484,771.99	-43.1%
TOTAL, OTHER STATE REVENUE			314,970.09	716,372.61	1,031,342.70	170,536.58	368,115.42	538,652.00	-47.8%
OTHER LOCAL REVENUE									

Unaudited Actuals
General Fund
Unrestricted and Restricted
Expenditures by Object

Description	Resource Codes	Object Codes	2022-23 Unaudited Actuals			2023-24 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Other Local Revenue									
County and District Taxes									
Other Restricted Levies									
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes									
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Sales									
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	1,801.00	0.00	1,801.00	0.00	0.00	0.00	-100.0%
Interest		8660	47,052.03	0.00	47,052.03	25,000.00	0.00	25,000.00	-46.9%
Net Increase (Decrease) in the Fair Value of Investments		8662	(52,566.00)	0.00	(52,566.00)	0.00	0.00	0.00	-100.0%
Fees and Contracts									
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue									
Plus: Miscellaneous Funds Non-LCFF (50 Percent) Adjustment		8691	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenue from Local Sources		8697	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue		8699	72,230.21	1,644.00	73,874.21	55,500.00	1,685.00	57,185.00	-22.6%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.00	0.0%

Unaudited Actuals
General Fund
Unrestricted and Restricted
Expenditures by Object

Description	Resource Codes	Object Codes	2022-23 Unaudited Actuals			2023-24 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Apportionments									
Special Education SELPA Transfers									
From Districts or Charter Schools	6500	8791		0.00	0.00		0.00	0.00	0.0%
From County Offices	6500	8792		161,877.00	161,877.00		156,794.00	156,794.00	-3.1%
From JPAs	6500	8793		0.00	0.00		0.00	0.00	0.0%
ROC/P Transfers									
From Districts or Charter Schools	6360	8791		0.00	0.00		0.00	0.00	0.0%
From County Offices	6360	8792		0.00	0.00		0.00	0.00	0.0%
From JPAs	6360	8793		0.00	0.00		0.00	0.00	0.0%
Other Transfers of Apportionments									
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			68,517.24	163,521.00	232,038.24	80,500.00	158,479.00	238,979.00	3.0%
TOTAL, REVENUES			4,736,234.79	1,008,643.61	5,744,878.40	4,929,034.58	813,864.42	5,742,899.00	0.0%
CERTIFICATED SALARIES									
Certificated Teachers' Salaries		1100	1,348,368.10	333,588.52	1,681,956.62	1,646,369.09	306,615.91	1,952,985.00	16.1%
Certificated Pupil Support Salaries		1200	50,784.46	70,178.15	120,962.61	0.00	62,500.00	62,500.00	-48.3%
Certificated Supervisors' and Administrators' Salaries		1300	180,000.00	0.00	180,000.00	190,550.00	0.00	190,550.00	5.9%
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			1,579,152.56	403,766.67	1,982,919.23	1,836,919.09	369,115.91	2,206,035.00	11.3%
CLASSIFIED SALARIES									
Classified Instructional Salaries		2100	559,355.09	202,934.09	762,289.18	334,910.03	229,950.97	564,861.00	-25.9%
Classified Support Salaries		2200	129,288.96	0.00	129,288.96	138,138.00	0.00	138,138.00	6.8%
Classified Supervisors' and Administrators' Salaries		2300	110,097.00	660.45	110,757.45	119,070.00	0.00	119,070.00	7.5%
Clerical, Technical and Office Salaries		2400	164,889.11	0.00	164,889.11	156,116.00	0.00	156,116.00	-5.3%
Other Classified Salaries		2900	25,492.71	7.80	25,500.51	0.00	0.00	0.00	-100.0%
TOTAL, CLASSIFIED SALARIES			989,122.87	203,602.34	1,192,725.21	748,234.03	229,950.97	978,185.00	-18.0%
EMPLOYEE BENEFITS									
STRS		3101-3102	304,207.91	239,361.55	543,569.46	160,911.37	234,263.03	395,174.40	-27.3%
PERS		3201-3202	200,794.89	22,676.81	223,471.70	246,074.86	17,596.14	263,671.00	18.0%
OASDI/Medicare/Alternative		3301-3302	100,558.29	13,665.94	114,224.23	97,374.01	11,708.10	109,082.11	-4.5%

Unaudited Actuals
General Fund
Unrestricted and Restricted
Expenditures by Object

Description	Resource Codes	Object Codes	2022-23 Unaudited Actuals			2023-24 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Health and Welfare Benefits		3401-3402	495,007.46	85,517.38	580,524.84	594,498.05	85,926.40	680,424.45	17.2%
Unemployment Insurance		3501-3502	13,398.97	2,311.02	15,709.99	13,874.44	1,515.95	15,390.39	-2.0%
Workers' Compensation		3601-3602	26,100.83	4,304.33	30,405.16	23,908.02	2,737.55	26,645.57	-12.4%
OPEB, Allocated		3701-3702	15,000.00	0.00	15,000.00	15,000.00	0.00	15,000.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	5,606.19	0.00	5,606.19	13,152.08	0.00	13,152.08	134.6%
TOTAL, EMPLOYEE BENEFITS			1,160,674.54	367,837.03	1,528,511.57	1,164,792.83	353,747.17	1,518,540.00	-0.7%
BOOKS AND SUPPLIES									
Approved Textbooks and Core Curricula Materials		4100	348.73	23,839.41	24,188.14	1,000.00	18,259.17	19,259.17	-20.4%
Books and Other Reference Materials		4200	18,293.55	0.00	18,293.55	20,438.65	0.00	20,438.65	11.7%
Materials and Supplies		4300	79,049.68	16,184.72	95,234.40	90,384.88	19,924.98	110,309.86	15.8%
Noncapitalized Equipment		4400	43,693.33	36,105.48	79,798.81	51,392.32	3,325.00	54,717.32	-31.4%
Food		4700	0.00	2,284.87	2,284.87	0.00	5,000.00	5,000.00	118.8%
TOTAL, BOOKS AND SUPPLIES			141,385.29	78,414.48	219,799.77	163,215.85	46,509.15	209,725.00	-4.6%
SERVICES AND OTHER OPERATING EXPENDITURES									
Subagreements for Services		5100	204,844.84	125,845.20	330,690.04	210,400.00	199,872.00	410,272.00	24.1%
Travel and Conferences		5200	32,465.29	1,565.00	34,030.29	20,680.00	497.50	21,177.50	-37.8%
Dues and Memberships		5300	19,263.63	0.00	19,263.63	16,875.00	0.00	16,875.00	-12.4%
Insurance		5400 - 5450	50,777.51	0.00	50,777.51	51,699.11	0.00	51,699.11	1.8%
Operations and Housekeeping Services		5500	78,162.60	5,869.77	84,032.37	77,175.56	4,000.00	81,175.56	-3.4%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	3,295.29	24,908.34	28,203.63	7,600.00	7,275.00	14,875.00	-47.3%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	111,730.85	215,772.81	327,503.66	94,592.33	135,460.22	230,052.55	-29.8%
Communications		5900	22,488.38	0.00	22,488.38	14,181.28	0.00	14,181.28	-36.9%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			523,028.39	373,961.12	896,989.51	493,203.28	347,104.72	840,308.00	-6.3%
CAPITAL OUTLAY									
Land		6100	0.00	60,225.62	60,225.62	0.00	5,000.00	5,000.00	-91.7%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	2,698.74	2,698.74	2,375.00	3,125.00	5,500.00	103.8%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.00	0.0%

Unaudited Actuals
General Fund
Unrestricted and Restricted
Expenditures by Object

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			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	62,924.36	62,924.36	2,375.00	8,125.00	10,500.00	-83.3%
OTHER OUTGO (excluding Transfers of Indirect Costs)									
Tuition									
Tuition for Instruction Under Interdistrict									
Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments									
Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues									
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments									
To Districts or Charter Schools	6500	7221		0.00	0.00		0.00	0.00	0.0%
To County Offices	6500	7222		0.00	0.00		0.00	0.00	0.0%
To JPAs	6500	7223		0.00	0.00		0.00	0.00	0.0%
ROC/P Transfers of Apportionments									
To Districts or Charter Schools	6360	7221		0.00	0.00		0.00	0.00	0.0%
To County Offices	6360	7222		0.00	0.00		0.00	0.00	0.0%
To JPAs	6360	7223		0.00	0.00		0.00	0.00	0.0%
Other Transfers of Apportionments									
All Other Transfers	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service									
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS									
Transfers of Indirect Costs		7310	(150.00)	150.00	0.00	(150.00)	150.00	0.00	0.0%

Unaudited Actuals
General Fund
Unrestricted and Restricted
Expenditures by Object

Description	Resource Codes	Object Codes	2022-23 Unaudited Actuals			2023-24 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			(150.00)	150.00	0.00	(150.00)	150.00	0.00	0.0%
TOTAL, EXPENDITURES			4,393,213.65	1,490,656.00	5,883,869.65	4,408,590.08	1,354,702.92	5,763,293.00	-2.0%
INTERFUND TRANSFERS									
INTERFUND TRANSFERS IN									
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	1,768,245.30	0.00	1,768,245.30	1,555,292.73	0.00	1,555,292.73	-12.0%
(a) TOTAL, INTERFUND TRANSFERS IN			1,768,245.30	0.00	1,768,245.30	1,555,292.73	0.00	1,555,292.73	-12.0%
INTERFUND TRANSFERS OUT									
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	25,000.00	0.00	25,000.00	75,000.00	0.00	75,000.00	200.0%
Other Authorized Interfund Transfers Out		7619	2,353,303.13	0.00	2,353,303.13	1,540,292.73	0.00	1,540,292.73	-34.5%
(b) TOTAL, INTERFUND TRANSFERS OUT			2,378,303.13	0.00	2,378,303.13	1,615,292.73	0.00	1,615,292.73	-32.1%
OTHER SOURCES/USES									
SOURCES									
State Apportionments									
Emergency Apportionments		8931	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds									
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources									
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds									
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
USES									
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.00	0.0%

Unaudited Actuals
General Fund
Unrestricted and Restricted
Expenditures by Object

Description	Resource Codes	Object Codes	2022-23 Unaudited Actuals			2023-24 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS									
Contributions from Unrestricted Revenues		8980	(479,225.02)	479,225.02	0.00	(496,001.00)	496,001.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			(479,225.02)	479,225.02	0.00	(496,001.00)	496,001.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			(1,089,282.85)	479,225.02	(610,057.83)	(556,001.00)	496,001.00	(60,000.00)	-90.2%

Description	Resource Codes	Object Codes	2022-23 Unaudited Actuals	2023-24 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	56,914.18	46,485.60	-18.3%
3) Other State Revenue		8300-8599	107,820.43	110,000.00	2.0%
4) Other Local Revenue		8600-8799	7,533.61	8,325.00	10.5%
5) TOTAL, REVENUES			172,268.22	164,810.60	-4.3%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	93,187.44	93,023.47	-0.2%
3) Employee Benefits		3000-3999	68,232.72	68,628.13	0.6%
4) Books and Supplies		4000-4999	83,337.00	76,000.00	-8.8%
5) Services and Other Operating Expenditures		5000-5999	1,885.00	2,159.00	14.5%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			246,642.16	239,810.60	-2.8%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(74,373.94)	(75,000.00)	0.8%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	75,000.00	75,000.00	0.0%
b) Transfers Out		7600-7629	614.00	0.00	-100.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			74,386.00	75,000.00	0.8%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			12.06	0.00	-100.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	3,504.13	3,516.19	0.3%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			3,504.13	3,516.19	0.3%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			3,504.13	3,516.19	0.3%
2) Ending Balance, June 30 (E + F1e)			3,516.19	3,516.19	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	1,000.00	0.00	-100.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	2,516.19	3,516.19	39.7%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	3,144.08		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	1,000.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		

Description	Resource Codes	Object Codes	2022-23 Unaudited Actuals	2023-24 Budget	Percent Difference
3) Accounts Receivable		9200	29,900.54		
4) Due from Grantor Government		9290	3,404.85		
5) Due from Other Funds		9310	16,802.46		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			54,251.93		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	403.11		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	50,000.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	332.63		
6) TOTAL, LIABILITIES			50,735.74		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
(must agree with line F2) (G10 + H2) - (I6 + J2)			3,516.19		
FEDERAL REVENUE					
Child Nutrition Programs		8220	56,914.18	46,485.60	-18.3%
Donated Food Commodities		8221	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			56,914.18	46,485.60	-18.3%
OTHER STATE REVENUE					
Child Nutrition Programs		8520	102,290.08	110,000.00	7.5%
All Other State Revenue		8590	5,530.35	0.00	-100.0%
TOTAL, OTHER STATE REVENUE			107,820.43	110,000.00	2.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	393.61	325.00	-17.4%
Net Increase (Decrease) in the Fair Value of Investments		8662	(110.00)	0.00	-100.0%
Fees and Contracts					
Interagency Services		8677	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	7,250.00	8,000.00	10.3%
TOTAL, OTHER LOCAL REVENUE			7,533.61	8,325.00	10.5%
TOTAL, REVENUES			172,268.22	164,810.60	-4.3%
CERTIFICATED SALARIES					
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	63,117.12	62,737.47	-0.6%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	30,070.32	30,286.00	0.7%
TOTAL, CLASSIFIED SALARIES			93,187.44	93,023.47	-0.2%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	23,641.70	24,185.00	2.3%
OASDI/Medicare/Alternative		3301-3302	6,956.60	6,755.88	-2.9%

Description	Resource Codes	Object Codes	2022-23 Unaudited Actuals	2023-24 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	25,000.00	25,000.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	(719.61)	925.00	-228.5%
5) TOTAL, REVENUES			24,280.39	25,925.00	6.8%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	1,570.75	0.00	-100.0%
5) Services and Other Operating Expenditures		5000-5999	37,437.52	18,925.00	-49.4%
6) Capital Outlay		6000-6999	5,930.67	7,000.00	18.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			44,938.94	25,925.00	-42.3%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(20,658.55)	0.00	-100.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(20,658.55)	0.00	-100.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	71,541.14	50,882.59	-28.9%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			71,541.14	50,882.59	-28.9%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			71,541.14	50,882.59	-28.9%
2) Ending Balance, June 30 (E + F1e)			50,882.59	50,882.59	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted					
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	50,882.59	0.00	-100.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated Reserve for Economic Uncertainties					
Unassigned/Unappropriated Amount		9790	0.00	50,882.59	New
G. ASSETS					
1) Cash					
a) in County Treasury		9110	51,882.59		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments					
		9150	0.00		

Description	Resource Codes	Object Codes	2022-23 Unaudited Actuals	2023-24 Budget	Percent Difference
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			51,882.59		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	1,000.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			1,000.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
(must agree with line F2) (G10 + H2) - (I6 + J2)			50,882.59		
LCFF SOURCES					
LCFF Transfers					
LCFF Transfers - Current Year		8091	25,000.00	25,000.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			25,000.00	25,000.00	0.0%
OTHER STATE REVENUE					
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.0%
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Interest		8660	1,095.39	925.00	-15.6%
Net Increase (Decrease) in the Fair Value of Investments		8662	(1,815.00)	0.00	-100.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			(719.61)	925.00	-228.5%
TOTAL, REVENUES			24,280.39	25,925.00	6.8%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2022-23 Unaudited Actuals	2023-24 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	(8,566.55)	7,000.00	-181.7%
5) TOTAL, REVENUES			(8,566.55)	7,000.00	-181.7%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(8,566.55)	7,000.00	-181.7%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(8,566.55)	7,000.00	-181.7%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	489,045.90	480,479.35	-1.8%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			489,045.90	480,479.35	-1.8%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			489,045.90	480,479.35	-1.8%
2) Ending Balance, June 30 (E + F1e)			480,479.35	487,479.35	1.5%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	480,479.35	487,479.35	1.5%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	480,479.35		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		

Description	Resource Codes	Object Codes	2022-23 Unaudited Actuals	2023-24 Budget	Percent Difference
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			480,479.35		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
(must agree with line F2) (G10 + H2) - (I6 + J2)			480,479.35		
OTHER LOCAL REVENUE					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Interest		8660	8,241.45	7,000.00	-15.1%
Net Increase (Decrease) in the Fair Value of Investments		8662	(16,808.00)	0.00	-100.0%
TOTAL, OTHER LOCAL REVENUE			(8,566.55)	7,000.00	-181.7%
TOTAL, REVENUES			(8,566.55)	7,000.00	-181.7%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
From: General Fund/CSSF		8912	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: General Fund/CSSF		7612	0.00	0.00	0.0%
To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2022-23 Unaudited Actuals	2023-24 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	(2,749.51)	2,500.00	-190.9%
5) TOTAL, REVENUES			(2,749.51)	2,500.00	-190.9%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(2,749.51)	2,500.00	-190.9%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	565,000.00	15,000.00	-97.3%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(565,000.00)	(15,000.00)	-97.3%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(567,749.51)	(12,500.00)	-97.8%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	818,408.50	250,658.99	-69.4%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			818,408.50	250,658.99	-69.4%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			818,408.50	250,658.99	-69.4%
2) Ending Balance, June 30 (E + F1e)			250,658.99	238,158.99	-5.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted					
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	250,658.99	238,158.99	-5.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated Reserve for Economic Uncertainties					
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	250,658.99		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments					
		9150	0.00		

Description	Resource Codes	Object Codes	2022-23 Unaudited Actuals	2023-24 Budget	Percent Difference
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			250,658.99		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
(must agree with line F2) (G10 + H2) - (I6 + J2)			250,658.99		
OTHER LOCAL REVENUE					
Other Local Revenue					
Interest		8660	6,019.49	2,500.00	-58.5%
Net Increase (Decrease) in the Fair Value of Investments		8662	(8,769.00)	0.00	-100.0%
TOTAL, OTHER LOCAL REVENUE			(2,749.51)	2,500.00	-190.9%
TOTAL, REVENUES			(2,749.51)	2,500.00	-190.9%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
From: General Fund/CSSF		8912	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: General Fund/CSSF		7612	0.00	0.00	0.0%
To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	565,000.00	15,000.00	-97.3%
(b) TOTAL, INTERFUND TRANSFERS OUT			565,000.00	15,000.00	-97.3%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			(565,000.00)	(15,000.00)	-97.3%

Description	Resource Codes	Object Codes	2022-23 Unaudited Actuals	2023-24 Budget	Percent Difference
A. REVENUES					
1) LCFE Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	4,808.69	0.00	-100.0%
5) TOTAL, REVENUES			4,808.69	0.00	-100.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	86,830.61	0.00	-100.0%
6) Capital Outlay		6000-6999	2,797,550.92	0.00	-100.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			2,884,381.53	0.00	-100.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(2,879,572.84)	0.00	-100.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(2,879,572.84)	0.00	-100.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	2,879,584.15	11.31	-100.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			2,879,584.15	11.31	-100.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			2,879,584.15	11.31	-100.0%
2) Ending Balance, June 30 (E + F1e)			11.31	11.31	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted					
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	11.31	11.31	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	11.31		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		

Description	Resource Codes	Object Codes	2022-23 Unaudited Actuals	2023-24 Budget	Percent Difference
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			11.31		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (must agree with line F2) (G10 + H2) - (I6 + J2)			11.31		
FEDERAL REVENUE					
FEMA		8281	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
Tax Relief Subventions					
Restricted Levies - Other					
Homeowners' Exemptions		8575	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
County and District Taxes					
Other Restricted Levies					
Secured Roll		8615	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.0%
Non-Ad Valorem Taxes					
Parcel Taxes		8621	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.0%
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	4,808.69	0.00	-100.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			4,808.69	0.00	-100.0%
TOTAL, REVENUES			4,808.69	0.00	-100.0%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2022-23 Unaudited Actuals	2023-24 Budget	Percent Difference
A. REVENUES					
1) LCFE Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	2,792.90	6,500.00	132.7%
5) TOTAL, REVENUES			2,792.90	6,500.00	132.7%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	4,533.00	0.00	-100.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	10,940.82	0.00	-100.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			15,473.82	0.00	-100.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(12,680.92)	6,500.00	-151.3%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(12,680.92)	6,500.00	-151.3%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	195,087.62	182,406.70	-6.5%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			195,087.62	182,406.70	-6.5%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			195,087.62	182,406.70	-6.5%
2) Ending Balance, June 30 (E + F1e)			182,406.70	188,906.70	3.6%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	182,406.70	188,906.70	3.6%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	182,406.70		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		

Description	Resource Codes	Object Codes	2022-23 Unaudited Actuals	2023-24 Budget	Percent Difference
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			182,406.70		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (must agree with line F2) (G10 + H2) - (I6 + J2)			182,406.70		
OTHER STATE REVENUE					
Tax Relief Subventions					
Restricted Levies - Other					
Homeowners' Exemptions		8575	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
County and District Taxes					
Other Restricted Levies					
Secured Roll		8615	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.0%
Non-Ad Valorem Taxes					
Parcel Taxes		8621	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.0%
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Interest		8660	3,257.71	1,500.00	-54.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	(6,381.00)	0.00	-100.0%
Fees and Contracts					
Mitigation/Developer Fees		8681	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	5,916.19	5,000.00	-15.5%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			2,792.90	6,500.00	132.7%
TOTAL, REVENUES			2,792.90	6,500.00	132.7%
CERTIFICATED SALARIES					
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2022-23 Unaudited Actuals	2023-24 Budget	Percent Difference
A. REVENUES					
1) LCFE Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	3,088,744.05	250.00	-100.0%
5) TOTAL, REVENUES			3,088,744.05	250.00	-100.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	156,662.89	0.00	-100.0%
6) Capital Outlay		6000-6999	4,389,162.93	0.00	-100.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			4,545,825.82	0.00	-100.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(1,457,081.77)	250.00	-100.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	1,100,671.83	0.00	-100.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			1,100,671.83	0.00	-100.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(356,409.94)	250.00	-100.1%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	351,053.94	(5,356.00)	-101.5%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			351,053.94	(5,356.00)	-101.5%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			351,053.94	(5,356.00)	-101.5%
2) Ending Balance, June 30 (E + F1e)			(5,356.00)	(5,106.00)	-4.7%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted					
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	(5,356.00)	(5,106.00)	-4.7%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	153,100.41		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		

Description	Resource Codes	Object Codes	2022-23 Unaudited Actuals	2023-24 Budget	Percent Difference
2) Investments		9150	0.00		
3) Accounts Receivable		9200	1,743,841.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	550,671.83		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			2,447,613.24		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	2,452,969.24		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			2,452,969.24		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (must agree with line F2) (G10 + H2) - (I6 + J2)			(5,356.00)		
FEDERAL REVENUE					
FEMA		8281	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.0%
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	7,301.04	250.00	-96.6%
Net Increase (Decrease) in the Fair Value of Investments		8662	(5,356.00)	0.00	-100.0%
Other Local Revenue					
All Other Local Revenue		8699	3,086,799.01	0.00	-100.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			3,088,744.05	250.00	-100.0%
TOTAL, REVENUES			3,088,744.05	250.00	-100.0%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%

November 21, 2022

TO: District Chief Business Officials

FROM: Sarah Lampenfeld, Director, External Fiscal Services

RE: Governmental Accounting Standards Board (GASB) 31 Statement 31, *Accounting and Financial Reporting for Certain Investments and for External Investments Pools*

Governmental Accounting Standards Board (GASB) Statement 31, *Accounting and Financial Reporting for Certain Investments and for External Investments Pools*, establishes accounting and reporting standards for certain investments held by governmental entities, including school districts and county offices of education.

As required by Education Code 41001 school districts and county offices' cash is held in the County Treasurer's external investment pool. As such, external investment pool commingles (pools) the monies of more than one entity and invests on the participants' behalf, in an investment portfolio. While the external investment pools primary purpose is not for income profit, which is a provision of GASB 31, it does not exempt school districts and county offices from the GASB 31 statement.

Generally accepted accounting principles (GAAP) require school districts and county offices to report their investments at fair value on the balance sheet in accordance with GASB 31. Fair value is the price that would be received to sell an asset or paid to transfer a liability in an orderly transaction between market participants at the measurement date. The fair value of investments in external pools (i.e. cash in county treasurer) is based on fair value of the pool's underlying portfolio. Though required, unlike other GASB statements, GASB 31 statement states that it does not apply to immaterial items. Therefore, **only material** differences between the fair value and the reported cash balances are required to be reported on the balance sheet.

Fiscal year 2021-22 was the first year since GASB 31 was issued that a **material** difference occurred. Due to the rare occurrence, many LEAs across the state of California did not book the material difference resulting in a possible audit adjustment and/or finding in their Annual Financial Report (Annual Audit).

To ensure all school districts in Sonoma County are monitoring the fair value of the pooled investments in the county treasury **and** booking material or immaterial differences, the Sonoma County Office's *Closing Checklist*, which all LEAs receive in June each year, will be updated to include a step to check the difference. The calculation to determine materiality will follow the California Standard Accounting



Manual's (CSAM's) Procedure 425. Additionally, the Sonoma County Office of Education (SCOE) will perform the calculation (difference between fair value and reported cash balance) once the County Treasurer's Investment Portfolio Report (Quarterly Report and Certification of the County Treasurer Report for Quarter Ending June 30th) is available for June 30th (year-end). SCOE's calculation will be distributed to all LEAs for each school district to determine if a closing journal entry is required before submission of Unaudited Actuals.

If there are any questions about GASB 31, please call me (524-2635), or your SCOE Advisor.


Cc: Greg Medici, Deputy Superintendent Business Services, Fiscal Advisors: Cindy Gordon, Felicia Koha, Heather Rantala, and Michelle Panizzera

Steven D. Herrington | Sonoma County Superintendent of Schools **Board of Education** | Gina Cuclis,
Herman G. Hernandez, Peter Kostas, Andrew Leonard, Lisa Wittke Schaffner



Meeting Date:	9/14/2023 - 6:00 PM
Category:	Action Items
Type:	Action
Subject:	10.3 Consideration of Gann Limit Resolution 2023-24/2
Strategic Plans:	
Policy:	
Enclosure	

File Attachment:

 GANN.pdf

 GANN Resolution.pdf

Description:

This item involves the annual preparation and approval of the District's Gann Limit appropriation limit for this fiscal year.

Background Information:

In 1979 Proposition 4 was approved by the voters of California. This constitutional amendment placed limits on the growth of expenditures. Each school district is required to adopt its appropriations limit. The Gann Limit has become an exercise in number crunching since the Gann Limit has grown significantly faster than the appropriations subject to this limit.

Fiscal Implications:

At this time, there are no implications.

Recommendation:

That the Board consider for approval the Gann Limit Resolution 2023-24/2

Approvals:

Recommended
By:



Matthew Morgan - Superintendent/Principal

	2022-23 Calculations			2023-24 Calculations		
	Extracted Data	Adjustments*	Entered Data/Totals	Extracted Data	Adjustments*	Entered Data/Totals
A. PRIOR YEAR DATA	2021-22 Actual			2022-23 Actual		
2021-22 Actual Appropriations Limit and Gann ADA are from district's prior year Gann data reported to the CDE)						
1. FINAL PRIOR YEAR APPROPRIATIONS LIMIT (Preload/Line D11, PY column)	3,948,825.53		3,948,825.53			3,967,936.46
2. PRIOR YEAR GANN ADA (Preload/Line B3, PY column)	521.55		521.55			487.30
ADJUSTMENTS TO PRIOR YEAR LIMIT	Adjustments to 2021-22			Adjustments to 2022-23		
3. District Lapses, Reorganizations and Other Transfers						
4. Temporary Voter Approved Increases						
5. Less: Lapses of Voter Approved Increases						
6. TOTAL ADJUSTMENTS TO PRIOR YEAR LIMIT (Lines A3 plus A4 minus A5)			0.00			0.00
7. ADJUSTMENTS TO PRIOR YEAR ADA (Only for district lapses, reorganizations and other transfers, and only if adjustments to the appropriations limit are entered in Line A3 above)						
B. CURRENT YEAR GANN ADA	2022-23 P2 Report			2023-24 P2 Estimate		
2022-23 data should tie to Principal Apportionment Data Collection attendance reports and include ADA for charter schools reporting with the district)						
1. Total K-12 ADA (Form A, Line A6)	40.74		40.74	50.22		50.22
2. Total Charter Schools ADA (Form A, Line C9)	133.85	312.71	446.56	156.04	317.30	473.34
3. TOTAL CURRENT YEAR P2 ADA (Line B1 plus B2)			487.30			523.56
C. CURRENT YEAR LOCAL PROCEEDS OF TAXES/STATE AID RECEIVED	2022-23 Actual			2023-24 Budget		
TAXES AND SUBVENTIONS (Funds 01, 09, and 62)						
1. Homeowners' Exemption (Object 8021)	13,821.46		13,821.46	13,881.00		13,881.00
2. Timber Yield Tax (Object 8022)	1,999.17		1,999.17	3,600.00		3,600.00
3. Other Subventions/In-Lieu Taxes (Object 8029)	0.00		0.00	0.00		0.00
4. Secured Roll Taxes (Object 8041)	2,885,816.79		2,885,816.79	2,975,599.00		2,975,599.00
5. Unsecured Roll Taxes (Object 8042)	87,911.97		87,911.97	86,920.00		86,920.00
6. Prior Years' Taxes (Object 8043)	1,405.73		1,405.73	0.00		0.00
7. Supplemental Taxes (Object 8044)	0.00		0.00	0.00		0.00

	2022-23 Calculations			2023-24 Calculations		
	Extracted Data	Adjustments*	Entered Data/Totals	Extracted Data	Adjustments*	Entered Data/Totals
8. Ed. Rev. Augmentation Fund (ERAF) (Object 8045)	0.00		0.00	0.00		0.00
9. Penalties and Int. from Delinquent Taxes (Object 8048)	0.00		0.00	0.00		0.00
10. Other In-Lieu Taxes (Object 8082)	0.00		0.00	0.00		0.00
11. Comm. Redevelopment Funds (objects 8047 & 8625)	0.00		0.00	0.00		0.00
12. Parcel Taxes (Object 8621)	0.00		0.00	0.00		0.00
13. Other Non-Ad Valorem Taxes (Object 8622) (Taxes only)	0.00		0.00	0.00		0.00
14. Penalties and Int. from Delinquent Non-LCFF Taxes (Object 8629) (Only those for the above taxes)	0.00		0.00	0.00		0.00
15. Transfers to Charter Schools in Lieu of Property Taxes (Object 8096)						
16. TOTAL TAXES AND SUBVENTIONS (Lines C1 through C15)	2,990,955.12	0.00	2,990,955.12	3,080,000.00	0.00	3,080,000.00
OTHER LOCAL REVENUES (Funds 01, 09, and 62)						
17. To General Fund from Bond Interest and Redemption Fund (Excess debt service taxes) (Object 8914)	0.00		0.00	0.00		0.00
18. TOTAL LOCAL PROCEEDS OF TAXES (Lines C16 plus C17)	2,990,955.12	0.00	2,990,955.12	3,080,000.00	0.00	3,080,000.00
EXCLUDED APPROPRIATIONS						
19a. Medicare (Enter federally mandated amounts only from objs. 3301 & 3302; do not include negotiated amounts)			46,208.94			50,382.10
19b. Qualified Capital Outlay Projects						
19c. Routine Restricted Maintenance Account (Fund 01, Resource 8150, Objects 8900-8999)	72,000.00		72,000.00	36,000.00		36,000.00
OTHER EXCLUSIONS						
20. Americans with Disabilities Act						
21. Unreimbursed Court Mandated Desegregation Costs						
22. Other Unfunded Court-ordered or Federal Mandates						
23. TOTAL EXCLUSIONS (Lines C19 through C22)	72,000.00	0.00	118,208.94	36,000.00	0.00	86,382.10
STATE AID RECEIVED (Funds 01, 09, and 62)						
24. LCFF - CY (objects 8011 and 8012)	3,182,890.00	1,992,745.00	5,175,635.00	3,484,257.00	2,064,840.00	5,549,097.00
25. LCFF/Revenue Limit State Aid - Prior Years (Object 8019)	58,747.00	0.00	58,747.00	0.00	0.00	0.00
26. TOTAL STATE AID RECEIVED (Lines C24 plus C25)	3,241,637.00	1,992,745.00	5,234,382.00	3,484,257.00	2,064,840.00	5,549,097.00
DATA FOR INTEREST CALCULATION						
27. Total Revenues (Funds 01, 09 & 62; objects 8000-8799)	5,744,878.40	4,404,000.00	10,148,878.40	5,742,899.00	4,832,960.00	10,575,859.00

	2022-23 Calculations			2023-24 Calculations		
	Extracted Data	Adjustments*	Entered Data/Totals	Extracted Data	Adjustments*	Entered Data/Totals
28. Total Interest and Return on Investments (Funds 01, 09, and 62; objects 8660 and 8662)	(5,513.97)	5,018.00	(495.97)	25,000.00	0.00	25,000.00
D. APPROPRIATIONS LIMIT CALCULATIONS	2022-23 Actual			2023-24 Budget		
PRELIMINARY APPROPRIATIONS LIMIT						
1. Revised Prior Year Program Limit (Lines A1 plus A6)			3,948,825.53			3,967,936.46
2. Inflation Adjustment			1.0755			1.0444
3. Program Population Adjustment (Lines B3 divided by [A2 plus A7]) (Round to four decimal places)			0.9343			1.0744
4. PRELIMINARY APPROPRIATIONS LIMIT (Lines D1 times D2 times D3)			3,967,936.46			4,452,434.83
APPROPRIATIONS SUBJECT TO THE LIMIT						
5. Local Revenues Excluding Interest (Line C18)			2,990,955.12			3,080,000.00
6. Preliminary State Aid Calculation						
a. Minimum State Aid in Local Limit (Greater of \$120 times Line B3 or \$2,400; but not greater than Line C26 or less than zero)			58,476.00			62,827.20
b. Maximum State Aid in Local Limit (Lesser of Line C26 or Lines D4 minus D5 plus C23; but not less than zero)			1,095,190.28			1,458,816.93
c. Preliminary State Aid in Local Limit (Greater of Lines D6a or D6b)			1,095,190.28			1,458,816.93
7. Local Revenues in Proceeds of Taxes						
a. Interest Counting in Local Limit (Line C28 divided by [Lines C27 minus C28] times [Lines D5 plus D6c])			(495.97)			10,754.61
b. Total Local Proceeds of Taxes (Lines D5 plus D7a)			2,990,459.15			3,090,754.61
8. State Aid in Proceeds of Taxes (Greater of Line D6a, or Lines D4 minus D7b plus C23; but not greater than Line C26 or less than zero)			1,095,686.25			1,448,062.32
9. Total Appropriations Subject to the Limit						
a. Local Revenues (Line D7b)			2,990,459.15			
b. State Subventions (Line D8)			1,095,686.25			
c. Less: Excluded Appropriations (Line C23)			118,208.94			
d. TOTAL APPROPRIATIONS SUBJECT TO THE LIMIT (Lines D9a plus D9b minus D9c)			3,967,936.46			
10. Adjustments to the Limit Per Government Code Section 7902.1 (Line D9d minus D4)			0.00			
SUMMARY						
11. Adjusted Appropriations Limit						
	2022-23 Actual			2023-24 Budget		



Harmony
Union School District

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Occidental, California, 95465
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www.harmonyusd.org

RESOLUTION 2023-24/2 FOR ADOPTING THE "GANN" LIMIT

WHEREAS, in November of 1979, the California electorate did adopt Proposition 4, commonly called the Gann Amendment, which added Article XIII-B to the California Constitution; and,

WHEREAS, the provisions of that Article establish maximum appropriation limitations, commonly called "Gann Limits," for public agencies, including school districts; and,

WHEREAS, the District must establish a revised Gann limit for the fiscal year and a projected Gann Limit for the 2023-24 fiscal year in accordance with the provisions of Article XIII-B and applicable statutory law;

NOW, THEREFORE, BE IT RESOLVED that this Board does provide public notice that the attached calculations and documentation of the Gann limits for the 2022-23 2023-24 fiscal years are made in accord with applicable constitutional and statutory law;

AND BE IT FURTHER RESOLVED that this Board does hereby declare that the appropriations in the Budget for the 2022-23 and 2023-24 fiscal years do not exceed the limitations imposed by Proposition 4;

AND BE IT FURTHER RESOLVED that the Superintendent provides copies of this resolution along with the appropriate attachments to interested citizens of this district.



Meeting Date:	9/14/2023 - 6:00 PM
Category:	Action Items
Type:	Action
Subject:	10.4 Consideration to move up to \$175,000 from Fund 17 to Fund 01 to cover the cost of new radio system (sales order attached) and Verkada Security System (quote attached). Fund 17 currently has \$501,996 it in.
Strategic Plans:	
Policy:	
Enclosure	
File Attachment:	 Verkada Quote.pdf  Golden State Communications Sales Order.pdf
Description:	
Background Information:	
Fiscal Implications:	
Recommendation:	That the board approves moving up to \$175,000 from Fund 17 to Fund 01 to cover the cost of new radio system (sales order attached) and Verkada Security System (quote attached). Fund 17 currently has \$501,996 it in.
Approvals:	Recommended By:  Matthew Morgan - Superintendent/Principal



Thank you for choosing CDW. We have received your quote.

Hardware Software Services IT Solutions Brands Research Hub

QUOTE CONFIRMATION

STACY KALEMBER,

Thank you for considering CDW•G for your technology needs. The details of your quote are below. **If you are an eProcurement or single sign on customer, please log into your system to access the CDW site.** You can search for your quote to retrieve and transfer back into your system for processing.

For all other customers, click below to convert your quote to an order.

Convert Quote to Order

QUOTE #	QUOTE DATE	QUOTE REFERENCE	CUSTOMER #	GRAND TOTAL
NJQK724	5/5/2023	NJQK724	4366132	\$59,032.14

QUOTE DETAILS

ITEM	QTY	CDW#	UNIT PRICE	EXT. PRICE
Verkada CH52-E - network panoramic camera - dome Mfg. Part#: CH52-1TBE-HW Contract: Irvine USD 19/20-01 IT Tech & Peripherals (19/20-01 IT)	2	7243301	\$2,621.08	\$5,242.16
Verkada Video Security Cloud - subscription license (10 years) - 1 camera Mfg. Part#: LIC-CH52-10Y Electronic distribution - NO MEDIA Contract: Irvine USD 19/20-01 IT Tech & Peripherals (19/20-01 IT)	2	7264291	\$3,931.98	\$7,863.96
Verkada Dome Series CD62-E - network surveillance camera - dome - with 30 d Mfg. Part#: CD62-30E-HW Contract: Irvine USD 19/20-01 IT Tech & Peripherals (19/20-01 IT)	9	6705645	\$1,237.35	\$11,136.15
Verkada CF81-E 12MP Fisheye Security Camera - 30 Days Storage Mfg. Part#: CF81-30E-HW Contract: Irvine USD 19/20-01 IT Tech & Peripherals (19/20-01 IT)	1	6493702	\$1,455.83	\$1,455.83
Verkada Bullet Series CB62-E - network surveillance camera - bullet - with Mfg. Part#: CB62-512E-HW Contract: Irvine USD 19/20-01 IT Tech & Peripherals (19/20-01 IT)	2	7355371	\$1,310.18	\$2,620.36
Verkada Bullet Series CB62-TE - network surveillance camera - bullet - with Mfg. Part#: CB62-512TE-HW Contract: Irvine USD 19/20-01 IT Tech & Peripherals (19/20-01 IT)	2	7348714	\$1,383.00	\$2,766.00
Verkada Mini Series CM41-E - network surveillance camera - dome - with 30 d Mfg. Part#: CM41-30E-HW	3	6442043	\$727.45	\$2,182.35

QUOTE DETAILS (CONT.)

Contract: Irvine USD 19/20-01 IT Tech & Peripherals (19/20-01 IT)

<u>Verkada Command - subscription license (10 years) - 1 camera</u>	17	5651777	\$1,310.18	\$22,273.06
---	----	---------	------------	-------------

Mfg. Part#: LIC-10Y

Electronic distribution - NO MEDIA

Contract: Irvine USD 19/20-01 IT Tech & Peripherals (19/20-01 IT)

<u>Verkada ACC-MNT-8 - camera pendant cap</u>	3	5848629	\$50.25	\$150.75
---	---	---------	---------	----------

Mfg. Part#: ACC-MNT-8

Contract: Irvine USD 19/20-01 IT Tech & Peripherals (19/20-01 IT)

<u>Verkada ACC-MNT-2 - camera mounting bracket</u>	3	5610590	\$64.82	\$194.46
--	---	---------	---------	----------

Mfg. Part#: ACC-MNT-2

UNSPSC: 45121518

Contract: Irvine USD 19/20-01 IT Tech & Peripherals (19/20-01 IT)

<u>Verkada ACC-MNT-9 - camera mounting adapter</u>	2	6178935	\$152.21	\$304.42
--	---	---------	----------	----------

Mfg. Part#: ACC-MNT-9

Contract: Irvine USD 19/20-01 IT Tech & Peripherals (19/20-01 IT)

<u>Verkada ACC-MNT-10 - camera mounting bracket</u>	1	6368900	\$144.93	\$144.93
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Mfg. Part#: ACC-MNT-10

Contract: Irvine USD 19/20-01 IT Tech & Peripherals (19/20-01 IT)

<u>Verkada ACC-MNT-7 Aluminum Alloy Angle Mount - White</u>	4	5839007	\$108.51	\$434.04
---	---	---------	----------	----------

Mfg. Part#: ACC-MNT-7

Contract: Irvine USD 19/20-01 IT Tech & Peripherals (19/20-01 IT)

These services are considered Third Party Services, and this purchase is subject to CDW's [Third Party Cloud Services Terms and Conditions](#), unless you have a written agreement with CDW covering your purchase of products and services, in which case this purchase is subject to such other written agreement.

The third-party Service Provider will provide these services directly to you pursuant to the Service Provider's standard terms and conditions or such other terms as agreed upon directly between you and the Service Provider. The Service Provider, not CDW, will be responsible to you for delivery and performance of these services. Except as otherwise set forth in the Service Provider's agreement, these services are non-cancellable, and all fees are non-refundable.

SUBTOTAL	\$56,768.47
SHIPPING	\$0.00
SALES TAX	\$2,263.67
GRAND TOTAL	\$59,032.14

PURCHASER BILLING INFO	DELIVER TO
Billing Address: HARMONY UNION SCHOOL DIST ACCTS PAYABLE 1935 BOHEMIAN HWY OCCIDENTAL, CA 95465 Phone: (707) 874-1205 Payment Terms: NET 30 Days-Govt/Ed	Shipping Address: HARMONY UNION SCHOOL DIST STACY KALEMBER 1935 BOHEMIAN HWY OCCIDENTAL, CA 95465 Phone: (707) 874-1205 Shipping Method: DROP SHIP-GROUND
	Please remit payments to: CDW Government 75 Remittance Drive Suite 1515 Chicago, IL 60675-1515



Sales Contact Info

Izzy Hallberg | (877) 685-2970 | izzy.hallberg@cdwg.com

LEASE OPTIONS			
FMV TOTAL	FMV LEASE OPTION	BO TOTAL	BO LEASE OPTION
\$56,768.47	\$1,521.96/Month	\$56,768.47	\$1,758.12/Month

Monthly payment based on 36 month lease. Other terms and options are available. Contact your Account Manager for details. Payment quoted is subject to change.

Why finance?

- Lower Upfront Costs. Get the products you need without impacting cash flow. Preserve your working capital and existing credit line.
- Flexible Payment Terms. 100% financing with no money down, payment deferrals and payment schedules that match your company's business cycles.
- Predictable, Low Monthly Payments. Pay over time. Lease payments are fixed and can be tailored to your budget levels or revenue streams.
- Technology Refresh. Keep current technology with minimal financial impact or risk. Add-on or upgrade during the lease term and choose to return or purchase the equipment at end of lease.
- Bundle Costs. You can combine hardware, software, and services into a single transaction and pay for your software licenses over time! We know your challenges and understand the need for flexibility.

General Terms and Conditions:

This quote is not legally binding and is for discussion purposes only. The rates are estimate only and are based on a collection of industry data from numerous sources. All rates and financial quotes are subject to final review, approval, and documentation by our leasing partners. Payments above exclude all applicable taxes. Financing is subject to credit approval and review of final equipment and services configuration. Fair Market Value leases are structured with the assumption that the equipment has a residual value at the end of the lease term.

Need Help?



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Support



Call 800.800.4239

[About Us](#) | [Privacy Policy](#) | [Terms and Conditions](#)

This order is subject to CDW's Terms and Conditions of Sales and Service Projects at <http://www.cdwg.com/content/terms-conditions/product-sales.aspx>

For more information, contact a CDW account manager

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Golden State Communications, Inc.
 978 Rincon Circle
 San Jose, CA 95131
 US

SALES ORDER

Sales Order Number: SO12305
 Sales Order Date: 8/10/2023
 Requested Delivery Date
 Promised Delivery Date
 Page: 1

Sold

To: Harmony Union School District
 Matthew Morgan
 1935 Bohemian Highway
 OCCIDENTAL, CA 95465
 US

Ship

To: Harmony Union School District
 Matthew Morgan
 1935 Bohemian Highway
 OCCIDENTAL, CA 95465
 US

Ship Via
 Ship Date 8/10/2023
 Terms Net 30 Days

Customer ID CU02031
 P.O. Number AWAITING PO
 P.O. Date 8/10/2023
 SalesPerson John Popylisen

Item No.	Description	Unit	Quantity	Unit Price	Total Price
AAR10TCGANQ1BN	SLR 5700 Repeater 50W 450-512M	Each	2	4,450.00	8,900.00
HKLN4427A	CAP+ SINGLE-SITE TRUNKING XPR/SLR	Each	2	2,108.00	4,216.00
MICRO-4201-C6-3	Compact Duplexor 450-470 Mhz	Each	2	499.00	998.00
66392	450-470 MHz 3.8/5dB Exposed Dipole Omni Ant.	Each	2	799.00	1,598.00
59520	3/8 in LMR400 Coaxial Cable	FOOT	200	2.50	500.00
15577	Bulkhead Arrestor, N/F 10MHz to 1GHz	Each	2	99.99	199.98
338985	EZ-400-NMH-X (N-male LMR400 connector)	Each	8	15.08	120.64
324975	3' RG142P Jumper NM NM	Each	2	45.57	91.14
217727	N-male to BNC male Jumper	Each	2	57.21	114.42
01-MISC	Mounting Hardware for Antennas & Repeater System	Each	2	500.00	1,000.00
PMPN4284B	MULTI UNIT CHARGER - 6 Bank - XPR/R7	Each	2	707.40	1,414.80
PMPN4524A	Impres 2 Ion Desktop Charger	Each	1	70.20	70.20
PMPN4576A	Single Charger Desktop - XPR/R7 Series	Each	3	82.08	246.24
AAH06RDN9RA1AN	MOTOTRBO R7 UHF Digital Portable Two-Way Radio	Each	40	1,450.00	58,000.00
AAH90ZDU9RH1AN	MOTOTRBO ION 400-512 4W LTE CBRS Bluetooth Wifi	Each	8	2,850.00	22,800.00
FCC-LIC	FCC Licensing	Each	1	1,500.00	1,500.00
03-INSTALL/SETUP	Installation and Setup - Service	Hour	16	310.00	4,960.00

Amount Subject to Sales Tax 100269.42
 Amount Exempt from Sales Tax 6,460.00





Subtotal: 106,729.42
 Invoice Discount: 0.00
 Total Sales Tax: 8,522.90

Total: 115,252.32



Harmony Union School District

AGENDA ITEM

Meeting Date:	9/14/2023 - 6:00 PM
Category:	Action Items
Type:	Action
Subject:	10.5 Consideration to move up to \$65,000 from Fund 25 to Fund 01 to cover the cost of the Front Office Remodel and new Cafeteria Tables. (\$19,840 Prosource Desk/Counter/Cupboards)(Mead Clark \$2,007 - pocket door)(QCP \$38,915 - Tables) Fund 25 currently has \$201,228 in it.
Strategic Plans:	
Policy:	
Enclosure	
File Attachment:	 QCP Signed Invoice.pdf  Prosource Receipt.pdf  Mead Clark Sales Order 1743315.pdf
Description:	
Background Information:	
Fiscal Implications:	
Recommendation:	That the board approves moving up to \$65,000 from Fund 25 to Fund 01 to cover the cost of the Front Office Remodel and new Cafeteria Tables. (\$19,840 Prosource Desk/Counter/Cupboards)(Mead Clark \$2,007 - pocket door)(QCP \$38,915 - Tables) Fund 25 currently has \$201,228 in it.
Approvals:	Recommended By:  Matthew Morgan - Superintendent/Principal



731 PARKRIDGE AVE NORCO, CA 92860 | 866.703.3434

QUOTATION

Quote No. 0008380
Quote Date 8/2/2003
Expiration Date 9/2/2003

TO:
HARMONY UNION SCHOOL DISTRICT
1935 BOHEMIAN HIGHWAY
OCCIDENTAL, CA 94565

(707)874-1205 Fax: (707)874-1226

ATTN: MATTHEW MORGAN
EMAIL: mmorgan@harmonyusd.org

SHIP TO:
CMAS CONTRACT
HARMONY UNION SCHOOL BENCHES
1935 BOHEMIAN HIGHWAY
OCCIDENTAL, CA 94565

(707)874-1205 Fax: (707)874-1226

ATTN:

#010091

Cust No.		Reference		Salesperson	Specifier	F.O.B.	Expiration
207054		NET 30		NEIL ELENZWEIG (S. E		DESTINATION	30 DAYS
Ln	Quantity	UM	Part	Description	Price	Extension	
007	10	EA	QR42FC	42" X 32-1/2 H" PRECAST 42" DIA. TABLE TOP WITH UMBRELLA HOLE COLOR - NATURAL TEXTURE TOP AND SEATS - SMOOTH TEXTURE SIDES - CRAFTSMAN PERMASHIELD 4200 SEALER INCLUDES HARDWARE & INSTRUCTIONS TO ASSEMBLE. (ASSEMBLY BY OTHERS) ***DELIVERED ON PALLETS ***	2096.0000	20,960.00	
008	10	EA	QR42FC/T	42" DIA. FOOD COURT TABLE TOP			
009	20	EA	QFCLEG	FOOD COURT TABLE LEG ONLY			
010	40	EA	QRFC/B	CURVED FOOD COURT BENCH SEAT O			
011	10	EA	HDWRFC4	FOOD COURT 4 BENCH HARDWARE SINGLE KIT INCLUDES: 1-PLT16GLV 8-BRK7GLV 1-BLTSETFC4			
012	8	EA	/TEXT-COMBOCHG	COMBO TEXTURE CHARGE	315.0000	2,520.00	
013	2	EA	QR42FC3ADA	ADA RD FOOD COURT TABLE SET ADA 42 X 56 EXTENDED TABLE TOP WITH UMBRELLA HOLE COLOR - NATURAL TEXTURE TOP AND SEATS - SMOOTH TEXTURE SIDES - CRAFTSMAN PERMASHIELD 4200 SEALER INCLUDES HARDWARE & INSTRUCTIONS TO ASSMBLE (ASSEMBLY BY OTHERS) ***DELIVERED ON PALLETS ***	2521.0000	5,042.00	
014	2	EA	QR42FCEXT/T	42 X 56 EXTENDED FOOD COURT TA			
015	2	EA	QFCLEG	FOOD COURT TABLE LEG ONLY			
016	2	EA	QFCLEG/ADA	FOOD COURT LEG ONLY (2 SEAT AD			
017	6	EA	QRFC/B	CURVED FOOD COURT BENCH SEAT O			
018	2	EA	HDWRFC3	FOOD COURT 3 BENCH HARDWARE			

By: _____
Date: _____



731 PARKRIDGE AVE NORCO, CA 92860 | 866.703.3434

QUOTATION

Quote No. 0008380
Quote Date 8/2/2003
Expiration Date 9/2/2003

TO:
HARMONY UNION SCHOOL DISTRICT
1935 BOHEMIAN HIGHWAY
OCCIDENTAL, CA 94565

(707)874-1205 Fax: (707)874-1226

ATTN: MATTHEW MORGAN
EMAIL: mmorgan@harmonyusd.org

SHIP TO:
CMAS CONTRACT
HARMONY UNION SCHOOL BENCHES
1935 BOHEMIAN HIGHWAY
OCCIDENTAL, CA 94565

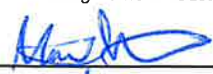
(707)874-1205 Fax: (707)874-1226

ATTN:

Cust No.	Reference	Salesperson	Specifier	F.O.B.	Expiration	
207054	NET 30	NEIL ELENZWEIG (S. E		DESTINATION	30 DAYS	
Ln	Quantity	UM	Part	Description	Price	Extension
019	2	EA	/TEXT-COMBOCHG	SINGLE KIT INCLUDES: 1-PLT16GLV 6-BRK7GLV 1-BLTSETFC3 COMBO TEXTURE CHARGE	378.0000	
800	1		FREIGHT	FREIGHT CHARGES	7098.0000	7,098.00
				TOTAL ESTIMATED TAX \$		3,294.86
Total for Quote \$						38,914.86
<p>DELIVERY REQUESTED ON: _____ (PLEASE FILL IN THE REQUESTED DELIVERY DATE ABOVE). QCP STANDARD COLOR AND TEXTURE TO BE DETERMINED. PREMIUM COLOR, CUSTOM COLOR, SPECIALTY FINISH, FAUX FINISH AND COLORBURST GLAZE ARE AVAILABLE AT AN ADDITIONAL FEE. 15% CHARGE FOR SMOOTH TEXTURE.</p>						

Please issue all purchase orders to QCP Corp. PO Box 639, Norco, CA 92860-0639. QCP is a material supplier, not a contractor. If rescheduling delivery is necessary, customers must notify QCP at least 72 hours prior to delivery to avoid penalty. Failure to do so may require the customer to pay a restocking fee of 10% of the total order. When applicable, price includes delivery and offloading with QCP's crane equipped truck. Placement, if not accessible with QCP's crane truck, is required by others. Palletized products will be offloaded only. Customer will provide the necessary equipment for offloading shipments requiring the use of flatbed common carriers. Customer is responsible for supplying one person to assist the driver. All installation and assembly are required by others. Customer must provide any and all necessary permits. Deliveries are made "RAIN" or "SHINE". Customer shall be responsible for count, model numbers, and/or specifications on all written or verbal quotations by QCP Corp. QCP Corp. reserves the right to change price if quantity changes. Taxes, fees, and special handling charges associated with customs and international trade are the responsibility of others. All products are made to order. No exchange and no refunds.

The above Price Quotation is subject to the Terms and Conditions contained on the following page and are part of this Agreement. Customer acknowledges that the Terms and Conditions have been read and approved. **Credit terms subject to change pending account verification.**

By: 
Date: 8/7/23

**PROSOURCE OF SANTA ROSA
FLOORING BY CARSTONS, INC
1100 PINER RD # 3
SANTA ROSA, CA 95403
Telephone: 707-573-9117 Fax: 707-573-9996**

CG304799

ACKNOWLEDGMENT

Sold To	Ship To
MORGAN, MATTHEW 1935 BOHEMIAN HWY OCCIDENTAL, CA 95465	SANTA ROSA, CA 95403

Order Date	Work Phone	PO Number	Order Number
07/21/23	11		CG304799

Inventory	Style/Item	Color/Description	Quantity	Units	Price	Extension
MAPLE	DECORA MARQUIS MAPLE FREIGHT	MAPLE NATURAL	1.00	EA	17,702.59	17,702.59
			1.00	EA	500.00	500.00

THIS INVOICE IS FOR SPECIAL ORDER MATERIAL AND MAY NOT BE RETURNABLE. IF RETURNABLE, RESTOCKING AND FREIGHT CHARGES WILL APPLY. NO RETURNS AFTER 30 DAYS. NO RETURNS ON MOLDINGS. PRIOR TO INSTALLATION END USER MUST MAKE SURE MATERIAL IS ACCEPTABLE. MANUFACTURERS LOOK AT INSTALLATION AS ACCEPTANCE. ALL WARRANTIES ON MATERIAL ARE BY THE MANUFACTURER. FAILURE TO PAY FOR MATERIALS CAN RESULT IN THE FILING OF A MECHANIC'S LIEN ON THE PROPERTY. \$25 FEE FOR BANK RETURNED CHECKS.

— 07/21/23 — 2:35PM —
 Sales Representative(s): Material: 17,702.59
 ASHLEY JONES Service: 500.00




Misc. Charges: 0.00
 Sales Tax: 1,637.49
 Misc. Tax: 0.00

INVOICE TOTAL: \$19,840.08
 Less Payment(s): 19,840.08
BALANCE DUE: \$0.00



Harmony Union School District

AGENDA ITEM

Meeting Date:	9/14/2023 - 6:00 PM
Category:	Action Items
Type:	Action
Subject:	10.6 Consideration of CO3 (change order #3) from Counterpoint Construction
Strategic Plans:	
Policy:	
Enclosure	
File Attachment:	 Harmony Field and Playground - CO 03 R1 DRAFT (2).pdf  Harmony CO 03 Review (2).pdf
Description:	
Background Information:	
Fiscal Implications:	
Recommendation:	That the board approves CO3 (change order #3) from Counterpoint Construction
Approvals:	Recommended By:  Matthew Morgan - Superintendent/Principal

TLCD ARCHITECTURE
CHANGE ORDER

CHANGE ORDER NO.: THREE
DATE: 9/14/2023

DSA FILE NO: 49-47
DSA APP. NO: 01-118981

PROJECT: HARMONY ELEMENTARY SCHOOL FIELD AND PLAYGROUND IMPROVEMENTS
PROJECT NO: 19046.00

OWNER: HARMONY UNION SCHOOL DISTRICT
CONTRACTOR: FRC

CONTRACT DATE: 4/21/2022
CONTRACT COMPLETION DATE: 6/23/2023
PREVIOUS CONTRACT COMPLETION DATE: 12/20/2022

ORIGINAL CONTRACT SUM:	\$	7,421,563.18
TOTAL CHANGE BY PREVIOUS CHANGE ORDERS:	\$	727,373.65
CONTRACT SUM PRIOR TO THIS CHANGE ORDER:	\$	8,148,936.83
CONTRACT SUM WILL BE INCREASED BY THIS CHANGE ORDER:	\$	123,610.32
CONTRACT TIME WILL BE INCREASED BY THIS CHANGE ORDER:		185
THE NEW CONTRACT SUM INCLUDING THIS CHANGE ORDER WILL BE:	\$	8,272,547.15
THE NEW CONTRACT COMPLETION DATE WILL BE:		6/23/2023

YOU ARE DIRECTED TO MAKE THE FOLLOWING CHANGES TO THIS CONTRACT:

ITEM	DESCRIPTION	COST
3.1	Manhole Flashings (PCO 63) Reason: Furnish and install 3 manhole flashing covers Requested by: Owner requested change	\$ 3,059.10
3.2	Boulder Allowance (PCO 64) Reason: Changes to boulder scope per GMP/VE plans. Requested by: Owner requested change	\$ 5,665.00
3.3	Scuppers at Emergency Vehicle Access (EVA) road (PCO 65) Reason: Inew catch basin and pipe across the EVA. Requested by: Owner requested change	\$ 4,282.56
3.4	South Falls DG Credit (PCO 66) Reason: Credit for 450 SF of decomposed granite and gopher mesh at Falls building. Requested by: Owner requested change	\$ (5,000.00)
3.5	April-May Builders Risk Extension (PCO 67) Reason: Extension of Builders Risk Insurance coverage through 5/31/2023. Requested by: Contractor	\$ 10,745.78
3.6	SWPPP Contract Extension (PCO 68) Reason: Additional time and material cost for subcontractor inspection services as required by stormwater pollution protection plan (SWPPP). Requested by: Contractor	\$ 13,788.61
3.7	Extended General Conditions (PCO 69)	\$ 91,069.27

CHANGE ORDER

CHANGE ORDER NO.: THREE

DSA FILE NO: 49-47

DATE: 9/14/2023

DSA APP. NO: 01-118981

Reason: General contractor costs (job fuel/trucks, field office, sanitary facilities, waste management and disposal, project manager, jobsite supervision, temp fencing)


Requested by: Contractor

TOTAL CHANGE ORDER	THREE	\$	123,610.32
--------------------	-------	----	------------

CHANGE ORDER NO.: THREE
DATE: 9/14/2023
PROJECT: HARMONY ELEMENTARY SCHOOL FIELD AND PLAYGROUND IMPROVEMENTS
PROJECT NO.: 19046.00
CONTRACT DATE: 4/21/2022
OWNER: HARMONY UNION SCHOOL DISTRICT


DSA FILE NO: 49-47
DSA APP. NO: 01-118981

SIGNATURE SHEET

 8/30/2023

ARCHITECT DATE

OWNER DATE

 9/01/2023

CONTRACTOR DATE

CERTIFICATION

The undersigned Contractor approves the foregoing as to the changes in work, if any, and as to the Contract price specified for each item and as to the extension of time allowed, if any, for completion of the Project as stated herein, and agrees to furnish all labor, materials, and service and to perform all work necessary to complete any additional work specified for the consideration stated herein. Submission of claims which have no basis in fact or which Contractor knows are false are made at the sole risk of the Contractor and may be a violation of the False Claims Act, as set forth in Government Code §§12650 *et seq.* It is understood that the changes to the Contract Documents set forth herein shall only be effective upon approval by the Governing Board of the District.

It is expressly understood that the value of the extra work or changes expressly includes any and all of the Contractor's costs and expenses, both direct and indirect, resulting from additional time required on the Project or resulting from delay to the Project. Any costs, expenses, damages, or time extensions not included herein are deemed waived.

Harmony Union School District
Harmony Elementary School Field and Playground Improvements Project
PCO Review

July 19, 2023

CO #03

Below you will find a summary review of the PCOs for the Field and Playground Improvements Project. These PCOs will be combined to form Change Order 3.

PCO 63 – Manhole Flashing:

This item includes the labor and material to install sheet metal flashing over the black waterproofing at the 3 manhole covers. This was an owner requested item.

Cost: \$3,059.10 (Approved)

PCO 64 – Boulder Allowance:

This item includes the labor and material required to install additional boulders that were not included in the original allowance. The added boulders were placed in areas to help create spaces for the students to assemble. This was an owner requested item.

Cost: \$5,665.00 (Approved)

PCO 65 – Scuppers @ EVA:

This item includes the labor and materials required to install new catch basins and 4” drainage across the EVA road. The original design did not provide drainage to direct the excess water from the top of the cistern. This item was owner requested to protect the road from erosion.

Cost: \$4,282.56 (Approved)

PCO 66 – South Falls DG Credit:

This item is a credit for DG material and labor that was not installed outside the Falls Building. This area is to be completed with a future fence project.

Credit: \$5,000.00 (Approved)

PCO 67 – April-May Builders Risk Extension:

This item is for additional insurance required by RESIG to cover the project through completion. The intention was to have the project completed in December.

Cost: \$10,745.78 (Approved)

PCO 68 – SWPPP Contract Extension:

This item is for the additional cost required to add time to the SWPP contract. SWPP is the state required monitoring for a “storm water protection plan”. The added time to the project required the SWPP monitoring to continue through completion.

Cost: \$13,788.61 (Approved)

PCO 69 – Extended General Conditions:

This item is for the added cost of the contractor’s general conditions due to the increase in project time. The original schedule projected a December, 2022 completion date.

Cost: \$91,069.27 (Approved)

Total Cost of Approved Changes above: \$123,610.32

Recommendation:

Approve Change Order #3 for a Cost of **\$123,610.32**

Sincerely,

COUNTERPOINT CONSTRUCTION SERVICES, INC.

Scott Baer
Project Manager